

CHAPTER I

INTRODUCTION

1.1. Background of the Study

English as an international language is important for people to learn because it is spoken in so many different countries. One of the most important language components students should learn is vocabulary. Having enough vocabulary will allow the students to communicate in at least in a simple way. Vocabulary is the core of English. Knowing more and more English vocabulary surely help students to engage to simply text. Cameron (2001) concluded that vocabulary is one the field of knowledge in language and it plays a very important role for learners in mastering a language. He emphasizes the importance of vocabulary in knowledge of a language.

The most common error of communication happens when people do not know the right vocabulary to use in the sentences (Folse, 2004). Without knowing the meaning of vocabulary, people will not be able to communicate and will not be able to deliver the message of the conversation more meaningfully.

When the researcher conducted her teaching practice program in the tenth grade classes at SMA Seminari St. Rafael Oepoi last, the writer found that students had problem dealing with vocabulary. This made them difficult to engage to the four basic skills in English which are listening, speaking, reading and writing. Because of that, it is important to introduce vocabulary as a basic step to

students to help them understand utterances and to prepare them to learn English in the next level.

To help students learn vocabulary, teachers should be able to develop materials so that learning vocabulary does not become such a boring and monotonous thing. There are many ways on how to develop student's English vocabulary. One of the most interesting way is using local short stories. Local short stories provide psychological advantages compared to foreign learning sources (Alamsyah, 2016).

Based on several statements above, the researcher is interested to do a research to find out the effectiveness of using local short stories in improving vocabulary of students with the title **“The Effectiveness Of Using Local Short Stories To Increase Vocabulary Acquisition Of Grade X Students Of SMA Seminari St. Rafael Oepoi In The School Year 2023/2024”**.

1.2. Research Questions

Based on the background of the problems, the research questions of this study is: Is the use of local short story effective to improve the vocabulary of tenth grade students of SMA Seminari St. Rafael Oepoi?

1.3. Objectives of the Research

Based on the problem statements, the objectives of this study is to find out the effectiveness of using local short stories in improving the vocabulary of tenth grade students of SMA Seminari St. Rafael Oepoi.

1.4. Significance of the Research

The significance of the study are:

1. Students

It can help students improve their vocabulary and reading skills and also can provide an interesting way of learning.

2. Teachers

It can help the teachers to know the problems in learning English of students and helps the teacher to be more creative in classroom activities so that the learning process will be more enjoyable. Furthermore, it can maintain the culture by introducing local stories to students.

3. Researcher

It can be a reference material in supporting research.

1.5. Scope and Limitation

The scope and limitation of the study are limited to the subject and object research.

1. Subjects

The research subject is limited to the tenth grade students of SMA Seminari St. Rafael Oepoi.

2. Object

The research object is limited to the students' vocabulary achievement in English by using local short story.