

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

Discussion of the material out in this chapter was based on the data obtained in the field research. The study was conducted in order to describe and identify the ability the Eight Grade Students of SMPK Sint Aloysius Niki-Niki in the School Year 2018/2019 in writing recount text.

#### **4.1 Analysis**

Based on the result of the test, the writer found that almost all of 20 students of the Eight Grade Students of SMPK Sint Aloysius Niki-Niki made some errors on the grammar, vocabulary and mechanic. The discussion on errors committed by the students is arranged systematically on three components above. The research presents the data based on the error which symbolized by code (-), whereas the code (+) for the correct one.

#### **Student 1**

##### **My Holiday**

4<sup>th</sup> May 2019

Dear diary,

Last month, I and my family went to Kolbano. We went use a car. We arrived in Kolbano at 1 p.m. We rested for 5 minutes down on the tree. After that we eated our lunch. Not long after that my brother run to beach and swimming. I followed him and we swim together. While we swimming, our mother photos me and my brother.

I was very happy. I wanted to went there again

Student 1 produced 8 sentences in his writing. The following are the examples of errors made by this student. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) We went there **use** a car.  
(+) We went there by a car.
- (-) We rested for 5 minutes **down on** the tree.  
(+) We rested for 5 minutes under the tree.
- (-) After that we **eated** our lunch.  
(+) After that we **ate** our lunch.
- (-) Not long after that my brother **run** to beach and **swimming**.  
(+) Not long after that my brother **ran** to the beach and **swam**.
- (-) I followed him and we **swim** together.  
(+) I followed him and we **swam** together.
- (-) I wanted to went there again.  
(+) I wanted to go there again.

Based on the errors above, the writer gives her score 2 on grammar because he made frequent errors of tense and preposition.

#### 2. Vocabulary

- (-) **eated** lunch.  
(+) **had** lunch.

Based on the error above, the writer gives her score 5. His vocabulary was good to average. He made occasional error of word choice but its meaning is not obscure.

### 3. Mechanic

This student got score 6 for mechanic. He demonstrated mastery of conventions.

Total score:  $2 + 5 + 6 = 13$

His level of ability was “good”

### Student 2

4<sup>th</sup> May 2019

Dear diary,

Last semester, I got present from my mother. It because I got first rank. My mother gave me money. I was very happy. I did not use all money. Half of money I safe. My mother very proud with me. She said she will gave me present again if I got first rank. I promise I will study diligent.

This student produced 9 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) **It** because I got first rank  
(+) **It was** because I got first rank
- (-) Half of money I **safe**.  
(+) Half of that money I **saved** it

- (-) My mother very proud with me.  
(+) My mother **was** very proud with me
- (-) She said she **will gave** me present again.  
(+) She said she **would give** me present again

The writer gives him score 4 because she made several errors of tense but her meaning were not obscured.

## 2. Vocabulary

- (-) I will study **diligent**.  
(+) I will study **diligently**.

The writer gives him score 5 because she made occasional error of mistake but its meaning was not obscured.

## 3. Mechanic

The writer gives him score 6 because he demonstrated mastery of convention.

Total score:  $4 + 5 + 6 = 15$

His level of ability was “very good”

### Student 3

4<sup>th</sup> May 2019

Dear diary,

Last year I got accident. On new year night, I played firework with my friends. We gather in front of my friend house. We brought many fireworks. At 12 o'clock we burn the firework. My friend burn his firework and it touch my hand. My hand bruise.

I stop played and saw my friend. I very sad with this experience

This student produced 9 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

### 1. Grammar

- (-) We **gather** in front of **my friend house**.  
(+) We **gathered** in front of **my friend's house**.
- (-) At 12 o'clock we **burn** the firework.  
(+) At 12 o'clock we **burned** the firework.
- (-) My friend burn his firework and it **touch** my hand.  
(+) My friend burned his firework and it **touched** my hand.
- (-) I **stop played** and saw my friend.  
(+) I **stopped playing** and saw my friend.
- (-) I **very sad** with this experience.  
(+) I **was very sad** with this experience.

