

DAFTAR PUSTAKA

- Agustin, A., Arafat, Y., & Rosani, M. (2023). Pengaruh Gaya Kepemimpinan Kepala Sekolah dan Budaya Organisasi terhadap Kinerja Guru SMA.JIIP-Jurnal Ilmiah Ilmu Pendidikan, 6(6), 4026-4032.
- Albert, L. (1990). Cooperative Discipline: Classroom Management that Promotes Self-Esteem.
- Anne D. Cockburn, A. D. (2013) Headteachers, Mediocre Colleagues and the Challenges of Educational Leadership: Reflections on Teacher Quality Publisher: Palgrave Macmillan. ISBN: 1137311886,9781137311887
- Arikunto, S. (2021). *Dasar-dasar evaluasi pendidikan edisi 3*. Bumi Aksara.Prestasi, M., & Akuntansi, P. B. (2014).
- Autry, J.A., 2001. *The Servant Leader: How to Build a Creative Team, Develop Great Morale, and Improve Bottom-Line Performance*. Currency.
- Bayne, S., & Ross, J. (2007, December). The ‘digital native’and ‘digital immigrant’: a dangerous opposition. In annual Conference of the Society for Research into Higher Education (SRHE) (Vol. 20). ac.uk/staff/sian/natives_final. pdf [Accessed 20.3. 2013].
- Barth, R. S. (1990). Improving schools from within: Teachers, parents, and principals can make the difference. Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104-1310.
- Bakry, B., & Syamril, S. (2020). Pengaruh Servant Leadership terhadap Nilai Kinerja Guru. JMS (Jurnal Manajemen Dan Supervisi Pendidikan), 5(1), 24-28.
- Berlin, Heidelberg: Springer Berlin Heidelberg.
- Bottery, M, (2004) The Challenges if Educational leadership. The Challenges of Educational Leadership, 10240.
- Buskist, W., & Irons, J. (2006). Teaching Matters. The truhh about the job market in academic psychology. APS Observer, 19.
- Canter, L. (2010). *Assertive discipline: Positive behavior management for today's classroom*. Solution Tree Press.
- Carr, D. (2005). *Professionalism and ethics in teaching* (Vol. 2). Routledge
- Charles, C. M., Senter, G. W., & Barr, K. B. (1992). Building classroom discipline (p. 360). White Plains, NY: Longman.

- Christensen, C. M., Johnson, C. W., & Horn, M. B. (2008). Disrupting class: How disruptive innovation will change the way the world learns. McGraw-Hill.
- Cockburn, 2013. Leadership: A complex concept
- Covey, S. R. (2020). The 7 habits of highly effective people. Simon & Schuster.
- Curwin, R. L., Mendlar, A. N., & Mendlar, B. D. (2018). *Discipline with dignity: How to build responsibility, relationships, and respect in your classroom*. ASCD.
- Dana, N. F., & Yendol-Hoppey, D. (2019). *The reflective educator's guide to classroom research: Learning to teach and teaching to learn through practitioner inquiry*. Corwin.
- Danielson, C. (2007). *Enhancing professional practice: A framework for teaching*. AsCD
- Danielson, C., Axtell, D., & Bevan, P. (2009). *Implementing the framework for teaching in enhancing professional practice*. ASCD.
- Danielson, C. (2007). Enhancing professional practice: A framework for teaching. AsCD.
- Deal, T.E., 1982. *The shaping school culture fieldbook*.
- Darling-Hammond, L. (2015). The flat world and education: How America's commitment to equity will determine our future. Teachers College Press.
- Deal, T. E., & Peterson, K. D. (2010). Shaping school culture: Pitfalls, paradoxes, and promises. John Wiley & Sons.
- Deci, E. L., & Ryan, R. M. (2013). *Intrinsic motivation and self-determination in human behavior*. Springer Science & Business Media.
- Direktorat Jenderal Guru dan Enaga Kependidikan, Surat Edaran Nomor 1919/B1.B5/GT.01.03/2002" Jakarta, 2022.
- DuFour, R., & DuFour, R. (2013). Learning by doing: A handbook for professional learning communities at work TM. Solution Tree Press.
- Finnigan, K. S., & Daly, A. J. (2011). Teachers Matter: Understanding Teachers' Impact on Student Achievement" In *Annual Meeting of the American Educational Research Association, Vancouver, Canada*.
- Fullan, M., 2001. Principals as leaders in a culture of change. *Educational leadership*.
- Gower, Haley-Speca, (2006) The Skillful teacher: Building Your Teaching Skills. 6th Edition, Research for Better Teaching, Inc., Acton, 5.

