

CHAPTER I

INTRODUCTION

In this chapter presents the discussion on the background of the study, statement of the problems, objective of the study, the significance of the study, scope and limitation of the study, and definition of the terms.

1.1 Background of the Study

Language is one of the most important things for communication and it is used as a tool of communication among the nations all over the world or a system of communication used by a particular country or community. According to Kridalksana (1993:21), Language is a symbol system sounds an arbitrary language that allows people to work together, interact, and identify. Language is plays important role in human life, since it is a tool that human use to interact with other people.

English is very important, because English has become an international language, which is used by most communities in the world. Many countries use English as their second language. In spite of the difficulties in studying English, it is worthwhile to study the language because it plays a very important role in almost all field of life such as: communication, commerce, economy, politics, education, science, technology and so on. Considering in the fact above, Indonesian government has put English as one of compulsory subject that should be mastered by the students. It does not only cover four language skill areas (listening, reading, writing and speaking) but also other aspects of language such as vocabulary, grammar, pronunciation, and spelling.

At junior high school, teacher teach the students about emotion words to increase vocabulary. The fact, the students still find it difficult to find out vocabulary at emotion words. Based on the writer's experience when she was a students in senior high school she found that many students were not able to write some words of emotion. She think that it happened because many students have some problems like: vocabulary, grammar, so it made the students did not follow the English lesson well. The writer thinks that until now emotion words are so important to increase students vocabulary. In this case the writer knew that the students found English difficult when she did the teaching practice about four months ago at SMAN 4 Kupang. Based on the explanation above, the writer is interested in conducting a study and comes up with the title: **“Measuring the Number of English Emotion Words Acquired by the Eighth Grade Students of SMP Negeri 5 Kupang In the School Year 2018/2019.”**

1.2 Statement of the Problems

Based on the background of the study above, the problem of the study are as follows:

1. What are the English emotion words that have been acquired by the majority of eighth grade students of SMP Negeri 5 Kupang year 2018/2019?
2. Emotion words of which emotion category is the most and the least acquired by the eighth grade students of SMP Negeri 5 Kupang year 2018/2019?

1.3 Objective of the Study

From the statement of the problems state above, the goal of this research is: “to find out what emotion words in English which have been acquired and what is the most and the least emotion words category acquired by the students of SMP 4 kupang grade tenth in academic year 2018/2019?”

1.4 The Significance of the Study

Significance of the study is actually the usefulness or the benefit of a study for a human being. Thus, this study has some benefits for the following persons.

1. The teacher

The English teacher should teach about emotion word, to know what English emotion words which have been acquired by the students to increase their vocabulary.

2. The students

It is useful for students to know what English emotion words which have been acquired to increase vocabulary.

3. The writer

Through this study, the writer can know English emotion words in order to teach students.

1.5 Scope and Limitation of the Study

There are some sub skills in English language as a subject. They are vocabulary, grammar and pronunciation. In this study the writer focuses on the vocabulary sub skill. Vocabulary is all about words, the words in a language or a special set of words you are trying to

learn. In this study, the writer limits her analysis on emotion words to increase vocabulary. In this case the writer focuses on the vocabulary of emotion words.

1.6 Definition of the Terms

To clarify and explain the terms of the title to avoid the ambiguity in this study. Some definitions are presented below:

1. An emotion is a feeling such as happiness, or hatred, which can be caused by the situation that you are in or the people you are with or emotion is a complex experience of consciousness, bodily sensation, and behavior that reflect the personal significance of a thing, an event, or a state of affairs (Collins English Dictionary).
2. Emotion words is each word or phrase describing an emotion of feeling (Collins English Dictionary).
3. According to Richards (2002:255), vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, read, listen, and write.
4. SMP Negeri 5 Kupang is one of state junior high schools in Kupang, located at Jln. Adi Sucipto-Oesapa, East Nusa Tenggara Province.