The writer gives her score 3 because he made frequent errors of tense.

### 2. Vocabulary

- (-) My hand **bruise**.  
(+) My hand **was injured**.

The writer gives him score 5 because he made occasional error of word choice.

### 3. Mechanic

The writer gives him score 6 because he used correct convention.

Total score:  $3 + 5 + 6 = 14$

His level of ability was “good”

#### Student 4

6<sup>th</sup> April 2018

Dear diary,

Last year I had birthday. When I went to school, my friends did not speak with me. They allowing me alone. I very sad because they are my best friends. After back from the school, they throw egg and flour to me. I surprise. And then they said happy birthday to me.

I was very happy because I think they forgot my birthday

This student produced 7 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

➤ (-) They **allowing** me alone.

(+) They **allowed** me alone.

➤ (-) I **very sad**.

(+) I **was very sad**.

➤ (-) After **back** from the school, they **throw** egg and flour to me.

(+) After **we were back** from the school, they **threw** egg and flour to me.

➤ (-) I **surprise**.

(+) I **was surprised**.

➤ (-) I **think** they forgot my birthday.

(+) I **thought** they forgot my birthday.

The writer gives her score 3 because she made frequent errors of tense.

## 2. Vocabulary

➤ (-) They **allowing** me alone.

(+) They **let** me alone.

The writer gives her score 5 because her choice of words are very good even she made one error of word choice, but its meaning was not obscured.

## 3. Mechanic

The writer gives her score 6 because she applied appropriate conventions.

Total score:  $3 + 5 + 6 = 14$

Her level of ability was “good”

### Student 5

4<sup>th</sup> May 2019

Dear diary,

Two weeks ago, I and my friends went to petuk bridge. We went used motorcycle. When we arrived there many people. I meet my friends there. We walk surround petuk bridge. We not forget to photos. In the afternoon, we back to home.

This was the best Sunday.

This student produced 8 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

## 1. Grammar

➤ (-) We went **used** motorcycle.

- (+) We went there by **using** motorcycle.
- (-) There many people.
- (+) There **were** many people.
- (-) I **meet** my friends there.
- (+) I **met** my friends there.
- (-) walk.
- (+) walked.
- (-) We **not** forget to **photos**.
- (+) We **did not** forget to **take photos**.
- (-) We **back** to home.
- (+) We **came back** home.

The writer gives him score 3 because she made frequent errors of tense as above.

## 2. Vocabulary

The writer gives her score 6 because she applied appropriate conventions.

## 3. Mechanic

- (-) I and my friends went to **petuk** bridge.
- (+) I and my friends went to **Petuk** bridge.
- (-) **this** was the best Sunday.
- (+) **This** was the best Sunday.

The writer gives him score 4 because he made occasional errors of capitalization.

Total score:  $3 + 6 + 4 = 13$

Her level of ability was “good”

### Student 6

4<sup>th</sup> May 2019

Dear diary,

One morning, I jogging with my friends. We jogging in eltari airport. I wake up at 5 o'clock. I went to my friend house and call him. We was 5 people. We pass a house. We did not know the dog. The dog bark and pursue us. We run very fast. The dog did not bite us.

We feel afraid and funny.

This student produced 11 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) I **joging** with my friends. We **joging** in eltari airport.  
(+) I **jogged** with my friends. We **jogged** in Eltari airport.
- (-) I **wake up** at 5 o'clock.  
(+) I **woke up** at 5 o'clock.
- (-) We **was** 5 people.  
(+) We **were** 5 people
- (-) We **pass** a house.  
(+) We **passed** a house.
- (-) The dog **bark** and **pursue** us.

(+) The dog **barked** and **pursued** us.

➤ (-) We **feel** afraid and funny.

(+) We **felt** afraid and funny.

➤ (-) My **friend house**.

(+) My **friend's house**.

The writer gives him score 3 because he made frequent errors of tense.

