THESIS

USING CAKE APPLICATION TO IMPROVE THE SPEAKING SKILLS OF EFL STUDENTS

SERAFIM JELATU

12120005

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

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USING CAKE APPLICATION TO IMPROVE THE SPEAKING SKILLS OF EFL STUDENTS

Adalah benar-benar karya saya sendiri. Apabila dikemudian hari ditemukan penyimpangan, maka saya bersedia dituntut secara hukum.

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Mahasiswa pemilik

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MOTTO

“Work hard, Enjoy every process, Never give up, Always gratefull, And always be with God in every process”

DEDICATION

This thesis particularly dedicated to my beloved:

1. My congregation of the Brothers of the Holy Family.
2. To my late father, Petrus Jemadu and my mother, Melania Niut.
3. To my aunts, Wilhemina Nene and Ida.
4. To my brother, Teofilus Jehadut and my sisters, Waldetrudis Resti and Yasinta Dius.
5. To my beloved friends in FBI 20.
6. To my Almamater, Wydia Mandira Catholic University in Kupang.

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Kupang, July 2024

The Writer

ABSTRACT

This study is entitled “Using Cake Application to Improve the Speaking Skills of EFL Students”. It aims to answer the following questions; 1. Is the Cake application able to help EFL students improving their speaking skill? 2. How is Cake application used to improve speaking skill of EFL students? The objectives of this research are; 1. To find out if Cake application is used to improve speaking skill of EFL students. 2. To find out how Cake application is used to improve speaking skill of EFL students. The researcher used the quasi-experimental design using quantitative approach in analyzing the data. The instrument used was speaking test which contain pre-test, treatment, observation, and post-test. The population was the seventh-grade students of SMPK Rosa Mystica Kupang. The total number of the students were 16 students. The research findings indicated that the use of Cake application in teaching speaking was giving significance effect to the students’ speaking ability. It was proved by the average score of students’ speaking ability of pre-test was 68,25 then improve to be 86,1 in post-test. The differences between X1 and X2 was 1,1, the D2 was 16,1, and the standard of the differences (SD) was 15,3. It means that there was an improvement by using cake application to improve the speaking skill of the students. The finding and discussion about how Cake application can be used to improve students’ speaking skills showed that the Cake application was able to improve students’ speaking abilities with various videos presented in the application and also by practicing daily conversation presented in the application. To improve their speaking skills, students can practice speaking by using the speaking test features found in the Cake application.

Keywords: Speaking skill, Cake application, quasi-experimental.

ABSTRAK

Penelitian ini berjudul “Penggunaan Aplikasi ”CAKE” untuk Meningkatkan Keterampilan Berbicara Siswa EFL”. Hal ini bertujuan untuk menjawab pertanyaan-pertanyaan berikut; 1. Apakah aplikasi ”CAKE” dapat membantu siswa EFL meningkatkan kemampuan berbicaranya? 2. Bagaimana aplikasi ”CAKE” digunakan untuk meningkatkan keterampilan berbicara siswa EFL?. Tujuan dari penelitian ini adalah; 1. Untuk mengetahui apakah aplikasi ”CAKE” dapat digunakan untuk meningkatkan keterampilan berbicara siswa EFL. 2. Untuk mengetahui bagaimana aplikasi ”CAKE” digunakan untuk meningkatkan keterampilan berbicara siswa EFL. Peneliti menggunakan Quasi-experimental design dengan pendekatan kuantitatif dalam menganalisis data. Instrumen yang digunakan adalah tes berbicara yang berisi pre-test, treatment, observasi, dan post-test. Populasinya adalah siswa kelas VII SMPK Rosa Mystica Kupang. Jumlah seluruh siswa adalah 16 siswa. Temuan penelitian menunjukan bahwa penggunaan aplikasi ”CAKE” dalam pengajaran berbicara memberikan pengaruh yang signifikan terhadap kemampuan berbicara siswa. Hal ini dibuktikan dengan nilai rata-rata kemampuan siswa pada pre-test adalah 68,25 kemudian meningkat menjadi 86,1 pada post-test. Selisih X1 dan X2 sebesar 1,1, D2 sebesar 16,1 dan standart deviation (SD) sebesar 15,3. Artinya ada peningkatan dengan menggunakan Aplikasi ”CAKE” untuk meningkatkan keterampilan berbicara siswa. Temuan dan pembahasan tentang bagaimana aplikasi ”CAKE” dapat digunakan untuk meningkatkan keterampilan berbicara siswa menunjukan bahwa aplikasi ”CAKE” mampu meningkatkan kemampuan berbicara siswa dengan berbagai video yang disajikan dalam aplikasi dan juga dengan berlatih ”percakapan sehari-hari” yang disajikan dalam aplikasi. Untuk meningkatkan kemampuan berbicaranya, siswa dapat berlatih berbicara menggunakan fitur tes berbicara yang terdapat pada aplikasi ”CAKE”.

Kata kunci: Kemampuan berbicara, Aplikasi ”CAKE”, Quasi-Experimental.

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