- Greenleaf, R. K. (2002). *Servant Leadership A Journey Into The Nature of Legitimate Power & Greatness. 25th Anniversary Edition.* Paulist Press: Marwah New Jersey
- Hoerr, T. R. (2005). *The art of school leadership.* ASCD.
- Greenleaf, R. K. (2008). The servant as leader. South Orange, New Jersey
- Greenleaf, R. (2007). The servant as leader. In Corporate ethics and corporate governance (pp. 79-85).
- Greenleaf, R. K. (2002). Servant leadership: A journey into the nature of legitimate power and greatness. Paulist Press.
- Hattie, J. (2012). Visible learning for teachers: Maximizing impact on learning. Routledge
- HUGHES, Ginnett; GINNETT, R. Curphy.(2018). *Leadership: Enhancing the Lessons of Experiences.*
- Indrawati, I., Lestari, R., & Lubis, R. R. Kinerja Guru Terhadap Motivasi Belajar Siswa Madrasah Aliyah Kepenuhan Kabupaten Rokan Hulu (Doctoral dissertation, Universitas Pasir Pengaraian).
- Indonesia, 8(5), 3516-3526.Pattikayhatu, Z. I. (2023). Pengaruh servant leadership, self-efficacy, dan disiplin kerja terhadap kinerja guru sekolah swasta xyz di Lampung (Doctoral dissertation, Universitas Pelita Harapan).
- Irons, E. J., (2006). Texas Superintendents' Ratings of Standards/Assessment/Accountability Programs. *Planning and Changing*, 37, 190-204.
- James M.. Kouzes, & Barry Z.. Posner. (2012). The leadership challenge: How to make extraordinary things happen in organizations. Jossey-Bass.
- Jones, F. H., Jones, P., & Jones, J. L. T. (2007). Tools for teaching: Discipline, instruction, motivation. Fredjones. com.
- Kementerian Pendidikan Kebudayaan Riset dan Teknologi. (2022, Februari 10).
- Keputusan Menteri Pendidikan Kebudayaan Riset dan Teknologi Republik Indonesia Nomor 56/M/2022 Tentang Pedoman Penerapan Kurikulum dalam Rangka Pemulihan Pembelajaran. Jakarta, Indonesia.
- Kouzes, Posner. (2017) *The leadership challenge.* John Wiley & Sons.
- Liana, L. (2015). Pengaruh Komitmen Organisasional Dan Budaya Organisasi Terhadap Kinerja Guru Dimediasi Kepuasan Kerja (Studi Kasus Pada Guru Sma Kesatrian Dalam Yayasan Pendidikan Kesatrian).

- Makalew, M. M. (2023). Pengaruh Budaya Sekolah dan Pendidikan Karakter Berbasis Sembilan Nilai Terhadap Kinerja Guru: Studi di Sekolah Menengah Katolik Yayasan Joseph Yeemye di Sulawesi Utara. *Syntax Literate; Jurnal Ilmiah*
- Miller, K. A., Deci, E. L., & Ryan, R. M. (1988). Intrinsic motivation and self-determination in human behavior. *Contemporary Sociology, 17*(2), 253.
- Marzano, R. J., Frontier, T., & Livingston, D. (2011). *Effective supervision: Supporting the art and science of teaching*. Ascd.
- Marzano, R. J., & Toth, M. D. (2013). *Teacher evaluation that makes a difference: A new model for teacher growth and student achievement*. ASCD.
- Marzano, R. J., Marzano, J. S., & Pickering, D. J. (2003). Classroom management that works: Research-based strategies for every teacher. ASCD.
- Marzano, R. J. (2007). The art and science of teaching: A comprehensive framework for effective instruction. Ascd
- Muslim, B. (2021). Manajemen Pendidikan Karakter Pada Kegiatan Intrakurikuler, Kokurikuler dan Ekstrakurikuler di MI Pembangunan UIN Jakarta. *EL Bidayah: Journal of Islamic Elementary Education, 3*(2), 131-144.
- Northouse. (2019). *Kepemimpinan*. Western Michigan University. Jakarta: PT Indeks.
- Northouse, P.G., 2021. *Leadership: Theory and practice*. Sage publications.
- November, A. (2012). Who owns the learning?: Preparing students for success in the digital age. Solution Tree Press.
- Otniel, R., & Ardi, A. (2022). Pengaruh Kepemimpinan Pelayan, Lingkungan Kerja dan Motivasi Kerja terhadap Kinerja Guru Kristen di Sekolah XYZ Tangerang. *JIIP-Jurnal Ilmiah Ilmu Pendidikan, 5*(8), 2949-2958.
- Pangestuti, T. M., Kamil, M., & Sardin. (2020). Model Pelatihan Andragogi Berbasis Media Virtual Reality dalam Peningkatan Kesiapsiagaan Bencana. *Indonesian Journal Of Adult and Community Education, 2*(1), 38-42.
- Peterson, K. D. (2000). Teacher Evaluation: A comprehensive guide to new directions and practices. Corwin Press.
- Pink, D. H. (2011). Drive: The surprising truth about what motivates us. Penguin
- Poetro, R. S. S. (1990). Partisipasi Komunikasi, Presuasi dan Disiplin dalam Pembangunan. *Bandung: Alumni*.
- Prabowo, M. Y. Fathoni, R. Toyib and D. Sunardi, "Sosialisasi Aplikasi Merdeka Mengajar Dan Pengisian Konten Pembelajaran Pada Smkn 3 Seluma Untuk

