

**ENGLISH TEACHERS STRATEGIES TO TEACH SPEAKING TO
PASSIVE STUDENTS IN EFL CLASSROOM**



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THESIS

ENGLISH TEACHER STRATEGIES TO TEACH SPEAKING TO
PASSIVE STUDENTS IN EFL CLASSROOM

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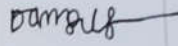


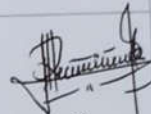
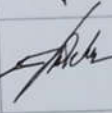
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MOTTO

**“ Therefore do not worry about tomorrow for tomorrow will worry about
itself. Each day has enough trouble of its own”**

Matthew 6: 34

**(“Sebab itu janganlah kamu kuatir akan hari besok, karena hari besok
mempunyai kesusahanya sendiri. Kesusahan sehari cukuplah untuk sehari”)**

Matius 6:34

DEDICATION

I dedicated my undergraduate thesis to people in my life that always gives prayer and support. For me it is for my beloved mother (Odilia Inda), you are my first reasons always study hard, to have great education, and inspiring, so I finished my journey in undergraduate. Then, my lovely father (Andreas Rhengi), who always gives a lot of life lessons and I love you so much because you are the one and only my dad I have, My beloved brothers Yandris, Patris, and Bone, My beloved sister Anfi,Lidia,Vira, my beloved sister Ira Pingga,My beloved friend Marta De Jesus, My big family Nggua zage and ana embu zero, My friends FBI 2020, Almamater, Widya Mandira Catholic University, Kupang. For all of people who support me to finished this thesis. I realize that without all your support and advice in my life, I am just nothing.

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Furthermore, the writer also realize she did not walk and work by herself. There were many people who with the love of God, had already participated and supported her in her learning process for over these past four years until she could conduct and write this thesis, without their presence and role, this scientific writing might not have been accomplished as planned.

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Finally, this thesis might have been imperfect. There might still have many mistakes and lacks somewhere in regarding to the content, grammatical and technical aspects. So the constructive criticisms are well received and appreciated.

Kupang, 2024

The Writer

ABSTRACT

This research is entitled "Title: English Teacher Strategies to Teach Speaking to Passive Students in an EFL Classroom". Research Question: What are the strategies of English teachers in teaching speaking to passive students in the EFL classroom? Objective: To identify strategies employed by English teachers to engage passive students in speaking activities within an EFL classroom. This study utilized a descriptive qualitative method. The instruments used were observations and interviews. Observations were conducted in the classroom while the English teacher was teaching, followed by interviews with the teacher to discuss the strategies used in teaching speaking to students in the EFL classroom. The results the research found that English teachers at SMPK Adisucipto employ the following strategies to engage passive students: Role Play, Discussion, Picture description. The study also revealed that these strategies successfully transformed passive students into active participants in speaking activities in the EFL classroom. The strategies used by English teachers are effective in engaging passive students, making them more active in speaking activities.

Keywords: English Teacher, Strategies, Passive Students, EFL Classroom

ABSTRACT

Penelitian ini berjudul “Judul: Strategi Guru Bahasa Inggris untuk Mengajar Berbicara kepada Siswa Pasif di Kelas EFL”. Pertanyaan Penelitian: Apa strategi guru bahasa Inggris dalam mengajar berbicara kepada siswa pasif di kelas EFL?. Tujuan: Untuk mengidentifikasi strategi yang digunakan oleh guru bahasa Inggris untuk melibatkan siswa pasif dalam aktivitas berbicara di kelas EFL. Penelitian ini menggunakan metode deskriptif kualitatif. Instrumen yang digunakan adalah observasi dan wawancara. Observasi dilakukan di dalam kelas ketika guru bahasa Inggris sedang mengajar, dilanjutkan dengan wawancara dengan guru untuk mendiskusikan strategi yang digunakan dalam pengajaran berbicara kepada siswa di kelas EFL. Hasil Penelitian menemukan bahwa guru bahasa Inggris di SMPK Adisucipto menerapkan strategi berikut untuk melibatkan siswa pasif: Permainan peran, Diskusi, Deskripsi gambar. Penelitian ini juga mengungkapkan bahwa strategi ini berhasil mengubah siswa pasif menjadi peserta aktif dalam aktivitas berbicara di kelas EFL. Strategi yang digunakan oleh guru bahasa Inggris efektif dalam melibatkan siswa yang pasif, membuat mereka lebih aktif dalam aktivitas berbicara.

Kata Kunci: Guru Bahasa Inggris, Strategi, Siswa Pasif, Kelas EFL

TABLE OF CONTENT

COVER.....	i
APPROVALSHEET.....	ii
EXAMINATION BOARD.....	iii
TABLE OF CONTENT.....	iv
CHAPTER I.....	1
1.1 Background of Study	1
1.2 Research Question	2
1.3 Objective of Research.....	2
1.4 Significance of Research.....	2
1.5 Definition of Term.....	3
CHAPTER II.....	5
2.1 Theoretical Review	5
2.1.1 Definition of Speaking	6
2.1.2 The Important of Speaking.....	6
2.1.3 Function of Speaking.....	6
2.1.4 Criteria of Good Speaking Skill.....	7
2.1.5 Teaching Speaking	8
2.1.6 Aspect of Speaking	8
2.2 Passive Students	11
2.2.1 Characteristic of Passive Students.....	12
2.2.2 Causes of Passive Students	12
2.2.3 Solutions or How Overcome Passive Students	13
2.3 Teacher’s Strategies To Teach Speaking To Passive Students	14

2.4 Review of Previous Study.....	18
2.5 Conceptual Framework.....	21
CHAPTER III RESEARCH METHODOLOGY.....	22
3.1 Research Design.....	22
3.2 Participants	22
3.3 Data Collection Instruments.....	22
3.3.1 Observation	22
3.3.2 Semi Structure Interview	22
3.4 Data Collection Procedures.....	23
3.5 Data Analysis Procedure.....	24
3.5.1 Analysis of Observation Data.....	24
3.5.2 Analysis of Interview	24
CHAPTER IV Finding And Discussion.....	25
4.1 Findings	25
4.2 Discussion.....	27
CHAPTER V CONCLUSION	31
5.1 Conclusion.....	31
5.2 Suggestion	32
BIBLIOGRAPHY.....	33
APPENDIXES	34