## REFERENCES

- Alamsyah, A. (2016). The use of local short story in English language learning (A literary review on the use of local sources as an alternative teaching media in EFL). Journal of language teaching, Linguistics and Literature, 286.
- Dersi, Z. E. (2013). The use of short-stories for developing vocabulary of EFL learners. International Journal of English Language & Translation Studies, 1, 72-86.
- Folse, K. S. (2004). Myths about teaching and learning second language, 37(2), 1-13.
- Hornby, A.S. (2000). Oxford Advanced Learners of Current English. New York: Oxford University Press.
- Ismail, I. (2019). The Impact of Interactive Reading Using Local Folktales Stories in Supporting Students' Vocabulary Achievement in Indonesian EFL Learners. Majesty Journal, 1(2), 25-37.
- Intan K. Paula H. Rinny R. (2022). The Use of Short Story to Increase Students Vocabulary. Universitas Negeri Manado.
- Napa, P.A. (1991). Vocabulary Development Skills. Yogyakarta: Kanisius.
- Mardianawati, L. (2012). Vocabulary Teaching Strategies Used by Teachers of Junior High School (A Descriptive Study on Private Junior High School in Cilacap in Academic Year2012/2013). Purwokerto: Muhammadiyah University of Purwokerto.
- Nurmy, A.R. (2010). Short Story as Medium in Teaching Vocabulary II to the Second Semester Student of English Language and Literature Department UIN Alauddin Makassar. Unpublished Thesis. Makassar: Graduate Program State University of Makassar
- Richards. Renandya. (2002). Defenition of vocabulary. (p.255).
- Ratmingsih, N. M, Budasi, I. G., & Kurnia, W. D. (2020). Local culture-based storybook and its effect on reading competence. International Journal of Instruction, 13, (2), 253-268.
- Rahmawati D. (2021). Improving Student's Vocabulary Through Story Innovation Strategy (A Case Study at SMAN 5 Makassar) Department of English Language Studies, Universitas Hasanuddin, Makassar, Indonesia.
- Richards. Renandya. (2002). Defenition of vocabulary. (p.255).

Sanda, S. (2009). Teaching English using local culture content short story. Journal of English and Education, 3 (2) 48-54.

Sugiyono. (2017) Quantitative research approach.

Sugiyono. (2001). One Groups Pretest-Posttest Design.

Yustina Jeni. (2020). The Using of Short Stories to Enhance Students' Reading Comprehension. Universitas Widya Gama Mahakam.



## UPT. PERPUSTAKAAN PUSAT UNIVERSITAS KATOLIK WIDYA MANDIRA KUPANG

Nomor Pokok Perpustakaan: 5371002D2020114

Jl. Prof Dr. Herman Johanes, Penfui Timur, Kupang Tengah, Kab. Kupang,
Website: https://perpustakaan.unwira.com/ e-mail: lib.unwra@gmail.com

## Nomor: 612/WM.H16/SK.CP/2024

## Dengan ini menerangkan bahwa:

Nama : Fransiska Befatri Nila

NIM : 12120023

Fakultas/Prodi : FKIP/ Pendidikan Bahasa Inggris

Dosen Pembimbing : 1. Dr. Damianus Talok., M.A.

2. Dr. Aleksius Madar., M.Ed.

Judul Skripsi/ Thesis : THE EFFECTIVENESS OF USING LOCAL SHORT

STORIES TO INCREASE VOCABULARY

ACQUISITION OF GRADE X STUDENTS OF SMA SEMINARI ST. RAFAEL OEPOI IN THE SCHOOL

YEAR 2023/2024.

Thesis/skripsi yang bersangkutan di atas telah melalui proses cek plagiasi menggunakan Turnitin dengan hasil kemiripan (similarity) sebesar 23 (Dua Puluh Tiga) %.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Kupang, 15 Juli 2024

Regala UPT Perpustakaan,

Silvester Suhendra, S.Ptk.