CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and the suggestion of the research as follow:

a. Conclusion

Based on the finding, the writer can conclude 2 points as follow:

- The strategies that usually used by the teacher in SMP Negeri 10 Kupang are Reciprocal Reading and Question-Answer Relationship (QARs)
- 2. The students' responses toward the strategies used by the teacher are that it is easier to understand the material quickly, the students can convey their opinions, can motivate the students to learn more about English, and these two strategies also make the students more interested to learn English.

b. Suggestion

From the findings presented earlier in the chapter four, there are some suggestions that can be taken as a consideration for English teacher towards the use of strategies in teaching English:

- 1. The teacher is expected to apply more strategies in teaching reading comprehension.
- 2. The teacher must always control the students in the group, so that they can really work together and change the think with their members group.

REFERENCES

Adler, 2019; Wibowo, et al. 2020; Adeani, et al. 2020. Reading comprehension the process of obtaining information from context and combining different elements into a new whole.

Ahmad & Aziz (2009).

Antoni, N. (2010). Exploring EFL teachers' strategies in teaching reading comprehension. *Jurnal penelitian pendidikan*, *11*(2), 39-51.

Audina, Y., Zega, N., Simarmata, A., Situmeang, K. V., & Tarigan, S. N. (2020). An analysis of teacher's strategies in teaching reading comprehension. *Lectura: Jurnal Pendidikan*, *11*(1), 94-105.

Belay, B. S. (2022). An Analysis On Teacher's Strategies in Teaching.

Fadul, F. M. (2019). An analysis on English Teacher Strategies in Tecahing Reading Comprehension. *journal of development and innovation in language and litetarure education*, 353-361.

Faisal Ardianto (2013). An analysis of the reciprocal Teaching At SMP Negeri 16 Yogyakarta.

Gendis Nadira Dwiningtiyas, D. S. (2020). TEACHERS ' STRATEGIES IN TEACHING READING.

- H. Xiongkui, L. J. (2017). The Students' Perceptions Toward Teacher's Way In Teaching Reading Comprehension.
- Hamifah Mardhatillah, R. d. (2021). An analysis of teacher strategies in teaching reading comprehension.

Nguyen, T. (t.thn.).

Nguyen, T. (2022). teachers' strategies in teaching reading comprehension.

Nugroho, T. (2018). The Students' Perceptions Toward Teacher's Way In Teaching Reading Comprehension.

P.Am, M. U. (t.thn.).

Rizal Arisman, B. A. (2021). Reading Comprehension Improvement through Question and Answer Relationship (QAR) Method. *english language in focus*.

Rusman (2012). Using multimedia to improve understanding, and multi resources in order to achieve the objectives of learning that is hope.

Saputri, Y. A., Rizal, S., & Afriani, Z. L. (2021). An Analysis on English Teacher Strategies in Teaching Reading Comprehension. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 353-361.

Sarjan, N. (2017). An analysis on the English teachers strategies in teaching reading comprehension SMP 1 Wonomulyo. *ETERNAL (English, Teaching, Learning, and Research Journal)*, *3*(2), 151-160.

Sulistyono, (2003). Defines teaching strategy as special actions taken by the teacher.

Vacca, Richard T & Vacca, Jo Anne L. (1999) Content Area Reading. Longman.

Wibowo, Y., Syafrizal, S., & Syafryadin, S. (2020). An analysis of English teachers' strategies in teaching reading Comprehension. *JALL (Journal of Applied Linguistics and Literacy)*, *4*(1), 20-27.