## 2. Vocabulary

The writer gives him score 6 because his vocabulary has adequate range.

## 3. Mechanic

➤ (-) We jogging in **eltari** airport.

(+) We jogged in **Eltari** airport.

The writer gives him score 5 because he made few error of capitalization.

Total score:  $3 + 6 + 5 = 15$

Her level of ability was “good”

### Student 7

4<sup>th</sup> May 2019

Dear diary

In the morning, i went to Tasya's house. I went with Reva, Yumiko, and Kezya. After we arrived, we must waited because Tasya went to hospital. We waited for 15 minutes. After he arrived, he brought us to the second floor. We present him biscuit. But, he gave us biscuit, cake, and lunch.

That was great experience for me, because we can assemble and have a free lunch.

This student produced 9 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

1. Grammar

- (-) we **present** her biscuit.  
(+) we **presented** her biscuit.
- (-) we can assemble and **have** a free lunch.  
(+) we can assemble and **had** a free lunch.

The writer gives her score 5 because he made several errors of tense.

2. Vocabulary

The writer gives her score 6 because he used effective word choice and usage.

3. Mechanic

- (-) In the morning, **i** went to Tasya's house.  
(+) In the morning, **I** went to Tasya's house.

The writer gives her score 5 because he only made one error on capitalization.

Total score:  $5 + 6 + 5 = 16$

Her level of ability was "very good"

## Student 8

4<sup>th</sup> May 2019

Dear diary,

Last year, I and my family went to Atambua. We left home at 7 a.m. We stopped at kefa to have lunch. After that we continued our trip to atambua. We met our family and took arest for a while. after two hours. I and my family visited perbatasan Timor Leste". We took pictures togedher.

after that we saw the scenery. the scenery was very beautiful.

This student produced 11 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

### 1. Grammar

The writer gives him score 6 because he showed effective construction of tense, word order, articles, pronoun and preposition.

### 2. Vocabulary

➤ (-) **Perbatasan Timor Leste.**

(+) **The border of Timor Leste.**

The writer gives him score 5 because he used appropriate register and showed effective words choice.

### 3. Mechanic

➤ (-) We stopped at kefa to have lunch.

(+) We stopped at Kefa to have lunch.

➤ (-) afterthat we continued our trip to atambua.

(+) After that we continued our trip to Atambua.

➤ (-) We met our family and took arest for a while.

(+) We met our family and took **a rest** for a while.

➤ (-) **after** two hours. I and my family visited perbatasan Timor Leste.

(+) **After** two hours, I and my family visited the borders of Timor Leste.

➤ (-) We took pictures **togedher**.

(+) We took pictures **together**.

The writer gives him score 3 since he made frequent errors of capitalization and spelling.

Total score:  $3 + 5 + 6 = 14$

Her level of ability was “good”

### **Student 9**

4<sup>th</sup> May 2019

Dear diary,

Last holiday, I went to Kefa with my family. Along the way, I saw beautiful view and sleep. My mother arouse me when we arrived in Kefa. We not go out because we arrived in the afternoon. Tomorrow, we have wedding party. My youngest uncle married. We party until morning. We live in Kefa during 4 days. Before we come back to Kupang, we visited our family and I got money.

I was very happy. I can get money and party in Kefa

This student produced 11 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

## 1. Grammar

- (-) I saw beautiful view and **sleep**.  
(-) I saw beautiful view and **slept**.
- (-) We **not go out** because we arrived in the afternoon.  
(+) We **did not go** out because we arrived in the afternoon.
- (-) **Tomorrow**, we have wedding party. My youngest uncle married.  
(+) **The next day**, we celebrated the wedding of my youngest uncle.
- (-) We **party** until morning.  
(+) We **partied** until morning.
- (-) Before we **come** back to Kupang.  
(+) Before we **came** back to Kupang.

The writer gives her score 3 because she made several errors of tense.

## 2. Vocabulary

- (-) We **live** in Kefa **during** 4 days.  
(+) We **stayed** in Kefa **for** 4 days.

