

CHAPTER 1V

ANALYSIS AND DISCUSSION

Analysis and discussion in this chapter were based on the data obtained in field research. The data were the result of the test done by the students of SMAN I Kupang. There were 20 students who joined the test. There were four aspects that were evaluated such as : generic structure of recount text, Grammar, Vocabulary, and Form.

4.1 Data Analysis

In this study the writer found that almost all the 20 students of the tenth grade students of SMAN I Kupang in the school year 2018/2019 made some errors on generic structure, grammar, vocabulary and form. Here the writer analyzed the collected data by using analytic method of scoring designed by John Anderson in Arthur Hughes book” Testing for Language Teacher” (91-93: 1990). Correction from writer is marked with (+) and the incorrect Generic structure or Grammar, or Vocabulary, or Form by students is marked with(-)

The Writing of Sudents I : Farewel at Tablolong Beach.

Last year, i and my friends went to Tablolong Beach. **We are a big family** of nine D held a farewell party there. During the trip, we told stories, sang together,also took pictures to capture the moment when on the bus.

After arriving at Tablolong Beach, we were all very enthusiastic so we wanted to get off the bus quickly. When starting the event, **we are welcome** to convey one by one the impressions and messages to the existing teachers. After conveying the impression and messages, we all ate the food that we prepared, after eating, we blew the balloons we had bought with the words 9, we ran to the beach then took picture with all students as well as the teachers to capture the moment.

After being satisfied playing on the beach and when it was 4o'clock in the afternoon we immediately rushed to go home, when all the items had gone up on the bus we immediately got on the bus.

I was so happy for only a few hours but the memories were very memorable for me.

Generic structure of Recount Text

This student write generic structure of recount text like orientation, event, and reorientation in her story Farewell Party at Tablolong Beach is very complete. Generic structure of the story are :

- ♣ **Orientation** : Last year, i and my friends went to Tablolong Beach. **We are a big family** of nine D held a farewell party there. During the trip, we told stories, sang together, also took pictures to capture the moment when on the bus.
- ♣ **Event** : After arriving at Tablolong Beach, we were all very enthusiastic so we wanted to get off the bus quickly. When starting the event, **we are welcome** to convey one by one the impressions and messages to the existing teachers.

After conveying the impression and messages, we all ate the food that we prepared, after eating, we blew the balloons we had bought with the words 9, we ran to the beach then took picture with all students as well as the teachers to capture the moment.

After being satisfied playing on the beach and when it was 4o'clock in the afternoon we immediately rushed to go home, when all the items had gone up on the bus we iimmediately got on the bus.

♣ **Reorientation** : I was so happy for only a few hours but the memories were very memorable for me.

Grammar

(-) We **are** a big family of nine D held a farewell there.

(+) we were a big family of nine D held a farewell there.

(-) **we are** welcometo convey one by one the impressions and messages to the existing teachers.

(+) we were welcome to convey one by one the impressions and messages to the existing teachers.

Student 1 has some grammatical mistakes in her writing. The use of simple present tense, we “are” it should be changed into simple past” we were”. Based on the Erros above the writer gave score 4 because the writing has errors in gammar and word order fairly frequent ; occasional.

Vocabulary

Student 1 did not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized her writing recount text about farewell party at Tablolong Beach is good enough, although there are some errors found in grammar and vocabulary; the writer used simple past in her story. The writer gave score 4 for form.

The Writing of Students 2 : My Experience

Two weeks ago, my family and i went to Boneana. We went to Boneana by our car. The trip from our house to Boneana, was very exciting.

Before we went to Boneana, my mother and i cooked some dish for lunch. After all were ready, we immediately went to there. On the way, we sang a song together. We were really enjoy our trip until we arrived in Boneana. After we arrived, my mother and my siblings went to the swimming pool while my father went fishing in the fish pond. At first hour, my father got a big lele fish but i haven't daught any fish yet. I was waiting until two **aours** to get a fish.

After my mother and my siblings **swiming**, they went to a lopo near my father, i and my mother prepared some food for lunch. Cause we were so hungry, my family had lunch together. After that, we went around to take some picture ,we

went home at 5.40 P.M and we stoped our car at the hill to watch the sunset. It was so wonderful. We arrived **at home on** 6.30 p.m and we were so tired. **That is my good experience in my life.**

Generic Structure

This student write generic structure of recount text like orientation,event, and reorientation in her storyMy Experience is very complete. Generic structure of the story are:

- ♣ Orientation : Two weeks ago, my family and i went to Boneana. We went to Boneana by our car. The trip from our house to Boneana, was very exciting.
- ♣ Event : second paragraph and third paragraph.
- ♣ Reorientation : **That is my good experience in my life.**

Grammar

(-) we arrived at home **on** 6.30 pm.

(+) we arrived at home at 6.30 pm

(-) that **is** my good experience in my life

(+) that was my good experience in my life

Student 2 has some rammatial mistakes in her writing. They are the absence of preposition” at”, it should be changed into” we arrived at home at 6.30 pm.” The second sentence should be changed “ that was my good experience in my life.” Based on the errors above the writer gave score 5 because the writing has error in gramma and word order which do not, however interfere with comprehension.

Vocabulary

(-) aours

(+) hours

(-) swiming

(+) swimming

Based on the errors above, the writer gave score 6 on vocabulary, because just miss spelling.

Form

This student organized her writing recount text about My Experience is good enough, although there are some errors are found in grammar and vobulary; the writer used simple past tense in her story. The writer gave score 4 for form.

