THESIS

**THE STRATEGIES OF GIVING COMPLIMENT IN ENGLISH
USED BY EFL LEARNERS**

FRANSISKA ADONIS

12119039

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
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Presented in partial Fulfillment of the Requirements for sarjana pendidikan Degree in English Language Education

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Approved By

Advisor 1

Dr.Elvis Albertus Bin Toni,S.Pd.,MA

NIDN: 0823208101

Advisor 2

Aplonia Nelci Ke Lomi,S.Pd.,M.Pd

NIDN: 1501049601

Acknowledged By

Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
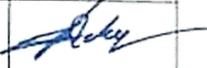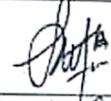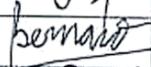Widya Mandira Catholic University Kupang

Dr.Elvis Albertus Bin Toni, S.Pd.,MA

NIDN: 0823208101

THESIS EXAMINATION BOARD

This Thesis was defended on......

No	Names	Position	Signatures
1.	Dr.Madar Alexius,M.Ed NIDN:0829076201	Chairman	
2.	AploniaNelci Ke Lomi, S.Pd.,M.Pd NIDN: 1501049601	Secretary	
3.	Dr.Bernardus Kopong Danibao,M.Ed	Examiner 1	
4.	Maria Goreti Djehatu S.Pd.,M.Pd NIDN:0827128001	Examiner2	
5.	Dr.Albertus Elvis Bin Toni,S.Pd.,MA NIDN: 0823208101	Examiner 3	

Acknowledged by

Dean FKIP UNWIRA Kupang

Dr.Madar Alexius.,M.Ed
NIDN: 0829076201

Head of English Education Study
Program FKIP UNWIRA Kupang

Dr. Elvis Albertus Bin Toni.,S.Pd.MA
NIDN: 0823208101

MOTTO

"For God Nothing is Imposible "

(Bagi Tuhan Tidak Ada Yang Mustahil")

(Luke 1:37)

DEDICATION

This Thesis is particularly dedicated to my beloved:

1. Parents Lorensius Adonis and Baceba Adonis

2. Brothers: Yohanis Adonis and Orlando Adonis

3. Sister: Anita Adonis

4. Almamater Widya Mandira Catholic University

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Kupang, 22 January 2024

The Writer

ABSTRACT

The lack of use of English in an EFL (English as a Foreign Language) environment causes foreign language learners to experience several difficulties. The aim of this research is to develop students' interest in learning. For this reason, the research investigates what strategies are used by EFL learners in giving praise and what are the structures of using praise in giving praise. This research data was obtained through a questionnaire in the form of a Google form, which was distributed to 17 foreign language (EFL) learners online and through direct interviews with 5 people. The participants were students from the English Department class of 2019, Faculty of Teacher Training and Education, Widya Mandira Catholic University. The results of this study show that there are various structures and strategies used when foreign language learners give compliments to friends in English. Based on the questionnaire data and direct interviews obtained, it can be concluded that the strategies most frequently used in EFL are: Explicit 134: 78.82%, implicit 0:0%, Explanation 7: 4.11%, Information Question 10: 5.88% , Future reference 5: 2.94%, contrast 1: 0.58%, Suggestion 7: 4.11%, request 2: 1.17%, non-praise 1: 0.58, opt-out 3: 1, 76% and the structure that EFL students often use in giving praise is Noun Phrase + is/look + (really) + Adjective. However, EFL students tend to often use 8 structures and do not use not + Noun Phrase + Adjective! Structure. They use: NP is/looks (really) ADJ, I (really) like/love NP PRO is (really) (a) ADJ NP ,You V (a) (really) ADJ NP ,You V(NP) (really) ADJ NP ,You have (a) (really) ADJ NP! , What (ADJ NP..The structure that EFL students do not use when giving praise is + Noun Phrase + Adjective. Based on the results of the interview, it is clarified that the reason why EFL students do not use it is because there will be misunderstandings when giving praise using negative sentences first. Moreover, The friend who receives the compliment will be confused and not clearly understand the compliment being given.it can be concluded that EFL students are more likely to use explicit strategies compared to the implicit and structured strategies used by EFL students, namely NP is/looks (really) ADJ and those that are not used, namely Isn't NP ADJ

ABSTRAK

kurangnya penggunaan bahasa Inggris di lingkungan EFL (English as a Foreign Language) menyebabkan pembelajar bahasa asing mengalami beberapa kesulitan. tujuan penelitian ini untuk mengembangkan minat belajar pelajar. untuk itu dalam penelitian menyelidiki strategi apa yang digunakan oleh pembelajar EFL dalam memberikan pujian dan apa saja struktur penggunaan pujian dalam memberikan pujian. Data penelitian ini diperoleh melalui kuisioner dalam bentuk google form,yang disebarkan kepada 17 orang pembelajar bahasa asing (EFL) secara online dan wawancara langsung sebanyak 5 orang. Pesertanya adalah mahasiswa Jurusan Bahasa Inggris angkatan 2019 Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandira. Hasil penelitian ini menunjukkan bahwa terdapat berbagai struktur dan strategi yang digunakan ketika pembelajar bahasa asing memberikan pujian kepada teman dalam bahasa Inggris. Berdasarkan data kuesioner dan wawancara langsung yang diperoleh, dapat disimpulkan bahwa strategi yang paling sering digunakan EFL adalah: Eksplisit 134: 78,82%, implisit 0:0%, Penjelasan 7: 4,11%, informasi Pertanyaan 10: 5,88%, Referensi mendatang 5: 2,94%, kontras 1: 0,58%, Saran 7: 4,11%, permintaan 2: 1,17%, non-pujian 1: 0,58, tidak ikut serta 3: 1,76% dan struktur yang sering digunakan siswa EFL dalam memberikan pujian adalah Noun Phrase + is/look + (really) + Adjective Namun siswa EFL cenderung sering menggunakan 8 struktur dan tidak menggunakan not + Frasa Kata Benda + Kata Sifat! Struktur. Mereka menggunakan: NP is/looks (really) ADJ, I (really) like/love NP PRO is (really) (a) ADJ NP ,You V (a) (really) ADJ NP ,You V(NP) (really) ADJ NP ,You have (a) (really) ADJ NP! , What (ADJ NP..Adapun struktur yang tidak digunakan oleh siswa EFL ketika memberikan pujian adalah + Noun Phrase + Adjective. Berdasarkan hasil wawancara yang diklarifikasikan alasan pelajar EFL tidak menggunakannya karena akan terjadi kesalahpahaman ketika memberikan pujian menggunakan kalimat negatif terlebih dahulu. Lagipula, teman yang menerima pujian tersebut akan kebingungan dan tidak memahami dengan jelas pujian yang diberikan.dapat disimpulkan bahwa pelajar EFL lebih cenderung menggunakan strategi ekspicit diandingkan dengan strategi implicit dan structure yang digunakan oleh pelajar EFL yaitu NP is/looks (really) ADJ dan yang tidak digunakan yaitu Isn't NP ADJ

Keywords: speech act, compliment, compliment strategy, types of compliment

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