

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

This research is about the strategy of giving compliment used by English teachers at SMPK Santa Familia Kupang. Based on the data that has been analyzed, there are several conclusions to answer the research problem.

For compliments strategy, the writer uses Holmes and Ye (1995) theory about compliments strategy. This theory provides two types of compliments strategies, namely direct strategies, and indirect strategies.

In this study, the author found that the most frequently used praise strategy by the participants was the direct strategy, followed by the indirect, and additional strategies. In the scenario that the author has prepared, participants use a combination strategy to giving compliment.

#### **5.2 Study Limitations**

This research has several limitations:

1. The sample size only involved a small portion of the participants, all of whom were English teachers at SMPK Santa Familia Kupang. Therefore, future research should involve more participants.
2. Because the instrument uses a set of questionnaires and class observations to obtain data, it may not be able to capture the fairness of the data; therefore, future studies might include interviews for data validity.

3. This study only focuses on the situation in the class. Therefore, future research should focus on situations outside the classroom.

### **5.3 Suggestions**

This study has implications for both teachers and students. This study provides insight into how English teachers give praise. Thus, it can help students to understand this, because in the English teaching curriculum, this material is also taught. So, it is important for students to know this pragmatic competency.

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