- Mendukung Program Smk-Pk Tahun 2021," *Jpmtt (Jurnal Pengabdian Masyarakat Teknologi Terbarukan)*, vol. 1, no. 2, pp. 55-60, 2021.
- Pratiwi, I (2019). PISA Effect On Curriculum In Indonesia. *Jurnal Pendidikan dan Kebudayaan*, 4(1), 51.
- Prasetyono, H., & Ramdayana, I. P. (2020). Pengaruh servant leadership, komitmen organisasi dan lingkungan fisik terhadap kinerja guru. *Jurnal Akuntabilitas Manajemen Pendidikan*, 8(2), 108-123.
- Richardson, P.W., Karabenick, S.A. and Watt, H.M., 2014. Teacher motivation. *Theory and Practice. Hoboken: Routledge*.
- Rogers, B. (2015). Classroom behaviour: A practical guide to effective teaching, behaviour management and colleague support. *Classroom Behaviour*, 1-352.
- Rohimat, S. (2021). Pengembangan Lembar Kerja Peserta Didik Berbasis Literasi Teks Informasi pada Mata Pelajaran Kimia. *Jurnal Zarah*, 9(2), 66-74. Retrieved from <https://ojs.umrah.ac.id/index.php/zarah/article/view/3544/1496>
- Rohimat, D. Susilo and Iswarni, "Webinar Mengemas Hasil Penelitian Menjadi Artikel Jurnal Ilmiah untuk Guru Kimia," *ABDIKARYA: Jurnal Pengabdian Dan Pemberdayaan Masyarakat*, vol. 3, no. 1, pp. 64-74, 2021
- Rue, L. W., & Byars, L. L. (1999). Motivating Today's Employee. Supervision Key Link to Productivity, 271-285.
- Santoso, F., Adrianto, A., Syamsir, S., & Khadir, A. (2019). Pengaruh servant leadership dan budaya organisasi sekolah terhadap kinerja guru pada sekolah menengah atas negeri di Kota Padang. *Jurnal Kepemimpinan dan Pengurusan Sekolah*, 4(2), 101-108.
- Saphier, J., Gower, R. R., & Haley-Speca, M. A. (1997). *The skillful teacher: Building your teaching skills* (p. 544). Carlisle, MA: Research for Better Teaching.
- Sari, N. I. (2018). Pengaruh Budaya Sekolah terhadap Kinerja Guru Di SMPN 3 Baso.
- Sergiovanni, T. J. (1999). Building community in schools. John Wiley & Sons.
- Sholechah, I., Adib, A., & Widiasuti, N. (2023). Kepemimpinan Kepala Sekolah Dalam Meningkatkan Kinerja Guru Di Smp It Nurul Ilmi Aini Kecamatan Teluk Betung Timur Kota Bandar Lampung. *Unisan Jurnal*, 2(1), 880-895.
- Schein, E. H. (2010). *Organizational culture and leadership* (Vol. 2). John Wiley & Sons.
- Saphier, J., Haley-Speca, M. A., & Gower, R. (2008). *The skillful teacher: Building your teaching skills*. Research for Better Teaching. Inc., Acton, 5.

