

**THESIS**

**PERCEPTIONS OF EFL STUDENTS ON THE USE OF YOUTUBE  
VIDEOS IN LEARNING ENGLISH**



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**12119016**

**ENGLISH EDUCATION STUDY PROGRAM**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES**

**FACULTY**

**WIDYA MANDIRA CATHOLIC UNIVERSITY**

**KUPANG**

**2023**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan**

**Degree in English Language Education.**

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**APPROVAL SHEET**  
**PERCEPTIONS OF EFL STUDENTS ON THE USE OF YOUTUBE**  
**VIDEOS IN LEARNING ENGLISH**

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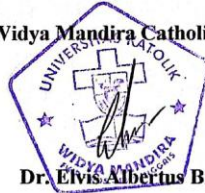
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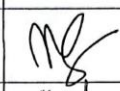
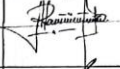


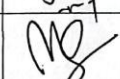
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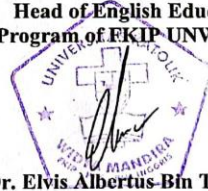
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**MOTTO**

*“The answer to success is to keep learning  
and never give up.”*

**(anonymous)**

## **DEDICATION**

This thesis is particularly dedicated to my beloved:

1. Parents, Herman Emanuel, and Kristina Bebbe.
2. Sisters, Roslinda, Yasintha, and Veronika
3. Brothers, Melkianus and Yulius
4. Nephew and Niece, Yohanes Baptista and Yohana
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The Researcher



## ABSTRACT

This research is entitled "**PERCEPTIONS OF EFL STUDENTS ON THE USE OF YOUTUBE VIDEOS IN LEARNING ENGLISH**". This research was conducted to answer the following questions: (1) What are the students' perceptions of using YouTube videos in learning English? (2) What are the advantages and disadvantages of using YouTube videos in learning English based on EFL students' perceptions? The main objectives of this study are: (1) To find out the EFL students' perceptions of using Youtube videos in learning English. (2) To find out the advantages and disadvantages of using YouTube videos in learning English based on EFL students' perceptions. The research subjects were eighth semester students of the English language education study program, Widya Mandira Catholic University, Kupang. While the number of subjects is 25 students. In collecting data, researchers used a mix-method using questionnaires as quantitative data and interviews as qualitative data. The results of data analysis of the 20 questionnaire items show that 73% of the eighth semester students agree that YouTube videos have positive impacts in learning English. Meanwhile, based on the results of the interview data, it shows that YouTube videos provide many advantages, especially as a medium for learning English both in class and as media for learning English independently. Based on the results above, the writer could suggest 1. For English lecturers, using YouTube as a learning media is necessary because YouTube provide English learning materials and explanations on listening, speaking, reading, writing, sub skills, and also English content materials. This suggestion is supported by the perceptions of students who agree, and feel helped by the YouTube video link provided as a learning resource and doing assignments. 2. For students, based on research results, the perception of EFL students towards the use of YouTube videos in learning English is positive. So, YouTube videos can be a medium that to learn and improve English skills for independent learning and in class.

*Keywords: Perception, YouTube as media for learning, English as a foreign (EFL)*

## ABSTRAK

Penelitian ini berjudul "**PERSEPSI MAHASISWA EFL TERHADAP PENGGUNAAN VIDEO YOUTUBE DALAM BELAJAR BAHASA INGGRIS**" Penelitian ini dilakukan untuk menjawab beberapa pertanyaan berikut: 1. Bagaimana persepsi mahasiswa terhadap penggunaan video YouTube dalam belajar bahasa Inggris? 2. Apa saja kelebihan dan kekurangan penggunaan video YouTube dalam pembelajaran bahasa Inggris berdasarkan persepsi mahasiswa EFL? Tujuan utama dari penelitian ini adalah: (1) Untuk mengetahui persepsi mahasiswa EFL terhadap penggunaan video Youtube dalam belajar bahasa Inggris. (2) Untuk mengetahui kelebihan dan kekurangan penggunaan video Youtube dalam pembelajaran bahasa Inggris berdasarkan persepsi mahasiswa EFL. Subjek penelitian adalah mahasiswa semester delapan program studi pendidikan bahasa Inggris, Universitas Katolik Widya Mandira, Kupang. Sedangkan jumlah subjek sebanyak 25 mahasiswa. Dalam mengumpulkan data, peneliti menggunakan mix-method dengan menggunakan kuesioner sebagai data kuantitatif dan wawancara sebagai data kualitatif. Hasil analisis data dari 20 item kuesioner menunjukkan bahwa 73% mahasiswa semester delapan setuju bahwa video YouTube memberikan dampak positif dalam belajar bahasa Inggris. Sedangkan berdasarkan hasil data wawancara menunjukkan bahwa video YouTube memberikan banyak manfaat terutama sebagai media pembelajaran bahasa Inggris baik di kelas maupun sebagai media pembelajaran bahasa Inggris secara mandiri. Berdasarkan hasil di atas, penulis dapat memberikan saran sebagai berikut: (1) Bagi dosen bahasa Inggris, dosen dapat menggunakan YouTube sebagai media pembelajaran bahasa Inggris sebagai bahasa asing untuk membantu mahasiswa milenial dalam mengembangkan kemampuan bahasa Inggris mereka dengan menggunakan YouTube sebagai teknologi terbaru dalam pembelajaran bahasa Inggris. Hal ini didukung oleh persepsi mahasiswa yang setuju, dan merasa terbantu dengan adanya link video YouTube yang disediakan sebagai sumber belajar dan mengerjakan tugas. (2) Bagi mahasiswa, berdasarkan hasil penelitian, persepsi mahasiswa EFL terhadap penggunaan video YouTube dalam pembelajaran bahasa Inggris adalah positif. Jadi, video YouTube dapat menjadi media yang dapat membantu untuk belajar dan meningkatkan kemampuan bahasa Inggris baik sebagai media belajar mandiri maupun di dalam kelas.

*Kata Kunci : Persepsi, YouTube sebagai media belajar, Bahasa Inggris sebagai Bahasa Asing.*

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