

THESIS

USING HELLOTALK APPLICATION

TO IMPROVE ENGLISH PRONUNCIATION OF EFL STUDENTS



By:

Maria Febriani Leny Fios

12120002

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDIRA CATHOLIC UNIVERSITY

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APPROVAL SHEET

USING HELLOTALK APPLICATION TO IMPROVE ENGLISH
PRONUNCIATION OF EFL STUDENTS

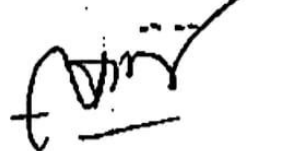
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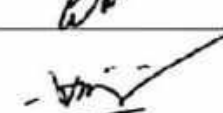
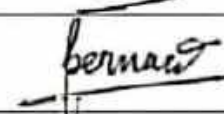


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This Thesis was defended on Monday, July 22nd 2024

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Dengan ini menyatakan bahwa skripsi dengan judul :

USING HELLOTALK APPLICATION TO IMPROVE ENGLISH PRONUNCIATION OF EFL STUDENTS adalah benar-benar karya saya sendiri. Apabila di kemudian hari ditemukan penyimpangan, maka saya bersedia dituntut secara hukum.

Kupang, Juli 2024

Mahasiswa Pemilik



Maria F. Leny Fios

MOTTO

*Tears overflow with the hope and dreams that
become a warrior's lantern*

(Leny Fios)

DEDICATION

This thesis is particularly dedicated to:

1. Mother Mary, Queen of Heaven and Earth who always guides in every steps of the researcher's life.
2. My beloved parents, the late Yakobus Manue Fios, SH and Anastasia Un Klau who always supported the researcher from the beginning of her studies to the end. Thank you for your prayers, enthusiasm, motivation, sacrifices, advice, and endless love.
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Furthermore, the researcher realizes that the thesis would not be resolved successfully without the support, suggestion, and assistance as well from various parties during the organization of the thesis. Thus, on this opportunity the researcher would like to express thanks to:

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8. And all friends of FBI batch 2020 who have consistently helped, provided motivation, and offered solutions when the researcher faced difficulties.

Finally, the researcher realizes that nothing is perfect in composing and completing this thesis. Nevertheless, the researcher hopes this thesis can be worthwhile for readers and it can be used as a reference for development in a better direction.

Kupang, July 2024

The researcher,

Maria F.L. Fios

ABSTRACT

This study is about “Using HelloTalk Application to Improve English Pronunciation of EFL Students”. It aims to find out How HelloTalk application is used in teaching pronunciation to the EFL students and How the EFL students’ pronunciation is improved after being taught using the HelloTalk application. The subject of the study was based on the students’ problems with English pronunciation in the 10th-grade Beauty Major 2 at SMK Negeri 3 Kupang, and the participants were 10 students. The design of this research was Classroom Action Research (CAR); it was conducted over three meetings in two cycles. In collecting data, the researcher used observation, pre-test, and post-test. The data obtained were in the form of observation sheets that had been given a checklist, and voice note transcripts from the students’ voices when they told their experiences. The actions implemented involved using the HelloTalk application in the teaching and learning activities of English pronunciation. There was interaction between students and a native English speaker in the HelloTalk group. The first action, the pre-test was provided to measure the students’ competency in English pronunciation whereas the second action, the students joined the HelloTalk group and the third action, a post-test was administered to the students after they utilized the HelloTalk application. The research results showed that the students’ English pronunciation abilities were low in the pre-test. Most of them could not pronounce English words correctly, resulting in a pass percentage of only 10%. When compared with the post-test result, the students’ English pronunciation more increased after they learned English pronunciation with a native speaker on the HelloTalk. All of the students or 100% passed their last tests. They were able to gain great scores. In conclusion, the HelloTalk application had proven to be an effective learning media for assisting the students in improving their English pronunciation. Based on the findings of this study, it is suggested that the use of the HelloTalk application as a language learning tool could be further explored by other researchers. Some areas that could be investigated include: Examining how the HelloTalk application can be effectively integrated into the formal English language teaching curriculum and its impact on classroom learning; Investigating the effects of HelloTalk on students with different levels of English proficiency, from beginners to advanced learners; and Studying the long-term effects of using HelloTalk on students’ English pronunciation, including whether the improvements achieved are sustained over a longer period. Additionally, English teachers can establish a lively learning atmosphere to overcome learners’ lack of interest in learning.

