

CHAPTER III

RESEARCH METHODOLOGY

In this chapter the writer provides some methods of this study such as research design, subject of the study, research instrument, data collecting procedures and data analysis.

1.1 Research Design

In this research, the writer used a descriptive qualitative method which based on procedures of error analysis. The method was aimed to describe and analyze the errors made by the eleventh students of SMAN 2 Kupang in the school year 2018/2019. It was used to explain the real condition of the students' errors when they write recount text as the main focus of this research.

1.2 Subject of the study

The subject of the study was the eleventh grade students of SMAN 2 Kupang in the school year 2018/2019. There were 14 classes of class XI consisting of eight classes of science class, five classes of social class and only one class on language class. There were 288 students in science class. The data would be taken only from IPA 2 class XI. Based on the writer experience when she did her teaching practice the class more active in learning process. There were 36 students in that class but one of them did not go to school anymore. When the writer conducted her research in that class, there were 26 students present, while 9 students were absent.

1.3 Research Instrument

The instrument used in this study was writing a recount text. The writer would give and ask them to write a recount text. The topic would be based on students' New Year experience, students' unforgettable experience and funny experience. The students chose one of the topics and develop it into a recount text as long as 300 words in 3-4 paragraphs in 90 minutes.

1.4 Data Collecting Procedures

The procedures of this study was gathering the data. In order to get the data, the writer followed the following steps:

- a. Getting recommendation from the Head of English Department of the Teacher Training and Education Science Faculty of Widya Mandira Catholic University.
- b. Asking the permission from the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University.
- c. Getting permission of Headmaster and English Teacher of SMA NEGERI 2 KUPANG.
- d. Explaining the recount text to the eleventh grade students of SMAN 2 KUPANG.
- e. Giving instruction to the students to write the recount text based on the topics.
- f. Collecting students' writing

1.5 Data analysis

After collecting and getting the data in form of the students' worksheets, the writer did the analysis. The following were the steps of data analysis:

- a. Correcting the students' worksheet. It was intended to assure whether the sentences are correct or wrong.
- b. Marking the errors made by students. It was done by underlining or rounding the wrong part of the sentences.
- c. Classifying the errors made by students. In this case, it was done based on surface strategy taxonomy.
- d. Concluding and reporting the result of the study in a readable form.
- e. Writing the reporting of the result