The writer gives him score 5 because he used appropriate register and showed effective words choice.

### 3. Mechanic

The writer gives her score 6 because her ideas were stated clearly and well organized.

Total score:  $3 + 5 + 6 = 14$

Her level of ability was “good”

#### Student 10

4<sup>th</sup> May 2019

Dear diary,

In christmas holiday, I went to Jogja with my mother. We stayed there one week. We stayed in my mother's sister house. On christmas, we went to church together. After christmas we visited some places there. They are Prambanan temple, Borobudur temple, and Pinus forest.

After one week, we have to go back to Kupang

This student produced 10 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

➤ (-) We stayed there **one week**.

(+) We stayed there **for one week**.

➤ (-) They **are** Prambanan temple, Borobudur temple, and Pinus forest.

(+) They **were** Prambanan temple, Borobudur temple, and Pinus forest.

➤ (-) After one week, we **have** to go back to Kupang.

(+) After one week, we **had** to go back to Kupang.

➤ (-) It **is** very beautiful.

➤ (+) It **was** very beautiful.

The writer gives her score 3 since she made several errors of tense and preposition.

2. Vocabulary

The writer gives her score 6 because she used effective word choice and usage.

3. Mechanic

➤ (-) On **christmas**, we went to church together.

(+) On **Christmas**, we went to church together.

The writer gives her score 5 because she only made one error in capitalization.

Total score:  $3 + 6 + 5 = 14$

Her level of ability was “good”

**Student 11**

4<sup>th</sup> May 2019

Dear diary,

When I was at seventh grade, my cousin bought a ticket for me and my sister to go to Labuan Bajo. My cousin worked there. Because we have holiday, so my parents agree. My sister was a senior high school student so she can watch over me. My father then brought us to El Tari airport. My cousin waited me and my brother in Labuan Bajo. We visited komodo island. In there, we did not allowed to give food to komodo. We took photos and then we went back. We also went to Padar.

The view was very beautiful. I said thank you to my cousin. It was my unforgettable experience.

This student produced 13 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

1. Grammar

➤ (-) Because we **have** holiday, so my parents **agree**.

(+) Because we **were** on holiday, so my parents **agreed**.

➤ (-) We **did not** allowed to give food to komodo.

(+) We **were not** allowed to give food to komodo.

The writer gives her score 5 because she made few errors of tense.

2. Vocabulary

The writer gives her score 6 because she used effective word choice and Usage.

3. Mechanic

The writer gives her score 6 because she demonstrates mastery of convention.

Total score:  $5 + 6 + 6 = 17$

Her level of ability was "very good"

## Student 12

4<sup>th</sup> May 2019

Dear diary,

last new year I went to my grandfather and grandmother house in atambua. Before we went to atambua, we buy some firework. My father buy 4 big fireworks. Two for me and two for my brother. We went to atambua, one day before new year night. In my grandfather and grandmother house, we was very crowded. All my cousin aseemled. In the morning, my father and uncle killed a pig. After that, my mother and aunt cooked. I and my cousin played together.

In new year night, we pray together and played firework. After that we have dinner. I was very happy.

This student produced 13 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

### 1. Grammar

- (-) We **buy** some fireworks.  
(+) We **bought** some fireworks.
- (-) My father **buy** 4 big fireworks.  
(+) My father **bought** 4 big fireworks.
- (-) We **was** very crowded.  
(+) We **were** very crowded.
- (-) After that we **have** dinner.  
(+) After that we **had** dinner.

The writer gives her score 4 because she made several errors of tense.

## 2. Vocabulary

The writer gives her score 6 because she used effective words choice and usage.

## 3. Mechanic

- (-) **last** new year I went to my grandmother and grandfather house in **atambua.**
- (+) **Last** new year I went to my grandmother and grandfather house in **Atambua.**
- (-) **assemled.**
- (+) **assembled.**

The writer gives her score 3 because she made frequent errors of capitalization and spelling.

