

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

#### **5.1 Conclusion**

The use of the Clustering Technique with tenth grade students (X ATPH = Agribisnis Tanaman Pangan dan Holtikultura) at SMK Negeri Op during the 2023/2024 academic year suggests that this strategy can improve students' writing skills. Evidence of this improvement includes a significant increase in students' average writing scores: from 39.37 (with only 10% of the class meeting the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM)) in the preliminary study to 73.11 (with 70% of the class meeting the KKM) in the first post-test, and finally to 85.62 (with 100% of the class meeting the KKM) in the second cycle. As a result, the Clustering Technique might be regarded a viable alternative technique for teaching writing.

#### **5.2 Suggestion**

According to the conclusions of this study, the Clustering Technique dramatically enhances pupils' writing skills. It is advised that teachers use a range of teaching strategies to keep students engaged and avoid boredom, with a focus on using the Clustering Technique as a viable alternative tactic in writing training.