

CHAPTER III

RESEARCH METHODOLOGY

In this chapter the writer explains the research design, research subjects, research location, research instruments and time allocation, research procedures, data preparation techniques, and data analysis techniques.

3.1 Research Design

In this study, the writer used qualitative method because the purpose of this research was to find out and identify the types of errors in using simple past tense in writing recount text made by students of SMPK St. Familia Kupang. Also, it aims to find out which is most dominantly made by ninth-grade C students of SMPK St. Familia Kupang in using the simple past tense. This was a type of research that described and interpreted the result of the research based on the gathered data.

3.2 Subject of the Study

3.2.1 Participants

The participants in this study were ninth-grade C students at SMPK St. Familia Kupang. There were 20 participants.

3.3 Research Location

This study was conducted at SMPK St. Familia Kupang. It is located at Jl. Oebolifo No. 3. Sikumana.

3.4 Instrument of the Study and Time Allocation

The instrument used in this research was students' written products in recount texts. The time allocated for this test was 90 minutes.

3.5 Research Procedure

In this research, the writer carried out the following procedures.

First, the writer asked for a letter of recommendation from the Dean of Teacher Training and Education Sciences at UNWIRA Kupang and the Head of the English Language Education Study Program.

Second, the writer received permission from the Principal of SMPK St Familia Kupang and the English Teacher to conduct research at the school.

Third, the writer consulted with the English teacher about the exam time.

Fourth, the writer carries out tests and collects test materials provided from the subject.

3.6 Techniques of Data Compilation

There are several methods and techniques for collecting data. Are as follows:

1. Preparing the test

The writer prepared topics for the writing of the Recount Text.

2. Administering the test

The students were to write a recount text. The time allotted for the test will be was 90 minutes.

3. Collecting the test result

The worksheets of the students were collected.

3.7 Techniques of Data Analysis

To analyze errors in using simple past tense in class IX C students at SMPK St. Familia Kupang. The writer identifies and analyzes the data collected based on the surface strategy taxonomy theory, Dulay et al. (1982). It is divided into four types of errors: omissions, additions, formation errors, and drafting errors. After categorizing the data, the author analyzes and identifies errors, then calculates the percentage of errors related to verbs that indicate simple past tense. To calculate the error the author uses the formula Sudijono (2010). The error percentages are as follows:

$$P = \frac{F}{N} \times 100\%$$

P= Percentage of Error

F= Frequency of Error made by the Students

N= Total number of Errors