

THESIS

**AN ANALYSIS OF STUDENTS' BEHAVIORS
IN USING ENGLISH IN THE CLASSROOMS AT SMK NEGERI 1
KUPANG IN 2024**



FRANSISKA KAROLINA WILBIASRI INE

REG. NO 12119014

TEACHER TRAINING AND EDUCATIONAL SCIENCES

FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY

KUPANG

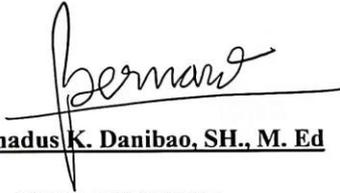
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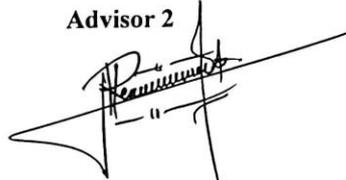
Advisor 1



Dr. Bernadus K. Danibao, SH., M. Ed

NIDN: 0820087301

Advisor 2



Maria Regina Jaga, S.Pd., M.Pd., MS.ECE

NIDN: 1511048701

Acknowledged by

Head of English Education Study Program

Teacher Training and Educational Sciences Faculty

Widya Mandira Catholic University



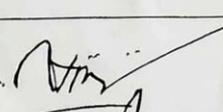
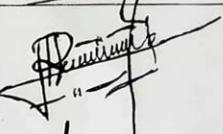
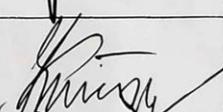
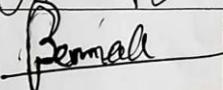
Dr. Elvis Albertus Bin Toni, S.Pd., MA

NIDN: 0823028101

THESIS EXAMINATION BOARD

This thesis was defended on Wednesday, July 17th 2024

Board of Examiners

NO	NAME	POSITION	SIGNATURES
1	Drs. Floribertha Lake, S.S., MA NIDN: 0802046401	Chairwoman	
2	Maria Regina Jaga, S.Pd., M.Pd., MS. ECE NIDN: 1511048701	Secretary	
3	Dr. Priscila M. Assis Hornay, S.Pd, MA, M.Pd NIDN: 0808048601	Examiner I	
4	Dr. Drs. Kletus Erom, M.Hum NIDN: 0830095901	Examiner II	
5	Dr. Bernadus Kopong Danibao, M.Ed NIDN: 0820087301	Examiner III	

Acknowledge by

Dean of FKIP UNWIRA KUPANG

Head of English Education Study
Program of FKIP UNWIRA KUPANG


Dr. Madar Aleksius, M.Ed
NIDN: 0829076201


Dr. Elvis Albertus Bin Toni, S.Pd. MA
NIDN: 0823028101

STATEMENT ORIGINALITY

I am, Fransiska Karolina Wlbiasri Ine, hereby declare that this thesis entitled “AN ANALYSIS OF STUDENTS’ BEHAVIOUR IN USING ENGLISH IN THE CLASSROOM AT SMK NEGERI 1 KUPANG IN 2024” is my own work. I confirm that all material taken from other sources, whether in form of writing, ideas or data, has been gives clear attribution in the accordance with the applicable guidelines for writing scientific papers.

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I understand that violations of academic ethics, including plagiarism, can result in serious sanctions, including cancellation of academic degrees. Therefore, I sincerely declare that this thesis is my own original work, and I am responsible for every content and statement contained therein.

Kupang, September 2024



Fransiska Karolina Wlbiasri Ine

MOTTO

There is surely a future hope for you,
and your hope will not be cut off.

Proverbs 23:18

Don't be afraid, for I am with you!

Don't be frightened, for I am your God!

I strengthen you –

yes, I help you –

yes, I uphold you with my saving right hand!

Yesaya 41:10

DEDICATION

This thesis is mainly dedicated to my beloved:

1. *Parents, Mr. Rudolfus Kasimirus, and Mrs. Semporosa Nurak*
2. *Siblings, Karolus Thobias Wilsiskus Gani, and Maryelci Natalia Putri Butang*
3. *All of my family*
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15. This thesis may not be perfect. Several errors and deficiencies in content, grammar, and technological issues may still exist. Constructive criticism is acknowledged and valued.

