

**THESIS**

**A STUDY ON WRITING ABILITY OF EFL  
LEARNERS**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2023**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan  
Degree in English Language Education**

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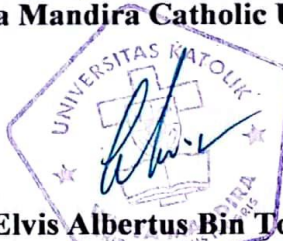
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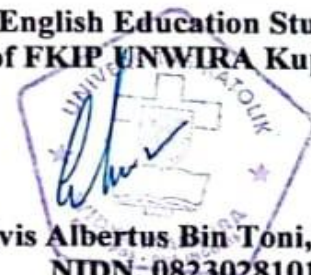
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## **MOTTO**

**“There will always be a path to success for anyone, as long as that person is willing to try and work hard to maximize the abilities he has”**

**(Akan selalu ada jalan menuju kesuksesan bagi siapa saja, selama orang itu mau berusaha dan bekerja keras untuk memaksimalkan kemampuan yang dimilikinya )**

**Bambang Ultimate**

## **DEDICATION**

**This thesis is particularly dedicated to my beloved:**

- 1. Parents : Kanni Hau , the late and Punya Bawa**
- 2. Grandmother Edo Kerab'ba the late**
- 3. Siblings Yohanes Kadja Lomi, Petrus Kadja Lomi, Mamo Nia Kadja Lomi, and Metelda Kadja Lomi**
- 4. Best friends**
- 5. Almamater Widya Mandira Catholic University**

## ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to God Almighty for all of His loves, blessings, and guidance during her study in university especially during her trouble times in doing this thesis.

The writer realizes that in completing this writing, she has received supports, advices and opinions from many people, so she would like to thank them:

1. Fr. Philipus Tule, SVD, the Rector of Widya Mandira Catholic University Kupang, for his concerns and policies to his students of the university.
2. Dr. Madar Aleksius, M.Ed, the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University for all his concerns as, his students in fkip.
3. Dr. Elvis A. Bin Toni, S.Pd, MA the Head of English Educational Study Program for all academic affairs he has done for as, his students.
4. Dr. Pricilla M.A Hornay S.Pd. MA., M. Ed, the first advisor and Dr.Drs. Kletus Erom, M.Hum, for advice, inputs, and corrections for this thesis.
5. Dr. Damianus Talok, MA, and Dra. Floribertha Lake, SS. MA, for inputs to the improvement of this writing.
6. All the lecturers of English Educational Study Program for valuable knowledge and dedications given to her during her study at Widya Mandira Catholic University.
7. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
8. The writer's beloved parents Kanni Hau the late and Punya Bawa for their simplicity of making her proud to be their daughter.



9. The writer's beloved sister Mamo and Metelda for their support.
10. The writer's beloved grandmother Edo Karb'ba the late who gave helps to the writer everytime.
11. The writer's beloved brothers Yohanes and Petrus for support
12. All her beloved support system Rianthy Kadja Lomi, Lodia Bawa, Jori Bawa, Marthina Bawa, Martha Loni, Djibrael Kadja Lomi, Daud Jonathan Fanggidae and all her beloved friends Dewy, Rose, Titin, Helen, Chio, Yuni, Arlin, and Redi Jima sylvana, Raymond for their support, motivation, and togetherness.
13. All her batch mates of 2017 of English Education Study Program who always support her in every situation.

Kupang, December 2022

The Writer

## **ABSTRACT**

This research entitled “ A study on writing ability of EFL learners in the academic year 2022” The objectives of this study one (1) to find out whether or not the fourth semester students of English Education Study Program at Widya Mandira Catholic University able to writer recount text. (2) to find the level of ability of the fourth semester students of English Education Study Program at Widya Mandira Catholic University in writing recount text. The subject in the research was the fourth semester students of the English Education Study Program. This research gives to determine the students ability in writing recount text which has been carried out on the fourth semester students of the English Study Program at the Widya Mandira Catholic University Kupang. The sample of this study was 10 fourth semester students in the English Study Program and data collection was carried out through a recount text writing test. Very good, very good, good, moderate, below averge, and bad. The texts result show that the ability to write recount texts is the average of the students (11.70). the difficulty faced by students in recount text is grammar, vocabulary and mechanics where the have limited knowledge of grammar. The only know general vocabulary like subject, olor, and so on lack of knowledge causes and other problem of meaning. In the terms of vocabulary, students do not have an idea of how to describe object., its takes a lot of time to write simple paragraphs during the text. In short, students have some problems in writing recount text. Their problem is generating ideas, vocabulary, grammar, and mechanics. Therefore, is suggested to students to enrich their vocabulary so they can write recount well.

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