The writing of students 3 : My First Trip

On May 20th, I and my cousins went to Ramelau, the highest mountain in East Timorese. It was my first experience to hiking mountain.

I and my cousin went to Ramelou by motorcycle we faced many triall on our tripto Ramelau, first we got lost and we were got an accident but we weren't give up on it.we stand up again and continued our trip to there but before hiking the

mountain we should take some rest at home that prepared to everybody who would hiking the mountain. **So we took a rest and made some food to us** and we slept for about 2 hours and then we prepared every stuff that we used to hiking at 12.00 am. it was terrifying but i really exciting to hiking. Everybody were gathering **to prayed** before we start hiking and the guider was tell us what should and should not to do while we were hiking and after all of that we start hiking and we arrived at the top on 07.00 am. I was very tired but when we're on the top, every of my tired feeling got payed off by the view and the hail marry statue that was **verry beautifull**.

I am really happy and tired but it was unforgettable moment for me and i really loved it.

Generic structure

This student write generic structure of recount text like orientation, event, and reorientation in his story My Frist Trip is very complete. Generic structure of the story :

- ♣ Orientation : On May 20th, I and my cousins went to Ramelau, the highest mountain in East Timorese. It was my first experience to hiking mountain.
- ♣ Event : I and my cousin went to Ramelou by motorcycle we faced many triall on our tripto Ramelau, first we got lost and we were got an accident but we weren't give up on it. we stand up again and continued our trip to there but before hiking the mountain we should take some rest at home that prepared to everybody who would hiking the mountain. **So we took a rest and made**

some food to us and we slept for about 2 hours and then we prepared every stuff that we used to hiking at 12.00 am. it was terrifying but i really exciting to hiking. Everybody were gathering **to prayed** before we start hiking and the guider was tell us what should and should not to do while we were hiking and after all of that we start hiking and we arrived at the top on 07.00 am. I was very tired but when we're on the top, every of my tired feeling got payed off by the view and the hail marry statue that was **verry beautifull**.

- ♣ Reorientation : **I am really happy** and tired but it was unforgettable moment for me and i really loved it.

Grammar

- (-) so we took a rest and made some food **to us**
- (+) so we took a rest and made some food for us
- (-) everybody were gathering **to prayed**
- (+) everybody were gathering to pray
- (-) i **am** really happy
- (+) i was really happy

Student 3 has some grammatical mistakes in his writing. The rfirst sentence” se wek took a rest and made some food to us,” in this sentence must changed” for us” after the word “food” . the second sentence it should be changed “ to pray”. Based on the errors above, the writer gave score 4 for grammar, because errors of grammar and word order frequent; occasional.

Vocabulary

(-) verry

(+) very

(-) beautifull

(+) beautiful

Based on the errors above, the writer gave score 5 on vocabulary, because uses inappropriate terms or relies on circumlocution expression of hardly impaired.

Form

This student organized his writing recout text about My Frist Trip is good enough, although there are some errors are found in grammar and vocabulary; the writer uses simple past tense in his story. The writer gave score 4 for form.

The Writing of Students 4 : Memorable Holiday

Last month i with my family went to fatuleu montain because according to my older brother the view was very good and suitable for took pictures, and we went by there a car.

When we was on our way to fatuleu montain **we was very happy**that we sang a song, told a stories , and had a self talk, in the middle of the road. We found the road damaged my mom and sister immediately told my father went to raknamo dam because the road was broken and hollow. On the way to raknamo dam **we was**

very funny because no one knew the way to raknamo dam but my father walked on and on, the middle of the road my mother told my father to stop and my mother asked the way to the Raknamo.

When it arrived at raknamo dam, there was very hot and my father and mother went straight to the lopo that was there. My sister and i immediately took photos and there was also those who walked around enjoying the scenery. After everything was finished my father and mother had rented a camera and we took pictures of the family. After took pictures, we back home and arrived around 5.pm.

It is a very memorable holiday full of memories .

Generic structure

This student write generic structure of recount text like orientation, event, and reorientation in his story Memorable Holiday is very complete. Generic structure of the story are :

- ♣ Orientation : Last month i with my family went to fatuleu montain because according to my older brother the view was very good and suitable for took pictures, and we went by there a car.
- ♣ Event : second and third paragraph.
- ♣ Reorientation : **It is a very memorable holiday full of memories.**

Grammar

(-) we **was** very happy

(+) we were very happy

(-) we **was** very funny

(+) we were very funny

(-) when **it** arrived at raknamo dam

(+) when we arrived at raknamo dam

(-) it **is** a very memorable holiday

(+) it was a very memorable holiday

Student 4 has some grammatical mistakes in his writing. They are the incorrect form of word "was" should be changed into "were". And the word "it" should be changed into "we". The last sentence "it is a very memorable holiday" should be changed into "it was a very memorable holiday". Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

Student 4 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized his writing recount text about Memorable Holiday is good enough, although there are some errors found in grammar and the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Student 5 : My Experience

A few weeks ago **I with my best friend** namely Tania, Nia, Debora, Fitri, Siska, Fira, and Noni planning to watch a movie in the XXI Transmart.

But my father didn't allow me, finally I told my best friends that I could not join.

On March 16 2019, **my brother invited me to go watch the film.** I was very happy and I immediately got ready to go with him. When we arrived, my brother and I bought the tickets. After my brother and I bought the tickets, I and my brother walked to the studio to watch the film.

My brother and I were really enjoying the film even though the ending wasn't good enough.