Kupang, July 2024

The Writer

ABSTRACT

This research, titled An Analysis of Students' Behavior in Using English in the Classroom at SMK Negeri 1 Kupang in 2024. The study is going to answer the following questions: 1) What are the factor that effect students' behaviour to use English at SMK Negeri 1 Kupang? 2) How do the students solve the problems encountered in EFL class at SMK Negeri 1 Kupang? The study intends to analyze the factors that influence the English language use of vocational students and how they solve problems encountered in learning English. Data were collected from two classes of tenth-grade students of SMK Negeri 1 Kupang in 2024, where 56 students were selected as the sample of this study. They were from two study program namely Tourism and Marketing program. A descriptive qualitative methodology was employed, utilizing observations and open-ended questionnaires for data collection. Observations aimed to identify student behavior during English lessons, while questionnaires were administered after class to understand how students resolve issues. The observation results indicated two primary factors influencing students' behavior in using English: Internal and External factors. Internal factors include motivation, which comprises positive task orientation, ego involvement, the need to achieve, high aspiration, goal orientation, perseverance, and ambiguity tolerance towards learners. Another internal factor is attention, which includes looking at the teacher, looking at other students who are speaking in front of the class, writing down the answer, and volunteering to answer questions or give opinions. Additionally, the author also found external factors, namely the physical environment and social environment. The physical environment is related to students' personality, character, and outlook, or ways of dressing. Meanwhile, the social environment includes teaching methods, curriculum, teacher-student interaction, student-student interaction, school rules, and learning facilities. The results of the questionnaire revealed that many students have found various ways to overcome these problems or challenges, such as discussing and sharing difficulties in understanding the material or topic, as well as doing some research. These findings demonstrate the importance of fostering a supportive and interactive classroom environment where students feel comfortable seeking and providing help to their peers. This study suggests that English teachers always strengthen students' motivation and attention as well as maximize the surrounding environment such as creating new activities inside and outside the classroom so that students can communicate and use English in a comfortable and fun environment. This study also recommends to further researchers, to continue this research by comparing the behavior of students from both study programs.

Keywords: Analysis, Students' behavior, EFL Classroom.

ABSTRAK

Penelitian ini berjudul Analisis Perilaku Siswa dalam Menggunakan Bahasa Inggris di Kelas di SMK Negeri 1 Kupang pada tahun 2024. Penelitian ini akan menjawab pertanyaan-pertanyaan berikut: 1) Apa saja faktor yang mempengaruhi perilaku siswa dalam menggunakan bahasa Inggris di SMK Negeri 1 Kupang? 2) Bagaimana cara siswa memecahkan masalah yang dihadapi di kelas EFL di SMK Negeri 1 Kupang? Penelitian ini bertujuan untuk menganalisis faktor-faktor yang mempengaruhi penggunaan bahasa Inggris siswa SMK dan bagaimana mereka memecahkan masalah yang dihadapi dalam belajar bahasa Inggris. Data dikumpulkan dari dua kelas siswa kelas sepuluh SMK Negeri 1 Kupang pada tahun 2024, di mana 56 siswa dipilih sebagai sampel penelitian ini. Mereka berasal dari dua program studi yaitu program studi Pariwisata dan Pemasaran. Responden dipilih dengan menggunakan purposive sampling. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif. Instrumen yang digunakan dalam pengumpulan data adalah observasi dan kuesioner terbuka. Observasi digunakan untuk mengidentifikasi perilaku siswa ketika belajar bahasa Inggris dan kuesioner digunakan untuk mengetahui cara mereka memecahkan masalah. Observasi dilakukan satu kali untuk setiap kelas, sedangkan kuesioner diberikan setelah kelas selesai. Hasil dari observasi checklist terdapat dua faktor utama yang mempengaruhi perilaku siswa dalam menggunakan bahasa Inggris di kelas, yaitu faktor Internal dan Eksternal. Faktor internal meliputi motivasi, yang terdiri dari orientasi tugas yang positif, keterlibatan ego, kebutuhan untuk berprestasi, aspirasi yang tinggi, orientasi tujuan, ketekunan, dan toleransi terhadap ambiguitas terhadap pelajar. Faktor internal lainnya adalah perhatian, yang meliputi melihat guru, melihat siswa lain yang sedang berbicara di depan kelas, mencatat jawaban, dan mengajukan diri untuk menjawab pertanyaan atau memberikan pendapat. Selain itu, penulis juga menemukan faktor eksternal, yaitu lingkungan fisik dan lingkungan sosial. Lingkungan fisik berkaitan dengan kepribadian, karakter, dan cara berpakaian siswa. Sedangkan lingkungan sosial meliputi metode mengajar, kurikulum, interaksi guru dengan siswa, interaksi siswa dengan siswa, tata tertib sekolah, dan fasilitas belajar. Hasil kuesioner mengungkapkan bahwa banyak siswa yang menemukan berbagai cara untuk mengatasi masalah atau tantangan tersebut, seperti berdiskusi dan berbagi kesulitan dalam memahami materi atau topik, serta melakukan penelitian. Temuan ini menunjukkan pentingnya membina lingkungan kelas yang mendukung dan interaktif di mana siswa merasa nyaman untuk mencari dan memberikan bantuan kepada teman sebayanya. Penelitian ini menyarankan agar guru bahasa Inggris selalu memperkuat motivasi dan perhatian siswa serta memaksimalkan lingkungan sekitar seperti menciptakan kegiatan baru di dalam dan di luar kelas agar siswa dapat berkomunikasi dan menggunakan bahasa Inggris dalam lingkungan yang nyaman dan menyenangkan. Penelitian ini juga merekomendasikan kepada peneliti selanjutnya, untuk melanjutkan penelitian ini dengan membandingkan perilaku siswa dari kedua program studi.

Kata kunci: Analisis, Perilaku siswa, Kelas EFL

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