

CHAPTER 1V

DATA ANALYSIS AND DISCUSSION

In this chapter the writer would like to present the data obtained in field research and the result of the test done by the students of SMA N 3 Kupang. There were 5 students who joined the test that the writer chose them randomly. There are 3 aspects that evaluated such as Form, Content, and general Comments. These data are presented in order to answer the problems of this study.

4.1 Data Analysis

4.1.1 The way on how direct feedback is used to teach writing recount text.

As the writer mentions in the objective of the study is to give the way on how the direct feedback was used to teach writing recount text. For the students Grade X science 8 of SMA N 3 Kupang in the school year 2018/2019. The way of using direct feedback in teaching writing is as follows:

In the first time, the writer entered the class and greeted students warmly in the same time the responds was very nice from the students. The writer asked the captain to leads the prayer before starting the class. After praying, the writer took the attendance list to check the absence of the students. After checking attendance list, the writer gave them warming up by sharing his funny old friend in the past related to the material so they could be enthusiastic in following the class. In this meeting, the writer, taught students the material about recount text using biography and gave them the example of biography of a Hero. After explaining, the student were asked to choose any topic given then wrote it in the simple paragraph. While

they were writing their topic based on their idea, the writer helped them in their difficulties during the writing process as the implementing of direct feedback so that they could know the mistaken. By doing direct feedback the students were motivated to write their own topic. The writer gave them motivation so they might be courage writing their topics. The writer explained about the procedures of writing the recount text by using biography and gave them the simple example about biography text.

4.1.2 The result of students' writing

In the implementation of direct feedback in improving students writing skill the writer found that almost of the students of the tenth grade of SMA N 3 Kupang in the school year 2018/2019 made some errors on writing their text which was the topic given by researcher. The following are the evidences of students writing' result.

Student 1 (task 1)

My Brother

Ari was my brother, he was born in Kupang on 23th of January 2007. He was 12 years old. Now he is in Elementary school. His school name was Santa Maria Assumpta. His hobby were playing vioko games, watching films, playing football and listening music. He has straight hair, brown skin and tall too.

Student 1 (task 2)

My Hero

My mom is my hero. Her name was Ni Wayan Muriani. She was born in Gianyar on 25th may1974. She was a beautiful woman. She has 1 brother and sister. Her hobby were singing, cooking, and dancing. She has wavy hair, brown skin, fat

body and tall. She was the older sister in her family. During her childhood she was a cheerful and loving person. She only went to Senior High School and didn't went to college because her parents couldn't afford it. After Senior High School She was worked in a shoes store. And in 2000 she was married my Father.

Student 1 (task 3)

My Idol

Singer and Songwriter Freddie Mercury was born on September 5th 1946. In Zanzibar, Tanzania. His real name was Farroleh Bulsara. He was the founder of Queen. He formed queen in 1970 with Brian May and Roger Taylor. As a performer, he was known for his Vocal abilities and flamboyant stage performance. As a song writer, he composed many international hits, including “Bohemian Rhapsody”, “killer queen”, and “we are the champions”. He studied piano in boarding school in India and befriended numerous musicians at London's Ealing college of Art. The music of mercurry's band, Queen, reached the top of U.S and British Charts. Mercury died of AIDS related bronchial pneumonia on November 24th of 1991, at age 45.

The following are the findings that the writer obtained in a series of the use of direct feedback.

Aspects of writing	Meeting 1	Meeting 2	Meeting 3
Form	The student lack of organization.	The student realized his organization.	The student has a good organization.

Content	The students did not understand the parts of recount text.	The student made a good progress	The student had a high quality in writing his topic.
General comments	The student used wrong grammar and forgot to put time signal.	The student made some errors in putting capital letter.	The student had good vocabulary and wrote right grammar as well.

Student 2 (task 1)

I had a best friend, his name is Yakup. He was born in Kupang. He is the second son in his family.

Yakup is 16 years old. He is handsome. He is taller than me. He is good in playing games. We had such an amazing friendship.

We were friends for about 4 years since we were on Juniior high school. And then we made some gank named PAKW, in that gank there is four member and we all are friend. I was so glad that can be friends.