Total score:  $4 + 6 + 3 = 13$

Her level of ability was “good”

### **Student 13**

4<sup>th</sup> May, 2019

Dear diary,

In my birthday last year, I was sick. We prepared many things for my birthday party but when my birthday came, I was sick. My parents postpone the party. I crying and crying. But my parents told me, if I recovered, we can celebrate it. Three days after that, I recovered and I can celebrated my birthday.

This student produced 7 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

### 1. Grammar

➤ (-) We **prepared** many things for my birthday party but when my birthday came, I was sick.

(+) We **had prepared** many things for my birthday party but when my birthday came, I was sick.

➤ (-) My parents **postpone** the party.

(+) My parents **postponed** the party.

➤ (-) I **crying and crying**.

(+) I **cried and cried**.

➤ (-) I can **celebrated** my birthday.

(+) I can **celebrate** my birthday.

➤ (-) We **party** together.

(+) We **partied** together.

The writer gives her score 3 because she made frequent errors of tense.

### 2. Vocabulary

The writer gives her score 6 because she used effective word choice and usage.

### 3. Mechanic

The writer gives her score 6 because she demonstrated mastery of convention.

Total score: 3 + 6 + 6 = 15

Her level of ability was “very good”

### Student 14

4<sup>th</sup> May 2019

Dear diary,

Two week ago, I not bring my hat. It is on Monday.

I went to school with fast because I near late. I not know I not bring my hat. when flag ceremony, we order to get down in field. I shy. But because many people which get down, I not too shy.

I promise, I must prepare my thing well before I go to school

This student produced 8 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) Two **week** ago, I **not** bring my hat.  
(+) Two **weeks** ago, I **did not** bring my hat.
- (-) It **is** on Monday.  
(+) It **was** on Monday.
- (-) I went to school with fast because I near late.  
(+) I went to school fastly because I **was** almost late.
- (-) I **not** know I **not** bring my hat.  
(+) I **did not** know that I **did not** bring my hat.
- (-) We **order** to get down in field.  
(+) We **were ordered** to kneel in the field.
- (-) I shy.

(+) I **was** shy.

➤ (-) I **promise**.

(+) I **promised**.

The writer gives her score 3 because her grammar was dominated by errors.

## 2. Vocabulary

➤ (-) I went to school *with fast* because I *near* late.

(+) I went to school *faster* because I was *almost* late.

➤ (-) many people *which get down*.

(+) Many people *who kneeled*.

The writer gives her score 4 because she made occasional errors of word choice.

## 3. Mechanic

➤ (-) **when** flag ceremony, we order to get down in field.

(+) **When** we were having flag ceremony, we were ordered to kneel in the field.

➤ (-) I shy. **But** because many people which get down, I not too shy.

(+) I was shy **but** because many people who kneeled, I was not too shy.

The writer gives her score 4 because she made errors in capitalization and Punctuation.

Total score:  $3 + 4 + 4 = 11$

Her ability of level was “average”

### Student 15

4<sup>th</sup> May 2019

Dear diary

Last mont, I and my family went holiday to grandfather and grandmother house. There we assembly for eat, with my grandfather and grandmother.

This student only produced 3 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol (-), while the symbol (+) is the possible correction.

#### 1. Grammar

➤ (-) I and my family went holiday to grandfather and **grandmother house.**

(+) I and my family went **on** holiday to my grandmother and **grandfather’s house.**

➤ (-) There we assembly **for** eat.

(+) There we assembly **to** eat.

The writer gives her score 4 because she made frequent errors of preposition and pronoun.

#### 2. Vocabulary

➤ (-) *Assembly.*

(+) *Gathered.*

The writer gives her score 5 because she made error in word choice but its meaning is not obscured.

### 3. Mechanic

➤ (-) I was so happy and **Really** enjoyed that day.

(+) I was so happy and **really** enjoyed that day.

➤ (-) Last **mont.**

(+) Last **month.**

The writer gives her score 4 because she made error in punctuation and capitalization.

