

CHAPTER 1

INTRODUCTION

This chapter contains four sub chapters. They are background of the study, research problems, objective of the study, and significance of the study theoretically and pedagogically and practically.

1.1 Background of the Study

In Indonesia, English subject is introduced to students since the students are on the kindergarten (*Toohey.K 1996*). That matter proves that English is a very important subject to students and must be mastered by students in various education levels. Currently, Indonesian education uses the Merdeka curriculum. In this curriculum, subjects for junior high and senior high school are a continuation using the same format and formulation. The standard content of the English curriculum includes four language skills, namely listening, speaking, reading, and writing. All these skills are taught when students start learning English.

Listening materials have been developed and advanced especially in learning media used in the cities. There are many choices of listening media such as in video, cartoon, YouTube, and others applied in the classroom. However there is much evidence that listening lacks the attention of the teacher (*Field, A 2009*). When applied in many learning competencies in the classroom, listening has been always accelerated or reduced. The other factor is a lack of teachers' commitment to apply an appropriate approach in listening like using integrative skill which affected listening as an indicator to teach it in haste.

As language skill, listening is felt difficult to be mastered. It needs more attention and concentration to recognize and even more comprehend the sounds than the context (*Mee,*

1990). In Indonesia, listening is one of the aspects that will be tested in final examination especially in senior high school (SMA/SMK), because listening include in curriculum 2013, thus this skill must be practiced many times. But in the teaching and learning, as the writer experienced, teachers did not provide the instrument and facilities to develop students listening skill. So when students face listening section in final examination, it was very difficult for them to catch the words that they heard. They could not finish the test very well. Because of that, the writer believes that one way to improve the student's listening skill is by using the appropriate learning method such as, filling the missing word and answers the questions on text of English song. The teacher needs an appropriate technique to stimulate the students' motivation and interest in learning listening skill.

Here, the writer wants to focus on the improvement of student's ability in filling missing words and answer the questions on the songs text.

Therefore, based on the background the writer conducted a study about "AN ANALYSIS ON THE LISTENING ABILITY OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 6 KUPANG TENGAH IN THE SCHOOL YEAR 2022/2023".

1.2 Research Problem

This study is conducted in order to answer two questions as shown in the following:

1. What is the listening ability level of the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answer the questions when listening to the English songs ?
2. What were the difficulties faced by the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answer the questions when listening to the English songs ?

1.3 Objectives of the Study

Based on the questions above, the objectives of the study are as follows:

1. To find out the listening ability of the eighth grade students of SMP Negeri 6 Kupang Tengah by filling the missing words and answer the questions while listening to the English song.
2. To find out the difficulties faced by the eighth grade students of SMP Negeri 6 Kupang Tengah in filling the missing words and answer the questions when listening to the English song.

1.4 Significance of the Study

Some of the benefits that can be obtained are as follows;

1. For the English teachers, they can know their student's ability, by using the song method for increase the student's listening skill.
2. For the writer, this study will broaden his expertise in preparing the report, which is a requirement for the Bachelor of Education degree, and he will gain a better understanding of listening.
3. Students can learn a lot of new perspective in learning English by using song method such as vocabulary, grammar, and sentences