Keywords: HelloTalk application, English pronunciation problems, and EFL students.

ABSTRAK

Penelitian ini berjudul “Penggunaan Aplikasi HelloTalk Untuk Meningkatkan Pengucapan Bahasa Inggris Siswa EFL”. Hal ini bertujuan untuk mengetahui Bagaimana aplikasi HelloTalk digunakan dalam pengajaran pengucapan kepada siswa EFL dan Bagaimana pengucapan siswa EFL meningkat setelah diajarkan menggunakan aplikasi HelloTalk. Subyek penelitian ini didasarkan pada permasalahan siswa dalam pengucapan bahasa Inggris di kelas 10 Jurusan Kecantikan 2 SMK Negeri 3 Kupang dengan peserta berjumlah 10 siswa. Rancangan penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan sebanyak tiga kali pertemuan dalam dua siklus. Dalam pengumpulan data, peneliti menggunakan observasi, pre-test, dan post-test. Data yang diperoleh berupa lembar observasi yang diberikan tanda checklist dan transkrip voice note dari suara siswa pada saat mereka menceritakan pengalamannya. Tindakan yang dilaksanakan meliputi penggunaan aplikasi HelloTalk dalam kegiatan pengajaran dan pembelajaran pengucapan bahasa Inggris. Di dalam grup HelloTalk, adanya interaksi antara siswa dengan penutur asli bahasa Inggris. Pada tindakan pertama, pre-test diberikan untuk mengukur kompetensi siswa dalam pengucapan bahasa Inggris sedangkan tindakan kedua, siswa bergabung dalam group HelloTalk, dan tindakan ketiga post-test diberikan kepada siswa setelah mereka menggunakan aplikasi HelloTalk. Hasil penelitian menunjukkan bahwa kemampuan pengucapan bahasa Inggris siswa rendah pada pre-test tersebut. Sebagian besar dari mereka tidak dapat mengucapkan kata-kata bahasa Inggris dengan tepat. Sehingga persentase kelulusan hanya 10%. Jika dibandingkan dengan hasil post- test, pelafalan bahasa Inggris siswa lebih meningkat setelah mereka belajar pelafalan bahasa Inggris dengan penutur asli di HelloTalk. Semua siswa atau 100% lulus pada test terakhir. Mereka mampu memperoleh nilai yang bagus. Kesimpulannya, aplikasi HelloTalk terbukti menjadi media pembelajaran yang efektif untuk membantu siswa dalam meningkatkan pengucapan bahasa Inggris mereka. Berdasarkan temuan dari penelitian ini, disarankan agar penggunaan aplikasi HelloTalk sebagai alat pembelajaran bahasa dapat lebih dieksplorasi oleh peneliti lain. Beberapa area yang dapat diteliti meliputi: Meneliti bagaimana aplikasi HelloTalk dapat diintegrasikan secara efektif ke dalam kurikulum pengajaran bahasa Inggris formal dan dampaknya terhadap pembelajaran di kelas; Menyelidiki efek HelloTalk pada siswa dengan tingkat kemahiran bahasa Inggris yang berbeda, dari pemula hingga pelajar mahir; dan Mempelajari efek jangka panjang penggunaan HelloTalk pada pengucapan bahasa Inggris siswa, termasuk apakah perbaikan yang dicapai dapat bertahan dalam jangka waktu yang lebih lama. Selain itu, guru bahasa Inggris dapat menciptakan lingkungan belajar yang dinamis untuk mengatasi keengganan siswa dalam belajar.

Kata kunci: Aplikasi HelloTalk, permasalahan pengucapan bahasa Inggris, dan siswa EFL.

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