Total score:  $4 + 5 + 4 = 13$

Her level of ability was “good”

### **Student 16**

#### **Yumiko’s Birthday**

Last month, 7<sup>th</sup> april very satisfied for me, because I and friends went to yumiko’s house to celebrated her birthday. In the Yumiko house, she presented many foods and drink. We were very happy and enjoyed it. We eat dinner at Yumiko house. After that dinner we came back to our house. I very enjoyed this experience and I didn’t forgot it

This student only produced 6 sentences. The following are the examples of errors made by him. Student’s writing which is considered as wrong is written by using symbol

(-), while the symbol (+) is the possible correction.

### 1. Grammar

- (-) Last month, 7<sup>th</sup> april very satisfied **for** me  
(+) 7<sup>th</sup> april of last month very satisfied me.
- (-) I and friends went to Yumiko's house **to celebrated** his birthday.  
(+) I and my friends went to Yumiko's house **to celebrate** her birthday.
- (-) We **eat** dinner at Yumiko's house.  
(+) We **ate** dinner at Yumiko's house.
- (-) I didn't **forgot** it.  
(+) I didn't **forget** it.
- (-) In **the** Yumiko's house, she presented many foods and drink.  
(+) In Yumiko's house, she presented many foods and drinks.

The writer gives her score 3 because he made frequent errors of tense, word order and preposition.

### 2. Vocabulary

- (-) In the Yumiko's house, she **presented** many foods and drink.  
(+) In Yumiko's house, she **served** many foods and drink.
- (-) We **eat** dinner at Yumiko's house.  
(+) We **had** dinner at Yumiko's house.

The writer gives her score 5 because she made occasional errors of word choice.

### 3. Mechanic

➤ (-) Last month, 7<sup>th</sup> **april** very satisfied for me.

(+) 7<sup>th</sup> **April** of last month very satisfied me.

➤ (-) We eat dinner at Yumiko's house. After that dinner we came back to our house.

(+) We had dinner at Yumiko's house **and** after that we came back to our house.

The writer gives her score 4 because she made occasional errors in capitalization and punctuation.

Total score:  $3 + 5 + 4 = 12$

Her level of ability was "average"

### **Student 17**

#### **My Holiday**

Last week, I and my friends went to Oe'luan swimming pool. The scenery of Oe'luan is very beautiful. We very enjoy the swimming pool.

Amazing. It is enjoyable.

This student only produced 6 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol

(-), while the symbol (+) is the possible correction.

## 1. Grammar

- (-) The scenery of Oe'luan Nona **is** very beautiful.  
(+) The scenery of Oe'luan **was** very beautiful.
- (-) We very **enjoy** the swimming pool.  
(+) We very **enjoyed** the swimming pool.
- (-) We **photos** together about few minutes.  
(+) We **took photos** together about few minutes.
- (-) It **is** enjoyable.  
(+) It **was** enjoyable.

The writer gives her score 2 because she made almost no mastery of sentence construction rules. Dominated by errors. Does not communicate or not enough to evaluate.

## 2. Vocabulary

The writer gives her score 6 because her vocabulary is very good.

## 3. Mechanic

The writer gives her score 6 because she demonstrated mastery of convention.

Total score:  $2 + 6 + 6 = 14$

Her level of ability was "good"

### Student 18

#### **My Great Experience**

Last Saturday, I and my friend went to Oe'luan pool. 4 people use motorcycle and 5 people use bemo. Arrive at oe'luan, we opened our clothes and swim. The water is very fresh. We swim for 1 hour. We come back to our home because we feel hungry.

This student only produced 7 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol

(-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) 4 people **use** motorcycle and 5 people **use** bemo.  
(+) 4 people **used** motorcycle and 5 people/**others used** bemo.
- (-) **Arrive** at oe'luan, ...  
(+) **Arriving** at Oe'luan / **When we arrived** at Oe'luan, ...
- (-) We opened our clothes and **swim**.  
(+) We opened our clothes and **swam**.
- (-) The water **is** very fresh.  
(+) The water **was** very fresh
- (-) We **come** back to our house.  
(+) We **came** back to our house.
- (-) We **feel** hugry.  
(+) We **felt** hungry.
- (-) It **is** great experience.  
(+) It **was** great experience.