Generic structure

This student writes the generic structure of a recount text like orientation, event, and reorientation in her story My Experience is very complete. The generic structure of the story are :

- ♣ Orientation : A few weeks ago **I with my best friend** namely Tania, Nia, Debora, Fitri, Siska, Fira, and Noni planning to watch a movie in the XXI Transmart. But my father didn't allow me, finally I told my best friends that I could not join.
- ♣ Event : On March 16 2019, **my brother invited me to go watch the film.** I was very happy and I immediately got ready to go with him. When we

arrived, my brother and i bought the tickets. After my brother and i bought the tickets, i and my brother walked to the studio to watch the film.

- ♣ Reorientation : My brother and i was really enjoyend the film even though the ending wasn't good enough.

Grammar

(-i with my best friend

(+) I with my best friends (plural)

(-) my brother invited me to went to watch the film.

(+) my brother invited me to watch the film.

Student 5 has some grammatical mistakes in her writing. First sentence “ i with my friend” it should be changed “ i with my best friends” Second sentence “ my brother invited me to went to watch the fim it should be changed into” my brother invited me to watch the film. So the writer gave score 4 because some errors of grammar or word order frequent; occasional.

Vocabulary

Student 5 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized her writing recount text about My Experience is good enough, although there are some errors found in grammar and the student uses simple past tense in his story. The writer gave score 4 for Form.

The writing of students 6 : My Experience

Last year ago, **my and my aunty go to** Alor Island. We went by boat. We left home at 11: 30a.m to buy tickets at the port of Bolok. When we got on the Boat we rented room for us to sleep.

We traveled 16 hours on the boat and arrived there at 04: 00. A.m, our trip was quite far, even though it was a very pleasant journey, because in the afternoon we could see the sunset and in certain **pleases** we could see some dolphins that follow our ship from a distance and at the time our ship was about to dock at the dock, our boat began to slow and the people there were very busy because **the** also wanted to pick up their relatives.

Generic structure

This student write generic structure of recount text in his story about My Experience incomplete, because the reorientation was not there. Generic structure of the story :

- ♣ Orientation : Last year ago, **my and my aunty go to** Alor Island. We went by boat. We left home at 11: 30a.m to buy tickets at the port of Bolok. When we got on the Boat we rented room for us to sleep.
- ♣ Event : We traveled 16 hours on the boat and arrived there at 04: 00. A.m, our trip was quite far, even though it was a very pleasant journey, because in the afternoon we could see the sunset and in certain **pleases** we could see some dolphins that follow our ship from a distance and at the time our ship was about to dock at the dock, our boat began to slow and the people there were very busy because **the** also wanted to pick up their relatives.

Grammar

(-) **my and my aunt go to** Alor Island.

(+) I and my aunt went to Alor Island

Student 6 has one grammatical mistake in his writing the subject “my” should be changed “I”. And the word “go” should be changed “went” simple past tense. So the writer gave score 5 because some errors of grammar of word which do not, however, interfere, with comprehension.

Vocabulary

(-) pleases

(+) place

(-) the

(+) They

Based on the error above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequency vocabulary.

Form

This student organized his writing recount text about My Experience is good enough, although there are some errors found in generic structure especially on reorientation, grammar, and vocabulary the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Student 7 : My Experience

last year, I and my family went to Raja Ampat Island, on Saturday morning we left Kupang and went to Raja Ampat.

On the first day we got there, we feel so tired so **we desideto** get somerest. Second day we did many trip. **First we go to the beach.** We did many activity: played, swam, and take some pictures. Second we went to spot vocation. We took many picture because that place so beautiful.

Third day we just stayed on the Motel because my sister was sick. We felt so sad because we didn't think this vocation would be like this. Day four we continued our journey because my sister felt beter. At the last day we felt so sad because we **sould** back to Kupang.

We feel so happy because we could do many trip together. Arrived home we felt so tired but happy also because we could do that trip. I would never forget that vacation.

Generic structure

This student write generic structure of recount text such as orientation, event, reorientation in his story about My Experience is complete. Generic structure of the story are :

- ♣ Orientation : last year,i and my family went to Raja Ampat Island, on Saturday morning we left Kupang and went to Raja Ampat.
- ♣ Event : second and third paragraph
- ♣ Reorientatio : We feel so happy because we could do many trip together. Arrived home we felt so tired but happy also because we could do that trip. I would never forget that vacation.

Grammar

(-) first we **go** to the beach

(+) first we went to the beach.

Student 7 has one grammatical mistakes in his writing, the word “go” should be changed “ went” simple past tense. So the writer gave score 5 because some errors of grammar of word which do not, however, interfere, with comprehension.

Vocabulary

(-) we **deside**

(+) we decided

(-) **sould**

(+) should

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary.

Form

This student organized his writing recount text about My Experience is good enough, although there are some errors found in grammar, and vocabulary the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Students 8: Holiday

on the vocation i went to Jogja to visit my momand my **granddparents**.I and my family went to Borobudur temple, **it was the best day on Jogja**. When **we are there** we wander around the temple **whic**we readthe temple's names. After that we took photos together and then we ride an elephant. After all of that we went to my uncle's house and we took some rest and we continued our trip went to Maria Sendang Sanu's cava. We prayed, wander around the cava and took many photos, after that we back to our home.

It was a tiring day i've ever had and i really enjoyed it and i wish i could go there again.well, **it is my Holidays trip**.

Generic Structure

This student write generic structure of recount text such as orientation, event, and reorientation in his writing about Holiday is complete, but the chronological of the story is not clear especially part event.

Grammar

(-) it was the best day **on** Jogja.