- Stronge, J. H. (2018). *Qualities of effective teachers*. Ascd.
- Sumandya, (2022) "Link and Match Konten Pelajaran Matematika, Strategi Pembelajaran dan Platform Merdeka Mengajar untuk Mewujudkan Profil Pelajar Pancasila," in *Prosiding Mahasaraswati Seminar Nasional Pendidikan Matematika*, Denpasar, 2022
- Sunarni, S., & Sultoni, S. (2023). Unveiling the Influence of Servant Leadership on Teacher Job Satisfaction: A Study on the Mediating Effects of Work Motivation, Organizational Culture, and Organizational Climate. *Jurnal Kependidikan: Jurnal Hasil Penelitian dan Kajian Kepustakaan di Bidang Pendidikan, Pengajaran dan Pembelajaran*, 9(2).
- Sunarno, S., & Liana, L. (2015). Pengaruh Komitmen Organisasional dan Budaya Organisasi terhadap Kinerja Guru Dimediasi Kepuasan Kerja (Studi Kasus pada Guru SMA Kesatrian dalam Yayasan Pendidikan Kesatrian. In Seminar Nasional Multi Disiplin Ilmu Unisbank 2015. Stikubank University.
- Susilawati, S. Sarifuddin and S. Muslim, "Internalisasi Nilai Pancasila dalam Pembelajaran Melalui Penerapan Profil Pelajar Pancasila Berbantuan Platform Merdeka Mengajar," *Jurnal TEKNODIK*, vol. 25, no. 2, pp. 155-167, 2021
- Syaidah, I. (2018). Pengaruh Kinerja Guru Akidah Akhlak Terhadap Motivasi Belajar Siswa pada Mata Pelajaran Akidah Akhlak Di MAN Kandat (Doctoral dissertation, IAIN Kediri).
- Tschannen-Moran, M., 2014. *Trust matters: Leadership for successful schools*. John Wiley & Sons.
- Wagner, T. (2010). The global achievement gap: Why even our best schools don't teach the new survival skills our children need-and what we can do about it. ReadHowYouWant. com.
- Wardani, V. P. (2013). Pengaruh Kinerja Guru Terhadap Motivasi Belajar Anak Kelompok B Sekolah Taman Kanak-Kanak Dharma Wanita Se Kecamatan Kedu Kabupaten Temanggung. *Journal of Chemical Information and Modeling*, 53.
- Wikasiwi, S., Wijaya, P. Y., & Trarintya, M. A. P. (2023). Meningkatkan Kinerja Guru Melalui Servant Leadership, Disiplin Kerja, Dan Budaya Organisasi.
- Widya Amrita: Jurnal Manajemen, Kewirausahaan dan Pariwisata, 3(6), 1207-1218.
- Wong & Wong. (2018). *The First Days of School: how to be an Effective Teacher*. Harry K. Wong Publications, Incorporated.

Yukl, G. (1981). Leadership in Organizations, 9/e. Pearson Education India

Yukl, G. (2010). *Leadership in Organizations (7th edition)*. Upper Saddle River: Pearson Education Inc.



UPT. PERPUSTAKAAN PUSAT
UNIVERSITAS KATOLIK WIDYA MANDIRA KUPANG

Nomor Pokok Perpustakaan: 5371002D2020114
Jl. Prof Dr. Herman Johanes, Penfui Timur, Kupang Tengah, Kab. Kupang.
Website: <https://perpustakaan.unwira.com/> e-mail: lib.unwira@gmail.com

SURAT KETERANGAN HASIL CEK PLAGIASI

Nomor: 234/WM.H16/SK.CP/2024

Dengan Ini Menerangkan Bahwa:

Nama : Damianus Iku
NIM : 811211010
Fakultas/Prodi : FEB/Magister Manajemen
Dosen Pembimbing : 1. Dr. Ruminah, MM
 2. Dr. Samuel Igo Leton, M.Pd
Judul Tesis : Pengaruh Servant Leadership, Budaya Sekolah, Disiplin Guru, Dan Implementasi Platform Merdeka Mengajar Terhadap Kinerja Guru Sekolah Dasar Penggerak Angkatan I Di Kota Kupang Tahun Ajaran 2023/2024

Tesis yang bersangkutan di atas telah melalui proses cek plagiasi menggunakan Turnitin dengan hasil kemiripan (*similarity*) sebesar **6 (Enam) %**.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Kupang, 23 Februari 2024

Kepala UPT Perpustakaan,


Silvester Suhendra, S.Ptk