THESIS

AN ERROR ANALYSIS OF USING SIMPLE PAST TENSE IN WRITING OF RECOUNT TEXT OF NINTH GRADE STUDENTS AT SMPK ST. FAMILIA KUPANG

BERTILDA ERNI

12119038

ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY

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AT SMPK ST. FAMILIA KUPANG

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MOTTO

“Don't back down! Finish what you've started. God is with you.”

(Christian Inspiration)

DEDICATION

This thesis is particularly dedicated to the following persons:

1. Her beloved parents, Mr. Saferius Gordi and Mrs. Martina Ervin
2. Her Brothers and Sisters
3. Her Almamater: Widya Mandira Catholic University

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Kupang, 07 December 2023

The Writer

ABSTRACT

In learning English, students find it difficult to understand the use of grammatical forms. Therefore, students often make errors. This research is entitled "AN ERROR ANALYSIS OF USING SIMPLE PAST TENSE IN WRITING OF RECOUNT TEXT OF NINTH GRADE STUDENTS AT SMPK ST. FAMILIA KUPANG." This research was conducted to (1) identify the types of errors in the use of simple past tense made by ninth-grade C students in writing Recount Text and (2) to find out the most dominant simple past tense errors made by ninth-grade C students in writing Recount Text. The subjects of this research were 20 ninthgrade C students. This research was conducted at SMPK St. Familia Kupang using qualitative methods. To analyze the data, this research uses a surface strategy taxonomy based on the theory of Dulay et al. The research results showed that there were 81 errors found in students' writing, consisting of 37% errors in omission, 8% errors in addition, 43% errors in misformation, and 11% errors in misordering. Of the four types of errors found, misformation errors were the most prevalent errors made by students.

Keywords: Error Analysis, Surface Strategy Taxonomy, Simple Past Tense.

ABSTRAK

Dalam pembelajaran bahasa inggris, siswa merasa kesulitan dalam memahami penggunaan bentuk tata bahasa. Oleh karena itu, para siswa seringkali melakukan kesalahan. Penelitian ini berjudul "AN ERROR ANALYSIS OF USING SIMPLE PAST TENSE IN WRITING OF RECOUNT TEXT OF NINTH GRADE STUDENTS AT SMPK ST. FAMILIA KUPANG." Penelitian ini dilakukan untuk (1) mengidentifikasi jenis-jenis kesalahan dalam penggunaan simple past tense yang dilakukan siswa kelas IX C dalam menulis Text Recount, dan (2) untuk menemukan kesalahan simple past tense yang paling dominant dilakukan oleh siswa kelas IX C dalam menulis Text Recount. Subjek penelitian ini adalah 20 orang siswa kelas IX C. Penelitian ini dilakukan di SMPK St. Familia Kupang dengan menggunakan metode kualitatif. Untuk menganalisis data, penelitian ini menggunakan strategy taksonomi berdasarkan teori Dulay et al. Hasil penelitian menunjukkan ada 81 kesalahan yang ditemukan pada tulisan siswa yang terdiri dari 37% kesalahan pada omission, 8% kesalahan pada addition, 43% kesalahan pada misformation dan 11% kesalahan pada misordering. Dari keempat jenis kesalahan yang ditemukan, kesalahan pada misformation adalah kesalahan yang paling dominant dilakukan siswa.

Kata Kunci: Analisis Kesalahan, Taksonomi Strategi Permukaan, Simple Past Tense.

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