

**THESIS**

**THE EFFECTIVENESS OF USING LOCAL SHORT STORIES TO  
INCREASE VOCABULARY ACQUISITION OF GRADE X STUDENTS  
OF SMA SEMINARI ST. RAFAEL OEPOI IN THE SCHOOL YEAR  
2023/2024**



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**2024**

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OF SMA SEMINARI ST. RAFAEL OEPOI IN THE SCHOOL YEAR  
2023/2024

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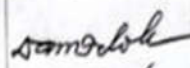
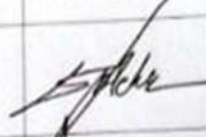
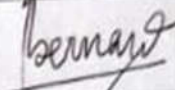
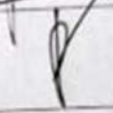


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**THE EFFECTIVENESS OF USING LOCAL SHORT STORIES TO INCREASE  
VOCABULARY ACQUISITION OF X GRADE STUDENTS OF SMA SEMINARI ST.  
RAFAEL OEPOI IN THE SCHOOL YEAR 2023/2024.**

Adalah benar-benar karya saya sendiri. Apabila dikemudian hari ditemukan penyimpangan, maka saya bersedia dituntut secara hukum.

Kupang, Juli 2024

Mahasiswa Pemilik



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*The Effectiveness of Using Local short stories to Increase Vocabulary Acquisition of Grade X students of SMA Venransi St. Rafael Cepoi in the school Year 2023/2024*

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REKAPITULASI NILAI

Penguji I	Penguji II	Penguji III
85	88	90
Rata-Rata: $\frac{263}{3} = 87,66$ (A)		

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**MOTTO**

***“IT IS OKEY TO NOT TO BE OKEY”***

**“Tidak apa-apa untuk tidak menjadi baik-baik saja”**

## **DEDICATION**

*This thesis is particularly dedicated to my beloved:*

1. Parents Mr. Hestidius Nong Tonce and Mrs. Martina Nona Repis
2. Brothers and sisters and all of my family and friends.

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- Finally, this thesis might have been imperfect.

There might still have many mistakes and lacks somewhere in regarding to the content, grammatical and technical aspects. So the constructive criticisms are well received and appreciated.

Kupang, June 2024

The Writer

## ABSTRACT

This research is entitled "The Effectiveness of Using Local Short Story to Increase Students Vocabulary Acquisition of X Grade Students of SMA Seminari St. Rafael Oepoi in the School Year 2023/2024 ". The research questions was: 1) is the use of local short story effective to improve the vocabulary of ten grade students of SMA Seminari St. Rafael Oepoi? This study aims to find out the effectiveness of using local short stories in improving the vocabulary of ten grade students of SMA Seminari St. Rafael Oepoi. This research employed a quantitative approach. The instrument used in this research were pre-test and post-test test and some local short stories from NTT as the sources for the treatments. The findings of this research indicate that the use of local short stories is effective to increase vocabulary of ten grade students' of SMA Seminari St. Rafael Oepoi. This can be proved from the difference between students mean score of the pre-test and the mean score of the post-test. Students seem to be always involved in the lesson when researcher uses local short stories. In addition, giving local short stories makes them interested in learning English. The results showed that the score in the students post-test results was higher than the score of students pre-test results after being given the treatments. This research has implication to the students to find an interesting way of learning English vocabulary. The further research needs to be conducted more on local short stories from Indonesia.

**Keywords :** *Local short stories, vocabulary acquisition*

## ABSTRAK

Penelitian ini berjudul “Efektifitas Penggunaan Cerita Pendek Lokal untuk Meningkatkan Perolehan Kosakata Siswa Kelas X SMA Seminari St. Rafael Oepoi Tahun Ajaran 2023/2024”. Pertanyaan penelitiannya adalah: 1) Apakah penggunaan cerita pendek lokal efektif untuk meningkatkan kosakata siswa kelas sepuluh SMA Seminari St. Rafael Oepoi? Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan cerita pendek lokal dalam meningkatkan kosakata siswa kelas sepuluh SMA Seminari St. Rafael Oepoi. Penelitian ini menggunakan pendekatan kuantitatif. Instrumen yang digunakan dalam penelitian ini adalah tes pre-test dan post-test serta beberapa cerita pendek lokal NTT sebagai sumber treatment. Hasil dari penelitian ini adalah penggunaan cerita pendek lokal efektif untuk meningkatkan kosakata siswa kelas sepuluh SMA Seminari St. Rafael Oepoi. Hal ini dapat dibuktikan dari adanya perbedaan dari nilai mean pre-test and nilai mean post-test siswa. Siswa terlihat selalu terlibat dalam pembelajaran ketika peneliti menggunakan cerita pendek lokal. Selanjutnya, pemberian cerita pendek lokal membuat mereka tertarik untuk belajar bahasa Inggris dengan kosa kata yang mudah dipahami, terutama pada aspek makna, ejaan dan pengucapan. Hasil penelitian juga menunjukkan bahwa skor hasil post-test siswa lebih tinggi dibandingkan dengan skor hasil pre-test siswa setelah diberikan treatment. Penelitian ini mempunyai implikasi kepada siswa untuk menemukan cara yang menarik dalam mempelajari kosakata bahasa Inggris. Penelitian lebih lanjut perlu dilakukan lebih banyak lagi terhadap cerita pendek lokal yang berasal dari Indonesia.

**Kata Kunci :** *Cerpen lokal, perolehan kosakata.*

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