(+) it was the best day in Jogja

(-) when we are there

(+) when we were there

(-) it **is** my holiday trip

(+) it was my holiday trip

Student 8 has some grammatical mistakes in his writing. They are the preposition “on” should be changed into” in”. The second sentence to be” are should changed into “ were” simple past tense. The last sentence to be “is’ should be changed” was” . So the writer gave score 5 because some errors of grammar of word which do not, however, interfere, with comprehension.

Vocabulary

(-) whic

(+) which

(-) **grandparents**

(+) grandparents

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary

Form

This student organized his writing recount text about Holiday is good enough, although there are some errors found in grammar, and vocabulary the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Student 9 : My Summer Holiday

During the holiday, my family and i went to Batu Burung Beach. The beach was really beautiful.

It was the first time i saw a beach that the sand were really unique, because of the colour, grey. It was not like grey that we often saw.

In there, we're just play. We can't swim because **our farher didn't gave us**permission. After play, **my mom told us to ate**. We ate together happily. After that we're just took picture and then back home. All of us were really tired, but it was useless. And we were so happy.

Generic structure

This student write generic structure of recount text such as orientation, event, and reorientatio in her story about My Summer Holiday complete. Generic structure of the story are :

- ♣ Orientation : During the holiday, my family and i went to Batu Burung Beach. The beach was really beautiful.
- ♣ Event : It was the first time i saw a beach that the sand were really unique, because of the colour, grey. It was not like grey that we often saw. In there, we're just play. We can't swim because **our father didn't gave us**permission. After play, **my mom told us to ate**. We ate together happily. After that we're just took picture and then back home.
- ♣ Reorientation : All of us were really tired, but it was useless. And we were so happy.

Grammar

(-) our father didn't **gave** us permission.

(+) our father didn't give us permission

(-) my mom told us **to ate**

(+) my mom told us to eat.

Student 9 has some grammatical mistakes on her writing. The first sentence “our father didn't gave us permission” should be changed into “ our father didn't

give us permission” simple past tense. Second sentence “ my mom told us to ate” should be changed into “ my mom told us to ate. TO+ infinitive. So the writer gave score 4 because some errors of grammar or word order frequent; occasional.

Vocabulary

Student 9 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized her writing recount text about My Summer Holiday is good enough, although there are some errors found in grammar, the student uses simple past tense in his story. The writer gave score 4 for Form.

The writing of students 10 : holiday

Last week i and my friends went to Air China beach. We went at 3 o'clock used motorcycle.

When we got there. We **photographert**ogether. After took pictures we ate. While ate, we enjoy the beauty of the Air China Beach. After that we played free fire game consisting of four people. During the game one of my friend left the gamebecause the data ran out. Finally our group lost because one player was not

there. After that we backhome at 6 o'clock. Arrived home we also rested while continued to play the game.

For me that was a wonderful holiday experience with friends **an** never get forgotten because things like this were difficult to repeat again.

Generic Structure

This student write generic structure of recount text such as orientation, event, and reorientation in his story about Holiday is complete. Generic structure of the story are :

- ♣ Orientation : Last week i and my friends went to Air China beach. We went at 3 o'clock used motorcycle.
- ♣ Event : When we got there. We **photograph** together. After took pictures we ate. While ate, we enjoy the beauty of the Air China Beach. After that we played free fire game consisting of four people. During the game one of my friend left the game because the data ran out. Finally our group lost because one player was not there. After that we backhome at 6 o'clock. Arrived home we also rested while continued to play the game.
- ♣ Reorientation : For me that was a wonderful holiday experience with friends **an** never get forgotten because things like this were difficult to repeat again.

Grammar

(-) we **photographer** together.

(+) we took pictures together

Student 10 has one grammatical mistakes in his writing. The sentence” we photographer together” should be changed into” we took pictures together.” Based on the errors above the writer gave score 5 because the writing has errors in grammar and word order which do not, however interfere with comprehension.

Vocabulary

(-) an

(+) and

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary.

Form

This student organized his writing recount text about Holiday is good enough, although there are some errors found in grammar, and vocabulary and the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Students 11 : First Trip to Rote Island with Sea Ship

In June 2013, my family and I went to Rote with a sea ship named AU because my grandmother has passed away. AU was a slow sea ship that can carry a thousand people and a lot of vehicles and **that was my first time traveled used sea ship.**

We went to the port using my father's car and it takes 45 minutes to get there. After buying the ticket, we went to the ship to find a room for rest along the way. **After waiting for 30 minutes,** the ship went to sail. In the first hours the weather looked nice. But in the last hours when we closed to Rote Island the weather started to be horrible. It started to feel nauseous and dizzy. Then I vomited everything but at least we survived from that and we arrived in Rote Island safely.

That was my unforgettable moment about traveling with a ship, and thanks for that, I will never get sick like that anymore and that was my first and last sick when I was on the ship.

Generic structure

This student writes the generic structure of a recount text such as orientation, event, and reorientation in his story about a holiday. It is good and complete. The generic structure of the story is:

- ♣ Orientation : In June 2013, my family and I went to Rote with a sea ship named AU because my grandmother has passed away. AU was a slow sea ship that can carry a thousand people and a lot of vehicles and **that was my first time traveled used sea ship.**

- ♣ **Event** : We went to the port used my father car and takes 45 minutes to get there. After bought the ticket, we went to the ship to find room for rest along the way. **After wait for 30 minute**, the ship went to sail. In the first hours the weather looked nice. But in the last hours when we closed to Rote Island the weather started to be horrible. It started to feel nauseous and dizzy. Then i vomited everything but at least we survived from that and we arrived in Rote Island with safe.
- ♣ **Reorientation** : That was my unforget moment about traveled with ship, and thanks for that, i was never get sick like that anymore and that was my first and last sick when i was on the ship.

