THESIS

THE USE OF SONGS IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS

(A CLASSROOM ACTION RESEARCH)

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MOTTO

"There is surely a future hope for you, and your hope will not be cut off"
(Proverb 23:18)

DEDICATION

This thesis is particularly dedicated to my beloved:

1. Lord Jesus Christ who has given blessing and mercy and guidance every times
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The writer

ABSTRACT

This research is entitled "The Use of Songs in Teaching English Vocabulary to Young Learners". The main objectives of this study are: (1) To find out how to use songs in teaching English vocabulary to young learners effectively. (2) To find out the level of vocabulary ability of young learners after being taught by using English songs. This study used Classroom Action Research (CAR) as the research design. The participants were 3rd grade students of Inpres Oepoi Elementary School, Kupang in the 2023/2024 academic year consisting of 19 students. The instruments used in this research are Lesson Plan, Teaching Observation and Test. The data were obtained by implementing action research consisting of two cycles. The results of this study show that how to use songs in teaching English vocabulary to young learners effectively is by creating effective English learning by considering several aspects, namely the type of song, learning steps, and increasing children's enthusiasm for learning English vocabulary so that learning is fun and does not feel rigid. Students' vocabulary and pronunciation levels improved after being taught using songs. This can be seen from the vocabulary test results which showed a significant increase from 77.89 in the pre-test to 95.78 in the post test stage. In addition, students' pronunciation also improved from 70.47 in the pre-test to 87.36 in the post test.

Keywords : Young Learners, Vocabulary, English Song

ABSTRAK

Penelitian ini berjudul ”The Use of Songs in Teaching English Vocabulary to Young Learners”. Tujuan utama dari penelitian ini adalah : (1) Untuk mengetahui bagaimana cara menggunakan lagu dalam mengajarkan kosakata bahasa Inggris kepada pembelajar muda secara efektif. (2) Untuk mengetahui tingkat kemampuan kosakata para pembelajar muda setelah diajar dengan menggunakan lagu-lagu berbahasa Inggris. Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) sebagai desain penelitian. Partisipan penelitian adalah siswa kelas 3 Sekolah Dasar Inpres Oepoi, Kupang pada tahun ajaran 2023/2024 yang terdiri dari 19 orang siswa. Instrumen yang digunakan dalam penelitian ini berupa Lesson Plan, Teaching Observation dan Test. Data diperoleh dengan menerapkan penelitian tindakan yang terdiri dari dua siklus.Hasil penelitian ini menunjukan bahwa cara menggunakan lagu dalam mengajarkan kosakata bahasa Inggris kepada pelajar muda secara efektif adalah dengan menciptakan pembelajaran bahasa inggris yang efektif yaitu dengan mempertimbangkan beberapa aspek yaitu jenis lagu, langkah-langkah pembelajaran, serta meningkatkan antusiasme anak-anak untuk belajar kosa kata bahasa Inggris agar pembelajarannya menyenangkan dan tidak terasa kaku. Tingkat kemampuan kosakata dan pengucapan siswa meningkat setelah diajarkan dengan menggunakan lagu. Hal ini terlihat dari hasil tes kosakata yang menunjukkan peningkatan yang signifikan dari 77,89 pada pre-test menjadi 95,78 pada tahap post test. Selain itu, pelafalan siswa juga mengalami peningkatan dari 70,47 pada pre-test menjadi 87,36 pada post test.

***Kata Kunci** : Pelajar Muda, Kosakata, Lagu Bahasa Inggris*

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