

CHAPTER I

INTRODUCTION

This chapter describes some points including the background of the study, the statement of the problem, the objective of the study, and the significance of the study.

1.1 Background of the Study

Language is a system of arbitrary vocal symbols used for human communication (Wardhaugh, 1977: 3). Its purpose is for people to communicate orally with each other and to express their needs. Without language people will get difficulties to find ways to share their feeling or communicate their needs.

There are many languages, one of them is English. English becomes the most essential language in the world. Almost the people from many different countries around the world use it to communicate. It is spoken by millions of people over the world. In English language there are four skills o learning language. They are listening, speaking, reading, and writing. One of the expressive language elements is writing skill.

Writing is probably one of the most important things in our life. By writing, people are able to express their ideas, feeling and opinion and able to communicate with other people. In addition, most of important official documents such as contracts, guarantees, laws, formal regulations and so forth are made in the written form. In daily life, people find that announcements, advertisements, letters, information, and even warning are in the form of writing. Writing is one of the

important skills in English because people need to learn writing in English for occupational or academic purpose; People should have good in capabilities writing in order to write grammatically. In short we are consciously or unconsciously engaged in a lot. Teaching writing is very necessary to improve students' ability in writing such a narrative, expository, procedure, or recount and so forth. In learning process, the teacher is expected to guide the students to write.

Muhammad Hanafi (2018), study about An analysis of eleventh Grades' Difficulties in Writing Narrative text at. The result show that the students find constraint in all point of scoring, the highest percentage is 83% of students have constraint in grammar, the second percentage are 80% of student have constraint in vocabulary and 80% of student have constraint in mechanic, the third percentage 70% of students have constraint in organizing. Whereas, the factors causing the eleventh grades' difficulties in writing mastery of Narrative text are learners' background (80,2%), teaching technique (49,5%), and the learners' environment (52,8%).

Regarding the explanation above makes the researcher is interested to conduct a research entitled **“The Ability of the Students of English Education Department of UNWIRA Kupang in Writing Narrative Text.”**

1.2 Research of the Problem

Based on the background, the writer would like to state two research questions below:

1. Are the fourth semester students of English Education Study Program of Widya Mandira Catholic University able to write Narrative Text?

2. What is the level of ability in writing narrative text of the fourth semester students of English Education Study Program of Widya Mandira Catholic University?

1.3 Objectives of the Study

Based on the question in the statement of the problems, the objectives of the study are as follows:

1. To find out whether or not the fourth semester students of the English Education Study Program of Widya Mandira Catholic University able to write Narrative Text.
2. To find out the level of ability of the fourth semester students of English Education study Program of Widya Mandira Catholic University.

1.4 Significance of the Study

This study has some significances for some sides: English teacher, the students, and the writer.

1. For the English Teacher

This study is expected to give information to the teacher about the ability of his or her students in writing narrative text.

2. For the Students

This study can give motivation to the students of the researched school to have interest in writing narrative text because it can enrich their knowledge and skill as well as to develop English language.

3. For Writer

This study is aimed at improving her knowledge and skill in writing especially in Narrative text.