

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer would like to draw some conclusions and provide some suggestion based on the analysis.

#### **a. Conclusion**

Based on the results of data analysis and the results of research and discussion in the previous chapter, the study concluded that:

1. Students' ability to develop ideas for writing content narrative text is good.

Students can develop the topics that have been given but some students, In developing content ideas including (introductory sentences, sentence narrations and conclusions from sentences) lacking vocabulary and also still unsure in choosing correct words when writing narrative text. So, they are confused how to write and express their ideas in papers related to the topic. This can be seen from the results of the average score in writing is 5.4. Which means it must be improved.

2. Students' difficulties in writing narrative texts were developing ideas, grammar ( tense adjective ) and mechanics ( capital letter )

#### **b. Suggestion**

Based on the results of this study, the researchers provide several suggestions as follows:

1. Fourth semester lecturer of English Department at Widya Mandira Catholic University Kupang must improve teaching methods and motivate students to write. lecturer must help students to make good texts by providing various ways to develop their ideas. Lecturers also give time for students to practice writing skills and lecturers brainstorm ideas and make outlines before doing writing activities. Outlines will help students in develop their ideas well.
2. Students must pay attention to the lecturer's explanation, and learn not to repeat the same mistakes.
3. For further researchers it is recommended to use the results of this study as a reference for addition to conduct similar research.

## BIBLIOGRAPHY

- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. New York: Addison Wesley Longman.
- Byrne, Donn. (1990). *Teaching Writing Skills*. London: Longman.
- Clouse, Barbara Fine. (2004). *The Student Writer: Editor and Critic*. Sixth Edition. New York: McGraw – Hill.
- ElinaSyarif, Zulkarnaini, Sumarno. (2009). *PembelajaranMenulis*. Jakarta: DepartemenPendidikanNasional
- Gay, L. R. (1981). *Educational Research: Competencies for Analysis & Application*. Columbus: Charles E MerrillPublishig Company.
- Harmer, J. (1991).*The Practice of English Language Teaching*.*The 3rd Edition*. Longman: London and New York.
- Hughes, A. (2003). *Testing for language teachers*.Cambridge university press.
- Jaenuri, J., Wijayanto, A., &Ariatmi, S. Z. (2014). *The Effectiveness Of Teaching Writing Of Descriptive Text Using Tourism Object Video At The Tenth Grade Of SMKN 1 Geger In Academic Year 2013/2014 (A Quasi-Experimental Research)* (Doctoral dissertation, UniversitasMuhammadiyah Surakarta).
- Oshima, Alice and Ann Hogue. 1997. *Introduction to Academic Writing*. New York:Longman.
- Rivers, Wilga M. 1981. *Teaching Foreign Language Skill*. USA: The University of Chicago.
- Shehadeh, A. (2011). *Effects and student perceptions of collaborative writing in L2*. *Journal of second language writing*, 20(4), 286-305.
- Urquhart, Vicki, and McIver, Monette. (2005). *Teaching Writing in the Content Areas*, Alexandria: Association for Supervision and Curriculum Development