

CHAPTER V

CONCLUSION

This chapter presents the conclusion and suggestion of the study. Conclusion goes in line with the problem statements and objective having been formulated in chapter one, the theory in chapter two, the methods and technique of the data analysis applied in chapter three and the result of the data found in chapter four .

5.1 Conclusion

This research focused on identifying English teachers' strategies for teaching speaking to passive students in an EFL classroom at SMPK Adisucipto. Drawing on Thornbury's (2002) theories of teaching speaking to passive students, this study employed observation and interviews to analyze effective strategies implemented by teachers. From the data collected, several strategies were identified as effective in engaging passive students in speaking activities. These strategies include group discussions, role play, picture describing, and word guessing games. Through these activities, teachers successfully encouraged passive students to participate actively in classroom discussions. The findings from this research underscore the importance of employing interactive and engaging teaching methods to enhance speaking skills among passive students. Group discussions provided opportunities for students to express their opinions in a supportive environment, while role play and picture describing stimulated creativity and verbal expression. The word guessing game facilitated vocabulary acquisition and improved speaking fluency. In conclusion, the strategies observed in this study have demonstrated

their effectiveness in fostering a participatory classroom environment and enhancing speaking proficiency among passive students. Moving forward, it is recommended that teachers continue to explore and adapt these strategies to meet the diverse needs of students in EFL classrooms.

5.2 Suggestion

Several existing teaching strategies can help previously passive students become more active in learning speaking for grade 7 grade students in SMPK Adisucipto .

Suggestion for all English teachers to teach and use any strategies that can help passive students be more active in learning. So that all teachers, not only English teachers but also teachers of other subjects, have various strategies for teaching students in the classroom and create class condition and learning activities involving all students and so that students more active in learning, both asking and answering questions from subject teachers lesson.