Student 2 (task 2)

Biography of Justin Bieber

Justin Drew Bieber was born on March 1st, 1994 at Joseph's Hospital in London, O ntario, Canada and raised in Stratford Ontario, Canada. He is the son of Pottie Malette and Jeremy Bieber. He has two younger half siblings via his father Jazmin and Jaxon.

Growing up, and he showed a strong interest in music and taught himself to play many instruments. In 2009, his first single, ‘‘One Time’’, worldwide hit and was certified platinum in Canada and The United States.

He won a Grammy award and an American Music Award. He listed numerous times by Forbes Magazine among the ‘‘Top Ten Most Powerful Celebrities in the World’’.

He sold an estimated 140 million records, making him one of the world best-selling music artists.

Student 2 (task3)

Biography of Sultan Hasanuddin

Sultan Hasanuddin was one of Indonesian hero who fought against Dutch. He was a son of 15th king of Gowa Empire, named sultan Dimas Lintang or Sultan Malikussaid. Hasanudin was born in Makasar January 12, 1631 and his name was I Mallombassi MOhamad Bakir Daeng Mattawang Karaeng Bonto Mangape.

Sultan Hasanuddin studied in a Mosque which was a center of religion education. He grew as a humble, smart and spiritual person. He studied with spiritual teacher named Karaeng Patingalang.

When he was 22 years old, he promoted as a King of Gowa Empire, people called him Sultan Hasanuddin or King Hasanuddin.

At June 12, 1670, Sultan Hasanuddin passed away, when he was 39 years old. Sultan Hasanuddin was called as Haan Hes Van Het Oosten or A Roster from the Eastern because of the brave. Sultan Hasanuddin was proclaimed as Indonesia national hero by President at November 6th 1973.

Aspects of writing	Meeting 1	Meeting 2	Meeting 3
Form	The students ignored the parts of recount text.	The student did his best in writing recount text or he started considering recount text.	The student considered the parts of recount text in writing his topic.
Content	The students did not understand the parts of recount text	The students did understand purpose of recount text	Good topic and wrote something useful.
General Comments	The student was quite confuse to use simple past in his writing	The student chose the simple topic and wrote it in the simple words so the meaning was clear.	The student continues did his best and showed the best progress in writing.

Student 3 (task 1)

Bryan is my little brother. He was born in Kupang on July 21st 2014. His hobby is singing. He is very naughty. Every time I cleaned the house, he always mess it up. But he really cute. Now he is 5 years old.

Student 3 (task 2)

MY IDOL

Lee Min-Ho is my favorite idol. He was an actor from South Korea. He was born in Seoul, on June 22nd 1987. He was a handsome and I really like him. He was the young in his family. Besides being an actor he was also a singer. And he also just finished his assignment to attend military service in South Korea. The rumors he will continue acting in the heirs 2.

Student 3 (task 3)

Hero

Cut Nyak Dien was a woman Indonesian national Hero from Aceh. She was born in 1848 in Aceh. She was born to a noble family. Her father was named Teuku Nanta Sevtia and her mother was decline prince. She was an Indonesian hero because her husband Ibrahim Lamnga pastaway in gletarum in June 29th 1878 and that made Cut Nyak Dien very angry and she was cursed that she will cracked the Netherlands army. Cut Nyak Dien died in 6th 1980 and grave in Gunung Puyuh, Sumedang. Cut Nyak Dien name now honor as a name of airport cut nyak dien nagan raya in Meulaboh. So, that is about Cut Nyak Dien. Thank You.

Aspects of writing	Meeting 1	Meeting 2	Meeting 3
Form	The student did not understand the parts of recount text and not connected to the	The student did well in her writing	The student showed that she understood the use of recount text

	topic given		
Content	The content was no requirement to the requested.	The student provided a good writing and simple words in it.	The student got better in writing her topic
General comments	The researcher told her to use simple past in doing her task	The found a good topic in her writing and she was so excited to do it.	Good closing and improving in her writing task.

Student 4 (task 1)

My Sister

In my big families, I have a sister named Cani. Her full name was lucia Tricahyani Putri. She was born on 13th February 2005. Now, is she was 14 years old. Her studied at SMPN 8 Kupang. Her hobby were drawing and singing. She has straight hair, brown skin, and high too.

