

# **THESIS**

## **A STUDY ON THE STRATEGIES USED BY THE ENGLISH TEACHERS AT SMPK SANTA FAMILIA KUPANG IN GIVING COMPLIMENTS IN ENGLISH**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
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KUPANG  
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**Presented in Partial Fulfilment of the Requirement  
for Sarjana Pendidikan Degree in English Education**

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This Thesis was defended on Monday, July 3<sup>rd</sup> 2023

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**MOTTO**

*In all your ways give ear to him, and he will make straight your footsteps*

(Proverb, 3: 6)

## **DEDICATION**

*This thesis is particularly dedicated to my beloved:*

- 1. Mr. Yohanes Kopong and Mrs. Maria Goreti Rion*
- 2. Brother Irfansius Mado and Sebastianus Boli Mado*
- 3. Almamater, Widya Mnadira Catholic University, Kupang*

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Kupang, July 3<sup>th</sup> 2023

Kristina Mado

## ABSTRACT

This research is entitled "A Study on the Strategies used by the English Teachers at SMPK Santa Familia Kupang in Giving Compliments in English". This research was conducted to find answers to questions, namely what are the compliments strategies used by English teachers at SMPK Santa Familia in giving compliments? And what are the functions of the compliments given by the English teachers? The method used in this research is qualitative method. By using two instruments, namely DCT (Discourse Completion Test), and class observation. The purpose of this study was to find out the strategies used by English teachers at SMPK Santa Familia in giving compliments. The participants in this study were 2 English teachers at SMPK Santa Familia Kupang. They were asked to respond to 15 different situations that had been prepared by the author. The author uses Holmes' theory which classifies the types of compliments strategies, namely direct and indirect compliments strategies. This study shows that there are two types of compliments strategies used by English teachers at SMPK Santa Familia, namely direct and indirect compliments strategies. This study also shows that the function of compliments given by the teacher to students is very important in the classroom which can increase student enthusiasm for learning.

**Key Words:** *Pragmatics, Speech Acts, Compliments Strategy*

## ABSTRAK

Penelitian ini berjudul “Studi tentang strategi yang digunakan guru bahasa Inggris di SMPK Santa Familia Kupang dalam memberikan pujian dalam bahasa Inggris”. Penelitian ini dilakukan untuk mencari jawaban atas pertanyaan, yaitu tentang apa saja strategi yang digunakan oleh guru-guru Bahasa Inggris di SMPK Santa Familia dalam memberi sebuah pujian? Dan apa fungsi dari pujian yang diberikan oleh guru Bahasa Inggris. Metode yang digunakan dalam penelitian ini adalah metode kualitatif. Dengan menggunakan dua instrument yaitu DCT (Discourse Completion Test), dan observasi kelas. Tujuan dari penelitian ini adalah untuk mengetahui strategi-strategi yang digunakan oleh guru-guru Bahasa Inggris di SMPK Santa Familia dalam memberikan sebuah pujian. Yang berpartisipasi dalam penelitian ini adalah 2 orang guru Bahasa Inggris di SMPK Santa Familia Kupang. Mereka diminta untuk menanggapi 15 situasi yang berbeda yang telah disiapkan oleh penulis. Penulis menggunakan teori dari Holmes yang mengklasifikasikan jenis-jenis dari strategi pujian, yaitu strategi pujian secara langsung, dan tidak langsung. Dari studi ini menunjukkan bahwa ada dua jenis strategi pujian yang digunakan oleh guru-guru Bahasa Inggris di SMPK Santa Familia yaitu strategi pujian secara langsung, dan tidak langsung. Dari studi ini juga menunjukkan bahwa fungsi pujian yang diberikan guru kepada siswa sangat penting didalam kelas yang dapat meningkatkan semangat belajar siswa.

**Kata Kunci:** *Pragmatis, Tindak Tutur, Strategi Pujian*

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