Grammar

(-)**thats** was my first time traveled used sea ship.

(+) that my frist time was traveled used sea ship

(-) after wait for 30 minute

(+) after waitling for 30 minutes (plural)

Student 11 has one grammatical mistake on his writing. The sentence” thats was my first traveled used sea ship” should be changed into “ that was my first time traveled used sea ship.” The word “ minute” should be changed “minutes” (plural) Based on the errors above the writer gave score 5 because the writing has errors in grammar and word order which do not, however interfeere with comprehension.

Vocabulary

Student 11 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized his writing recount text about Frist Trip to Rote Island with Sea Ship is good enough, although there are some errors found in grammar, the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Students 12 : Wonderful Holiday

Last year, my aunt invited **me to went to** Semau Island. We were traveled by a ship with 30 minutes travel time and 1 hour travel for arrived to direction place. After that i was invited to trafelled to a few beach in Semau Island.

The first beach was Otan.**When i was otan beachi** was very spellbound. The beach was wanderfull, the bif wave was very spellbound. A stretch of white white sand was beautiful. We were spellbound when we being in the place. **The second place Liman beach.** Liman beach was one of the some of the famous tourism. A stretch of white sand **anthe** sand mount is very wonderfull and amazing, many tourist visited the place. It was wanderful holiday in my life.

Generic structure

This student write generic structure of recount text such as orientation, event, and orientation in her story about Wonderful Holidayis complete. But the cronological of the story is not clear especiallypart orientation and event.

Grammar

(-)my aunt invited **me to went to** Semaau Island.

(+) my aunt invited me to go to Semaau Island

(-) **the second place Liman Beach**

(+) the second place was Liman Beach.

(-) **when i was Otan Beach**

(+) When I was in Otan Beach

Student 12 has some grammatical mistakes in her writing. The sentence” my aunt invited me to went to Semaau Island” should be changed “ my aunt invited me went to Semaau Island. The second sentence must be added to be” was.” The last sentence must be added preposition “in.” Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

(-) an

(+) and

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary.

Form

This student organized his writing recount text about Wonderful Holiday is good enough, although there are some errors found in grammar, and vocabulary the student uses simple past tense in his story. The writer gave score 4 for Form.

The Writing of Student 13 : Ticket Theatre

Last week i went to the **theatre. The theater is transmart.**I had a free ticket from my friend to watch a movie.

I had no idea about the movie i would like to watch and i did not know the schedule of that theatre. So that, i just wanted to come and see if there was any good movie. I parked my motorcycle at the parking area and i walked slowly at the hall of the theatre. I took my ticket on my bag and went to information section to ask about how to use the ticket that day. Unfortunately, i missed it. The ticket was already expired 2 days before. I went home and i was very disappointed about that.

Generic structure

This student write generic structure of recount text such as orientation, event, reorientation in his story about wonderful Holiday is complete. Generic structure of the story are :

- ♣ Orientation : Last week i went to the **theatre. The theater is transmart.**I had a free ticket from my friend to watch a movie.
- ♣ Event : I had no idea about the movie i would like to watch and i did not know the schedule of that theatre. So that, i just wanted to come and see if there was any good movie. I parked my motorcycle at the parking area and i walked slowly at the hall of the theatre. I took my ticket on my bag and went to information section to ask about how to use the ticket that day. Unfortunately, i missed it. The ticket was already expired 2 days before.
- ♣ Reorientation : I went home and i was very disappointed about that.

Grammar

(-) the theater **is** transmart

(+) the theater was showed in Transmart.

Student 13 has one grammatical mistake in his writing. The sentence “ the theater is transmart” should be changed” the theater was showed in Transmart Based on the errors above the writer gave score 5 because the writing has errors in grammar and word order which do not, however interfere with comprehension.

Vocabulary

(-) theatre

(+) theater

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary

Form

This student organized his writing recount text about Ticket Theater is good enough, although there are some errors found in grammar, and vocabulary the student uses simple past tense in his story. The writer gave score 4 for Form

The Writing of Students 14 : Watch a Movie

A few weeks ago, **i with my junior high school friend named kike** and his younger sister named jinni to watch a film in XXI Transmart.

After me and my friend bought the ticket, my friend and i went to the studeo to watch the film. Arrived at the studio, my friend and i immediately went to the seat and waitfor the film to be shown. In the film, audiences were funny because there was some action that make the audience laught.

At the end of the film made the audiences dissatisfied because **they were don't meet their expectations.**

Generic structure

This student write generic structure of recount text such as orientation, event, reorientation in her story about Watch a Movie is complete. Generic structure of the story are :

- ♣ Orientation : A few weeks ago, **i with my junior high school friend named kike** and his younger sister named jinni to watch a film in XXI Transmart.
- ♣ Event : After me and my friend bought the ticket, my friend and i went to the studeo to watch the film. Arrived at the studio, my friend and i immediately went to the seat and waitfor the film to be shown. In the film, audiences were funny because there was some action that make the audience laught.
- ♣ Reorientation : At the end of the film made the audiences dissatisfied because **they were don't meet their expectations.**

Grammar

(-)**i with my junior high school friend named kike**

(+) I with my friend from Junior high school named Kike

(-)they **were don't** meet their expectations.

(+) They didn't meet their expectations.

