

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study. Conclusion goes in line with the problem statements and objective having been formulated in chapter one, the theory in chapter two, the methods and technique of the data analysis applied in chapter three and the result of the data found in chapter four.

5.1 Conclusion

This study aims to identify the factors that influence students' behavior in using English in EFL classes and how they overcome these challenges. The conclusions obtained by the researcher after conducting the study are as follows:

Based on the results of the research and discussion, there were two major factors that influence students' behavior in using English in the class namely, Internal and External factors. Internal factors include motivation, which comprises positive task orientation, ego involvement, the need to achieve, high aspiration, goal orientation, perseverance, and ambiguity tolerance towards learners. Another internal factor is attention, which includes looking at the teacher, looking at other students who are speaking in front of the class, writing down the answer, and volunteering to answer questions or give opinions.

Additionally, the author also found external factors that influence student behavior, namely the physical environment and social environment. The physical environment is related to students' personality, character, and outlook, affecting their way of speaking and even their walking behavior. Meanwhile, the social environment includes teaching methods, curriculum, teacher-student interaction, student-student interaction, school rules, and learning facilities, all of which influence students' attitudes.

Regarding the challenges faced by students at SMK Negeri 1 Kupang during the use of English in their EFL classes, some report that they are not yet able to speak English due to a lack of self-confidence, while others say they do not have good English language experience because of the lack of communication opportunities. However, many students have found various ways to overcome these challenges, such as discussing and sharing difficulties in understanding the material or topic, as well as doing some research. These findings demonstrate the importance of fostering a supportive and interactive classroom environment where students feel comfortable seeking and providing help to their peers.

5.2 Suggestion

The researcher would like to propose some suggestions for teachers, and future researchers as follows:

First, English teacher is expected to always strengthens students' motivation and attention in learning. For example, teacher provides new activities during teaching and learning process. In this way, students can enjoy learning, especially English. Moreover, teachers must maximize the surrounding environment, such as creating something new activities indoors or outdoors to enable students to communicate and use the language.

Second, due times, the writer did not compare the result from both study program: Tourism and Marketing study program. Therefore, future research, are suggested to continue this study by comparing students' behaviors from the respected classes.