Student 4 (task 2)

MY IDOL

When I was a young boy, I had an idol which had a good voiced. He was one of the most popular singer in Indonesia, his named Judika. He already had wife and children. I was very like his songs because his voiced which really made each other so interested to hear his songs. I hope that in the future I can make a song and familiar like him.

Student 4 (task 3)

Bung Tomo

Bung Tomo was one of the national Heroes of Indonesia. Bung Tomo was born in Surabaya, East Java, October 3rd 1920. His father was Kartawan Tjiptowidjojo. Bung Tomo grew up in a very value education. When he was 12 years old, Bung Tomo did various small jobs to cope with the effects of depression that hit the world at the time. He was joined with a number of political and social groups. While in October and November 1945, he became one of the leaders of the people moved Surabaya at the time attacked severely by soldiers NICA. Bung Tomo particularly remembered for opening calls on the radio broadcasts were filled with emotion. Although Indonesia lost the battle of 10th November the event is recorded as one of the most important events in the story of Indonesian independence.

Aspects of writing	Meeting 1	Meeting 2	Meeting 3
Form	The student did not understand the parts of recount text.	The student started to consider the organization.	The student has a good organization and showed that he was understood to use recount text.
Content	The student quite	The students	Respond to the

	understands the use recount text.	repaired his mistake before.	task perfectly and made a good recount text.
General comments	The student already understood the use of simple past in writing recount text	The student forgot to put preposition before a noun and used the wrong vocabulary.	Generally the language that was used appropriate with the topic given.

Student 5 (task 1)

Ericko Timotius was my idol. He was born at Jakart, August 30 199. He was a youtuber gaming with the nickname “soap kings”. On his youtube channel. He talked about mobile games like “mobile legends”, he was a man who always keeps his words he was my inspiration because he was never naughty although he was a famous youtuber he was a person who deserves the by name “from hero to zero”.

My Friend

When I was in elementary school. I had best friend from Jawa. His name was salya. He was handsome, clever and smart student. His hobby were played bad minton and swimming. He was always kind to all of people. He also gave a help to me when I got trouble. He was a very good boy but when we were finished our Junior high school he moved to Bali. I hoped we can met again.

Student 5 (task 3)

My mom was born in Bali, December 20 1978 her name was Ni Wayan Tuti. She had 2 brothers and she was the older sister. She was a house wife, her hobbies were cooking and shopping. She was an intelligent woman. She helped me when I got trouble with my homework. I loved everything about my mother. She was always there from the very beginning of my life to the darkness days of my addiction, she believed in me. Whatever things were good or they were horrible she was with me that she was why I idolized she. My was my hero until the end of my life.

Aspects of writing	Meeting 1	Meeting 2	Meeting 3
Form	The students had a good idea about the use of recount text.	The student kept doing his best on the second meeting.	The student the best progress and it was very clear.
Content	The content was good.	The content in this topic was close to the student's life.	Great content which provided by the student and it makes sense.
General comments	The student used simple words and it made the meaning clear.	The writing was just simple but the he used grammar correctly.	The student showed the big progress in writing.

4.1.3 Discussion

Based on the result of every meeting, the students showed their change during the process of writing as the real impact of direct feedback doing by the writer in the class. The main problem found by the writer during the observation was that, most of the students did not know the use of simple past in writing recount text. The students used simple present in writing their topic to replace the past tense. Students confused to use either simple past or simple present tense in writing their topic. We can find this problem in their writing in the first meeting. In this first meeting, most of them did the same errors in writing their topic.

The students showed their big progress in the second and third meeting after the writer did the direct feedback while they were writing. Most of the students were able to make the meaning clear. The writer's direct feedback got a greater notice from the students especially after implementing the action of direct feedback in the second and third meeting the writer found there was a big improvement in the student's writing. The students understood the feedback given so they did great improvement from the first to the final in their writing.

Based on the explanation above, it can be concluded that the teacher's direct feedback is appropriate to be applied in the class. There are some factors which influenced the appropriateness. Firstly, the students have motivation to do the assignment given so that they pay attention to the feedback given. Secondly, to keep relation between the teacher and students in the classroom is very important which means that the teacher should know the needs of the students so that students may correct the mistakes they do.