Student 14 has some grammatical mistakes on her writing. First sentence “ I with my junior high school friend named kike” it shoul be changed “ i with my

friend from junior high school named kike”. Second sentence “they were don’t meet their expectations” should be changed “ They didn’t meet their expectation”. Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent: occasional.

Vocabulary

Student 14 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized her writing recount text about Watch a Movie is good enough, although there are some errors found in grammar, the student uses simple past tense in her story. The writer gave score 4 for Form.

The Writing of Student 15 : Falling From Tree.

When I was kid, i felt out of my friend’s manggo tree. At that time, my friends and i wanted to eat mango in front of my friend’s house. The tree was very high. We could not climb it because at that time we were little.

Because no one dared to climb the tree, braced my self to climb it. Know that I could not climb the tall tree. However, i want to show them that i was great. Then i climbed the tree. having reached the top, i started looking for fruit which i would take. I saw my friends from the bottom praised me” great you were

awesome!'said one of my friends.'fetch the fruit!' begged my friend. Then i tried to reach the fruit. However, when i was about to pick it up, the trunk where i standing was broken. I felt from the tree." gubraaakk" my body crused the ground. I cried in pain. I saw blood was coming out of my head.

At that moment, i was ushered by my friend to my house. They told my mother that i feet out of a mango tree.Then my mother treated my wounds, until now the wound was still seenin my arm. Every time i see it, i remember my childhood that carless and love to be praised.

Generic Structure

This student write generic structure of recout text such as orientation, event, orientation in his sory about Falling from Tree is complete. Generic structure of the story are :

- ♣ Orientation : When I was kid, i felt out of my friend's manggo tree. At that time, my friends and i wanted to eat mango in front of my friend's house. The tree was very high. We could not climb it because at that time we were little.
- ♣ Event : second and third paragraphs.
- ♣ Reorientation : At that moment, i was ushered by my friend to my house. They told my mother that i feet out of a mango tree.Then my mother treated my wounds, until now the wound was still seenin my arm. Every time i see it, i remember my childhood that carless and love to be praised.

Grammar

Student 15 does not make error in grammar, so the writer gave score 6 because few(if any) noticeable errors of grammar or word order.

Vocabulary

Student 15 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized his writing recount text about Falling From Tree is good enough, although there are some errors found in grammar, the student uses simple past tense in her story. The writer gave score 4 for Form.

The Writing of Students 16: Family Vacation

Two years ago when i entered the new year, i and my family went on a tour to the charity beach. This Amal beach was located in North Kalimantan precisely on the island of Tarakan. The trip we traveled was very far, throughout the trip we told stories and sang.

When i arrived at the beach i saw many people also visited that place. I went around with my family looking for an empty place. After got our place down and i

helped my mother to bring down all the food we brought. As soon as i finished compiling my food along with my sister i chaged clothes and headed straight for the beach to swim. Beside swam we also ran around while splashing water. After swam , we returned and went straight to the bathroom to clean the body and change clothes. After thatwe sat down to eat together with my family.

After ate we rerange the food place and store it in the car. After that we immediately got ready to go home, before back home **we stopped buying ice cream** and immediately left the beach. The holiday was very happy.

Generic structure

This student write generic structure of recount text such as orientation, event, and reorientation in her story about Family Vacation is complete. Generic structure of the story are :

- ♣ Orientation : Two years ago when i entered the new year, i and my family went on a tour to the charity beach. This Amal beach was located in North Kalimantan precisely on the island of Tarakan. The trip we traveled was very far, throughout the trip we told stories and sang.
- ♣ Event : When i arrived at the beach i saw many people also visited that place. I went around with my family looking for an empty place. After got our place down and i helped my mother to bring down all the food we brought. As soon as i finished compiling my food along with my sister i chaged clothes and headed straight for the beach to swim. Beside swam we also ran around while

splashing water. After swam , we returned and went straight to the bathroom to clean the body and change clothes. After thatwe sat down to eat together with my family.

- ♣ Reorientation : After ate we rerange the food place and store it in the car. After that we immediately got ready to go home, before back home **we stopped buying ice cream** and immediately left the beach. The holiday was very happy.

Grammar

(-) before back home, we stopped **buying** ice cream.

(+) Before back home, we stopped to buy ice cream.

Student 16 has some grammatical mistakes in her writing. First sentence “ before back home, we stopped buying ice cream” should be changed “ before back home, we stopped to buy ice cream.” Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

Student 16 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized her writing recount text about Family Vacation is good enough, although there are some errors found in grammar, the student uses simple past tense in her story. The writer gave score 4 for Form.

The Writing of Student 17 : My Best Holiday

Last week i and my family went to Rote Island to spend our holiday. On the first day we went to beach to picnic. When we picnic we brought the ball to play, after that we took a picture together.

On the second day we went to the hospital because my grandmother was ill. Our family come to visit my grandmother. When we came to visit my grandmother ,**she so happy**. On the third day we went to cousin's **home** , when we arrived there we were welcomed by the family. I wanted to play online games on android with my cousin, we played mobile legend games. We played very exciting until forget the time to eat and cause that we were sick the next day.

When i was sick i spent a lot of time. When i recovered i played the game again. I thought it was the best enjoyable vacation.

Generic structure

This student write generic structure of recount text such as orientation, event, and reorientation in his story about My Best Holiday is complete. Generic structure of the story are :

- ♣ Orientation : Last week i and my family went to Rote Island to spend our holiday. On the first day we went to beach to picnic. When we picnic we broughthe ball to play, after that we took a picture together.
- ♣ Event : On the second day we went to the hospital because my grandmother was ill. Our family come to visit my grandmother. When we came to visit my grandmother ,**she so happy**. On the third day we went to cousin's **home** , when we arrived there we were welcomed by the family. I wanted to play online games on android with my cousin, we playedmobile legend games. We played very exciting until forget the time to eat and cause that we were sick the next day.
- ♣ Reorientation : When i was sick i spent a lot of time. When i recovered i played the game again. I thought it was the best enjoyable vocation.

