CHAPTER V
CONCLUSSION AND SUGGESTION

This chapter outlines the conclusion and recommendations derived from the study. The conclusion aligns with the problem statements and objectives established in Chapter One, the theoretical framework presented in Chapter Two, the methodologies and data analysis techniques detailed in Chapter Three, and the findings discussed in Chapter Four.

5.1 Conclussion

This research explored about the autonomy learning strategies to improve speaking skill by English students of Widya Mandira Catholic University. Based on the data that has been analyzed, there are several conclusion to answer the research problem.

The writer uses the theory of Fidyati et al. (2021) for types of autonomous learning strategies used by English students. The results of this study indicated that several types of strategies employed by the fifth semester English students. Those types were singing English songs, talking to themselves, watching movies or films, reading books, articles, and other texts in English, speaking with native speakers, and using mirrors to develop students speaking. Meanwhile in line the theory from Inayati et al. (2021), the most common mobile application forms used by the fifth-semester English students were YouTube, Duolingo, and I-Tunes. The finding also revealed the students' intentions to improve their English-speaking

kills from strategies by using several strategies, such as continuing to practice English, reading text in English, setting a study schedule, being consistent in learning, setting specific goals, and encouraging themselves not to give up in learning English.

5.2   Suggestion

This research has implications for all students learning beyond the classroom using strategies that researcher found. Hopefully those findings would benefit all EFL learners out there specially autonomous at Widya Mandira Catholic University to adjust their learning to align with the strategy that they want. Further research should be undertaken to include English students at various levels, such as junior or high school students.