CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1   Conclusion

The HelloTalk application had influenced the students' advancement in English pronunciation. Based on the data results, the implementation of the HelloTalk application in the 10th-grade of the Beauty Major 2 at SMK Negeri 3 Kupang had been efficient in the teaching and learning activities in the classroom. The students were enthusiastic to discuss English pronunciation with a native speaker.

They were 100% successful in eliciting high scores or passing the post-test. It showed that the students had the capability to pronounce English words correctly after they used the HelloTalk application. It could be seen in several words being pronounced when they listened and adapted a native speaker who corrected their English pronunciation, such as *Experience / ɛksp'iəɹɪəns/, Exciting / ɪkˈsaɪ.ʈɪŋ /, Prepared / pɹɪˈpɛɹd /, Provide / prəˈvaɪd /, Registration / redʒ.əˈstreɪ.ʃən /, Beauty / bjuːˈʈi /,* and *Decided / dɪˈsaɪ.dɪd /.*

Although the results of the pre-test showed that nine students faced issues with English pronunciation when conveying their experiences. There were a lot of mispronunciations in English words, like the words *Experience* one of them pronounced */eks'pren/,* and others pronounced */ɛkspeiːɹɪəns/, Future / faːter /,* and *Genuine / ge:nain /.* The percentage in the pre-test was 10%, with one student

passing and the majority of the students failing. Therefore, the HelloTalk application was used as a learning medium that helped the students improve their English pronunciation. The main point of applying the HelloTalk application was the students obtained opportunities to interact directly with a native speaker. Likewise, they could know that the HelloTalk application had an extremely good function in learning English pronunciation. In which a native speaker could immediately correct the students' English pronunciation.

5.2   Suggestions

The suggestions are presented for the readers, particularly for English teachers, and future researchers based on the findings of this study.

1. For the English teachers

Using the HelloTalk application as an interesting learning media to be applied in teaching and learning activities in the classroom. It can be used to learn the target language, namely English. The English teachers should incorporate the HelloTalk application into English material. Collaboration between English material and the HelloTalk application can encourage the students to have interactive practice sessions with native English speakers. Furthermore, English teachers can utilize this application to create a dynamic learning environment so as to overcome students' passiveness in learning.

2. For the readers

The readers can employ the HelloTalk application to learn their target language autodidactically. The HelloTalk is a learning source that reachable by the readers to use at anytime. This application has some features like voiceroom, voice messaging, live streaming, and group chats can assist readers in interacting with native speakers.

3. Future researchers

The use of the HelloTalk application as a language learning tool could be further explored by other researchers. Some areas that could be investigated include:

1. Examining how the HelloTalk application can be effectively integrated into the formal English language teaching curriculum and its impact on classroom learning.

2. Investigating the effects of HelloTalk on students with different levels of English proficiency, from beginners to advanced learners.

3. Studying the long-term effects of using HelloTalk on students' English pronunciation, including whether the improvements achieved are sustained over a longer period.