Grammar

(-) **she so happy**

(+) she was so happy

(-) we went to cousin's **home**

(+) we went to cousin's house

Student 16 has some grammatical mistakes in his writing. The first sentence should be added to be “ was.” Second sentence “ we went to cousin's home” should be changed “ we went to cousin's house. Based on the errors above, the

writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

Student 17 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized his writing recount text about My Best Holiday is good enough, although there are some errors found in grammar, the student uses simple past tense in her story. The writer gave score 4 for Form.

The writing of student 18 : My Holiday Experience

Yesterday my sisters and i went to buy clothes at the store. We left in the afternoon with a motorized vehicle.

On my way to the clothing store, my motorbike gasoline ran out and I pushed my motorbike to a gas station that was not far away. When i arrived at the gas station, i immediately filled up the gas and continuedour journey. When we arrived at the clothing store we immediately chose clothes. When we stopped at the first shop we didn't like clothes there and we went to another shop. In the second shop there were some clothes that we liked but too short.

At the next store there were not clothes we liked, and we decided to back home. But on the way home we saw a shop that sells good clothes. We stopped and entered the shop. In the shop there was a lot of nice clothes and we liked it. We bought some clothed and went home. When we got home we tired and we were very happy

Generic structure

This studentwrite generic structure of recount text such as orientation, event, and reorientation in her story about My Holiday Experience is complete. Generic sturcture of the story are :

- ♣ Orientation : Yesterday my sisters and i went to buy clothes at the store. We left in the afternoon with a motorized vehicle.
- ♣ Event : second and third paragraphs
- ♣ Reorientation : We bought some clothed and went home. When we got home we tired and we were very happy.

Grammar

Student 18 does not make error in grammar, so the writer gave score 6 because few (if any) noticeable errors of grammar or word order.

Vocabulary

Student 18 does not make error in vocabulary, so the writer gave score 6, because uses of vocabulary and idiom rarely(if at all) distinguishable from that of educated native writer.

Form

This student organized his writing recount text about My Experience on Holiday is good enough, although there are some errors found in grammar, the student uses simple past tense in her story. The writer gave score 4 for Form.

The writing of students 19 : My Experience on Holiday

Last week our school was take off. Cause class had to exam or they said UNBK. But i and my friends fromscoutand **OSIS are not**.We have a work to help exam supervisor from other school and our teacher in school.

In UNBK or in this exam,class three just need one unit or six class and divided to some season. Frist season start from 6: 30 oclock until 09.30 o'clock. Second season start from 10: 00 o'clock until 13: 00 o'clock and the third season start from 13:30 o'clock until 15: 30 o'clock.

On first day scout and Osis broughfive people. First job, our teacher asked us **to broughtsnacks** to exam supervisor. **I and my to friends** brought for second floor. After that we askedto sweap the floor and the we gota snack. We satin lopo SMAN I KUPANG. **That is my experience.**

Generic Structure

This student write generic structure of recount text such as orientation, event, and reorientation in his story about My Experience on Holiday is complete.

Generic structure of the story are :

- ♣ Orientation : Last week our school was take off. Cause class had to exam or they said UNBK. But i and my friends from **scoutand OSIS are not**. We have a work to help exam supervisor from other school and our teacher in school.
- ♣ Event : second and third paragraphs
- ♣ Reorientation : **That is my experience.**

Grammar

(-) But i and my friends from **scoutand OSIS are not**.

(+) But i and my scout friends and Osis Were not

(-) our teacher asked us **to brought**

(+) our teacher asked us to buy

(-) that **is** my experience

(+) that was my experience

Student 19 has some grammatica mistakes in her writing. The first sentence to be “ are” should be changed “ were” to be simple past. Second sentence “ our teacher asked to brought” should be changed ” our teacher asked to buy” TO +

Infinitive. The last sentence to be “is” should be changed “ was” to be simple past. Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

(-) I and my **to** friends

(+) I and my two friends

Based on the errors above, the writer gave score 4 on vocabulary because uses wrong or inappropriate words fairly frequent; expression of ideas maybe limited because of inadequate vocabulary.

Form

This student organized her writing recount text about My Experience on Holiday is good enough, although there are some errors found in grammar, and vocabulary and the student uses simple past tense in her story. The writer gave score 3 for Form.

The Writing of Student 20 : Hard to Forget

Last month **i went to the movie with my best friend, Heru precisely we went to Transmart.**

When we got there we immediately went to the 5 floor to buy a ticket. When we want to buy a ticket we ran out of tickets for showtime at 02.am, finally we

decide to buy a ticket that aired at 05pm. **While waiting for the two of us to walk.** We both ate together. The food he bought was very good. After eating we returned to the waiting room to wait our turn to watch. When he arrived at the top, he read a book for preparation for the competition. We also took pictures, told a lot of things, and shared experiences. The moment we were waiting finally arrived, we went into the cinema to watch a Dilan movie. It was a good movie. There was a comedy, **ther**was sadness, there was a drama, and there was pleasure. I didn't feel the film ended. We both went out to the cinema to go home soon because it was late. We went home used a motorbike.

Really a difficult experience to forget. **I am very happy** because i could spend time with my friend Heru. I hope this friendship would remain intact until old adge.

