

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present some conclusions and suggestions about teacher talks and student talks in that occur in SMPK St. Maria Asumptha – Kupang.

5.1. Conclusion

Based on the findings of data analysis, it can be known that the teacher and the student produced the kind of talk in the classroom interaction. The kind of teacher talk are give direction, asks question, give information, praises and encourages to the student. Furthermore, the kind of student talk are: student response specific, student response choral, student initiated, silience. Based on the result of the study, the writer found that, both of teacher and student talk are not balance. It means that the turn distributed during classroom interaction both of teacher and student are not effectively because teacher dominated class interaction.

1.2 Suggestion

The writer raises some suggestion that need to be noticed

1. English Teacher

In order to increase interest of students in learning English, the English teacher should give praises or encouragement to make students active during English class. Teacher also has to give some jokes so students don't get bored easily. Teacher should speak louder and give more individual question so she/he can increase student's acquisition in learning English

2. Students of SMPK St. Maria Asumptha – Kupang

The eight grade student of SMPK St. Maria Asumptha – Kupang should be more active to speak in classroom because from the observation seems that the teacher

tends to talk more than students and tried to use English language during the teaching and learning process.

3. Next Researcher

Hope for the next researcher, he/she should pay attention to teacher and students interaction during teaching learning process. He/she need to take notes during the process of teaching learning so he/she will be easier when coding the categories of teacher talk and student talk occurring in classroom interaction. Hopefully, the next research will give a better result.

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