

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter the writer presents the conclusion and suggestion based on the result of the study.

#### **5.1 Conclusion**

Based on the data of this study, the implementation of teacher's direct feedback is succeed to improve students' writing skill in the class. To support this result, the writer would like to explain as follows:

1. The use of Teacher's direct feedback in improving students writing skill is effective for the X science 8 SMA N 3 Kupang in the school year 2018/2019.
2. The improvement of writing skill of the X science 8 students is getting better after using direct feedback and there is a significant difference in the result of teaching writing by using direct feedback.
3. The way of using direct feedback strategy in improving students writing skill was using recount text by writing experience in the past and a biography of certain people close to them and ask to write down what is in their mind.
4. There is the chance for the writer to help them in their difficulties and giving some motivations.
5. The students get better understanding of the process how to write recount text by using biography and simple past tense.

#### **5.2 Suggestions**

The result of using this strategy is effective for the X science 8 of SMA N 3 Kupang, but the writer offer some recommendations for the English teacher and the future researchers as presented as follows:

1. For the English teacher

It is very important for the English teacher especially English teacher of SMA N 3 Kupang to improve students' writing skill. The teacher needs to motivate students to write and give them useful feedback. The teacher can use direct feedback in any writing.

2. For the future researchers

It is realized that this research has a big improvement to the students' writing skill. Therefore, the other researcher may use this strategy to improve students' writing skill and motivation to study English.

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