Generic Structure

This student write generic structure of recount text such as orientation, event, reorientation in his story about Hard to Forget is complete. Generic structure of the story are :

- ♣ Orientation : Last month **i went to the movie with my best friend, Heru precisely we went to Transmart.**
- ♣ Event : second paragraph
- ♣ Reorientation : Really a difficult experience to forget. **I am very happy** because i could spend time with my friend Heru. I hope this friendship would remain intact until old adge.

Grammar

(-) i went to the movie with my best friend, Heru precisely we went to Transmart.

(+) I went to transmart to watch a movie with my best friend, Heru Precisely.

(-) While waiting for the two of us to walk.

(+) while waiting for the tickets two of us walk.

(-) I am very happy

(+) I was very happy

Student 20 has some grammatical mistakes in his writing. First sentence “ I went to the movie with my best friend, Heru Precisely we went to Transmart.” Should be changed “ I went to Transmart to watch a movie with my best friend Heru precisely.” second sentence lost of the word” ticktets” and the last sentence to be “ am” should be changed to be simple past “ was”. Based on the errors above, the writer gave score 4 on grammar. Because errors of grammar and word order frequent; occasional.

Vocabulary

(-) ther

(+) there

Based on the errors above, the writer gave score 5 on vocabulary because occasionally uses in appropriate terms or relies on circumlocution, expression of ideas hardly impaired .

Form

This student organized his writing recount text about Hard to Forget is good enough, although there are some errors found in grammar, and vocabulary and the student uses simple past tense in her story. The writer gave score 3 for Form.

4.2 Discussion

In the following the writer presents some table which show student's scores based on the result of the analysis. The writer only assessed student's composition on three aspects : Grammar (Score of Grammar), Vocabulary (Score of Vocabulary) and Form (Score of Form).

Tabel 1. The Student's Writing Score

SN	SG	SV	SF	TOTAL SCORE	LEVEL OF ABILITY
1	4	6	4	14	Very good
2	5	6	4	14	Very good
3	4	5	4	12	Good
4	4	6	4	14	Very good
5	4	6	4	14	Very good
6	5	4	4	13	Very good
7	5	4	4	13	Very good
8	5	4	4	13	Very good
9	4	6	4	14	Very good
10	5	4	4	13	Very good
11	5	6	4	15	Very good
12	4	4	4	12	Good
13	5	4	4	13	Very good
14	4	6	4	14	Very good
15	6	6	4	16	Excellent
16	4	6	4	14	Very good
17	4	6	4	14	Very good
18	6	6	4	16	Excellent
19	4	4	3	11	Good

20	4	5	3	12	Good
20	91	110	78	279	
CLASS OF AVERAGE	4,55	5,5	3.9	13,95	Very good

Clarification:

SN : Student Number

SG : Score of Grammar

SV : Score of Vocabulary

SF : Score of Form

The table shows that the total score of grammar is 91, vocabulary is 110, and form is 78. The total score of those three aspects of writing is 271. The class average mark for aspect of grammar is $(91/20) = 4.55$ (Good), vocabulary is $(110/20) = 5.5$ (Very good), form is $(78/20) = 3.9$ (Average) and the total score of three aspects of writing is $(271/ 20) = 13.55$ While, the class very good mark is obtained from accumulation overall aspects of writing as drawn below : SG: 91 + SV : 110 + SF : 78 = 13.95 So level of ability classified as “ **Very Good**”

Table 2. The score Description of student's writing in Grammar

The formulated use calculate the presentage of the students number of its score on grammar, vocabulary, and form is derived from :

$$\frac{\text{students number of the score} \times 100 \%}{\text{total students}} = \dots$$

Score	Students	Level	Precentage 100%
1	0	0	0
2	0	0	0
3	0	0	0
4	11	Good	55
5	7	Average	35
6	2	Bad	10
Total	20		100

Based on the score given to students writing, there are 2 students who get grade 6 (10%) 7 students who get score 5 (35%) 11 students who get score 4 (55%) , there is no student who get score 1(0%) score 2(0%) and score 3 (0%).

Tabel 3. The Score Description of Student's Writing in Vocabulary

Score	Students	Level	Percentage %
1	0	0	0
2	0	0	0
3	0	0	0
4	6	Average	35
5	2	Bad	10
6	12	Good	60
Total	20		100

The table shows that there are 12 students who get grade 6 (60%) 2 students who get score 5 (10%) 6 students who get score 4 (30%) no student who gets score 1 (0%), 2 (0%) and 3 (0%).

Table 4. The score Description of Student's Writing in Form

Score	Students	Level	Percentage %
1	0	0	0
2	0	0	0
3	2	Bad	10
4	18	Excellent	90
5	0	0	0
6	0	0	0

Total	20		100
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The table shows that there is no student who gets grade 6 (0%), and no students who get score 5(0%) , 18 students who get score 4 (90%) and 2 students who get score 3 (10%) and there is no student who get score 2(0%) and 1(0%).

Tabel 5. The score Description of Student's Ability in Writing.

No.	Standard of Measurement	Frequently	Level of Ability	Percentage %
1	16-18	2	Excellent	10
2	13-15	14	Very Good	70
3	10-12	4	Good	20
4	7-9	0	Average	
5	4-6	0	Below Average	
6	1-3		Bad	
	Total	20		100

From the scoring measurement, the writer found that were 2 students getting the highest score 16-18 (Excellent) and 14 students getting score 13-15 (Very Good). There were 4 students getting 10-12 (Good), while there was no students getting average, below average and bad.