

# **CHAPTER I**

## **INTRODUCTION**

In this chapter the writer would like to present background of the study, statement of the problem, objective of the study, the significant of the study, scope and limitation, and definition of the term.

### **1.1 Background of the Study**

There are four language main skills in English. They are Listening, Speaking, Reading and Writing. While language sub skills are grammar, vocabulary, and pronunciation. The competences are closely related one to another and become important in teaching learning process, because it will be the basis for the higher level and prepare the students to face the globalization era as possible. Writing is one of the basic skills beside reading, listening, and speaking that receives a special focus in teaching learning process and must be required by a learner of English language.

As one of the four language skills writing is important for us, because by writing we can express our mind also interact with readers. Through writing we can share our feelings; these can be expressed by words, phrases, sentences, or paragraph. In general, people tend to express what they see or feel about something or someone through writing as well as talking.

At senior high school, teachers teach their students to write Recount text, Narrative text, Procedure Text, Descriptive text, News item, Report, Analytical exposition, Spoof, Hortatory Exposition, Explanation, Discussion, and Review. In

this study the writer focuses on recount text. Recount text is a text that retells even for the purpose of informing or entertaining (Anderson, 1992: 105). The fact shows that many students can not write recount text correctly. They find it difficult on how to write recount text, the difficulty also lies on grammar and limited vocabulary.

Based on writer's experience when she was in senior high school she found that many students were not able to write some texts well. She thinks that it happened because many students have some problems like : lack of vocabulary, grammar, knowledge, so it made the students did not follow the English lesson well especially in writing skill. On the other hand many students think that writing is difficult skill in English language. Even though the English teacher uses the different methods when students were studying English especially in writing skills but it can not make the students more understand about the writing skill. The writer thinks that until now many students thinks like writer's experience that writing is difficult skill in English language, in this case the writer knew that when she did the teaching practice about three months ago at SMA Negeri I Kupang. She found that when teacher taught the writing skill about recount text many students did not respond well. The writer thinks that it happened because many students have the problems like the writer's experience. So it is one reason why the writer chooses this school to do research. This research is important to do to examine students' ability to write recount text. Based on the explanation above, the writer is interested in conducting a study and comes up with the title: " A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT OF THE TENTH GRADE

STUDENTS OF SMA NEGERI I KUPANG IN THE SCHOOL YEAR 2018/2019.

### **1.2 Statement of the Problem**

Based on the background above the problems in this study are formulated in two following questions :

1. Are the tenth grade students of SMA Negeri I Kupang in the school year 2018/ 2019 able to write recount text ?.
2. What is the ability level of the tenth grade students of SMA Negeri I Kupang in the school year 2018/2019 in writing recount text ?

### **1.3 Objectives of the Study**

Based on the questions as stated above, the objectives of th study are as follows :

1. To know whether the tenth grade students of SMA Ngeri I Kupang in the school year 2018/2019 are able to write recount text or not.
2. To find out the level of ability of the tenth grade students of SMA Negeri I Kupang in the school year 2018/2019 in writing recount text.

### **1.4 Significance of the Study**

Significance of the study is actually the usefulness or the benefit of a study for a human beings. Thus, this study has some for the following persons.

1. The teacher

The English teacher may get input about the student's result in writing skill particularly writing recount text.

## 2. The students

It is useful for the students to know their ability in writing skill especially about writing recount text.

## 3. The writer

Through this study the writer can improve her knowledge that she has already got especially in writing recount text.

### **1.5 Scope and Limitation**

There are four main skills in English language as a subject. They are listening, speaking, reading, and writing. In this study the writer focuses on the writing skill. There are some types of writing such as writing recount text, narrative, procedure, and descriptive. In this study the writer limits her analysis on writing recount text with the reason it can make the students more understand how to write and it can improve their knowledge especially in writing skill. In this case the writer focusses on the writing elements : grammar, vocabulary, and form.

### **1.6 Definition of the Terms**

To assist the readers understand the terms used in this writing the writer would like to present some definitions of term.

#### 1. Ability

Ability is capacity or power of someone physically or mentally that can be developed through optimum exercise ( Richard, 2002 : 285). In this study ability means the capacity of the eighth grade students of SMA Negeri I Kupang in writing recount text.

## 2. Writing

Writing is the act of making marks that represent letters or words by using a tool held in hand, especially with a pen or pencil on paper ( Hornby 1987 : 1221). Here in this study, it means the activity of students to express their opinion in written form, dealing with recount text.

## 3. Recount text

Anderson ( 1997: 42) stated that recount text is a text that retells even for the purpose of informing or entertaining. It tells an event or an experience happened in the past. In this study, it means particularly activity and vividly, in order the readers can capture both its details and wholeness.

## 4. SMA Negeri I Kupang

SMA Negeri I Kupang is one of private senior high schools which is located in Jl. Cak Doko No. 59 Kupang- East Nusa Tenggara. The students of SMA Negeri I Kupang consist of males and females and also they have different beliefs, such as Islam , Catholic , and Protestan.