

CHAPTER 111

RESEARCH METHOD

In this chapter, the writer discussed about Research Design, subject of the research, location and time of research, research instrument, technique of collecting the data and technique of the data analysis.

3.1 Research Design

This study is conducted to know how teachers' direct feedback is applied in teaching of writing and to know whether the use of direct feedback is effective or not in improving students writing skill of the tenth grade students of SMA N 3 KUPANG. The writer used recount text, this is aimed to give or explain a situation which is observed while this research is done. The use of recount text in this research is to describe the real fact of the student's ability in writing.

3.2 Subject of the Study

The subject of this study is the tenth grade students of SMA N 3 Kupang in the school year 2018/2019. There are 36 students in this research, the writer chooses class X science 8 of SMA N 3 Kupang because the class familiar to the writer. The writer did the PPL there for five months. Actually there are 9 classes for the tenth grade there. The writer took all the students in the class to participate but at the end the writer took only 5 students as the sample of this study.

3.3 Location of the Research

This study took place in SMA N 3 Kupang. It is located in W. J lamentik street, district Oebobo and Kupang City. The writer focuses on class tenth science 8. The class consists of 36 students.

3.4 Time of the research

The writer carried out the research in the second semester of the school year 2018/2019.

3.5 Research Instrument

In this study, the writer used writing test as the instrument. The writer gave 5 (five) topics and the students chose one in each activity to write a recount text. There were 5 students chosen as respondents in this study.

3.6 Technique of Collecting Data

Collecting the data is the most important activity in the study. In collecting the data from the X grade students of SMA N 3 Kupang, there were some steps taken by the writer as follows:

1. Getting permission from the headmistress of SMA N 3 Kupang to conduct the research at Her school.
2. Consulting with the English teacher, when to administer the test.
3. Preparing the test.

The test was prepared by the writer. The writer prepared several topics as follows:

- a. My family member
- b. A Hero
- c. An artist
- d. Friend
- e. Students' own topic

The students were asked to write a recount text based on their own choice.

4. The students were asked to write down a recount text by doing simple paragraph and pay more attention to the aspects of recount text. The time allocation of doing the test was 90 minutes.
5. Collecting the test result
All the papers of students were collected to be analysed and reported later on.

3.7 Techniques of the Data Analysis

The data in this research consist of qualitative. The qualitative data described during the process of the action and students' writing task from task 1, 2 and 3 in the class. After acting in the field, the writer analysed the data using some steps. The writer using a process of data analyzing proposed by Burns (1999). The process of the data analysis are as follows.

1. Correcting the students' writing task by underlined all mistakes made by the students in their writings.
2. The writer correcting the wrong grammar, vocabulary, form and content.
3. The writer describing or discussing about the writing skill of the students based on the data collection.