The writer gives her score 2 because his Almost no mastery of sentence construction rules. Dominated by errors. Does not communicate or not enough to evaluate.

## 2. Vocabulary

➤ (-) We *opened* our clothes and swim.

(+) We *took off* our clothes and swam.

The writer gives him score 5 because he made occasional error of word choice but its meaning is not obscured.

## 3. Mechanic

➤ (-) ..., I and my friends went to oe'luan pool.

(+) ..., I and my friends went to Oe'luan pool.

The writer gives her score 5 because he made few error of capitalization

Total score:  $2 + 5 + 5 = 12$

Her level of ability was “average”

## Student 19

### **My Birthday**

Last month, I get present birthday from my father. The present shoes. My father buy from a shop. My father give me when I doing homework. I surprised. I open box and found that shoes. I very like that shoes. I was very happy. Thank you father.

This student only produced 9 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol

(-), while the symbol (+) is the possible correction.

## 1. Grammar

➤ (-) Last month, I **get** present birthday from my father.

- (+) Last month, I **got** birthday present from my father.
- (-) The present **shoes**.
- (+) The present **were** shoes.
- (-) My father **buy** from a shop.
- (+) My father **bought it** from a shop.
- (-) My father **give** me when I **doing** homework.
- (+) My father **gave it to me** when I **was doing** my homework.
- (-) I **open** box and found that shoes.
- (+) I **opened the box** and found that shoes.

The writer gives him score 3 because her grammar is dominated by errors.

## 2. Vocabulary

The writer gives him score 5 because his vocabulary is good.

## 3. Mechanic

The writer gives him score 6 because the mechanic of his writing is very good.

Total score:  $3 + 5 + 6 = 15$

Her level of ability was “good”

### Student 20

#### **Visit Transmart**

Last week, I, Tasya, Lala, and Anita visited Transmart. We played roler-coster, it feel very good but I dizzy. After played roler-coster we visited place in transmart. We play some game. At 6 p.m we come back.

This student only produced 6 sentences. The following are the examples of errors made by him. Student's writing which is considered as wrong is written by using symbol

(-), while the symbol (+) is the possible correction.

#### 1. Grammar

- (-) It feel very good but I **dizzy**.  
(+) It felt very good but I **was dizzy**.
- (-) We **play** some **game**.  
(+) We **played** some **games**.
- (-) At 6 p.m we **come** back.  
(+) At 6 p.m we **came** back.

The writer gives him score 4 because his grammar is good to average. He made several errors of tense but meaning is seldom obscured.

#### 2. Vocabulary

The writer gives her score 5 because his vocabulary is good to average.

#### 3. Mechanic

- (-) We played **roler-coster**.  
(+) We played **roller coaster**.
- (-) We visited place in **transmart**.  
(+) We visited every place/spot in **Transmart**.

The writer gives her score 4 because he made occasional errors of spelling and capitalization.

Total score:  $4 + 5 + 4 = 13$

Her level of ability was “good”

#### 4.2 Discussions

After analyzing students writing, the writer puts the score in which aspect. In the following section, the writer presents 2 tables to show the students writing scores. The writer evaluates the ability in writing clues as these clues are used as tool based on which students do composition of writing.

**Table1. Table of the student’s writing score**

SN	SG	SV	SM	TOTAL SCORE	LEVEL OF ABILITY
S1	2	5	6	13	Good
S2	4	5	6	15	Very good
S3	3	5	6	14	Good
S4	3	5	6	14	Good
S5	3	6	4	13	Good
S6	3	6	5	14	Good
S7	5	6	5	16	Very good
S8	6	5	3	14	Good
S9	3	5	6	14	Good
S10	3	6	5	14	Good
S11	5	6	6	17	Very good
S12	4	6	3	13	Good
S13	3	6	6	15	Very Good

<b>S14</b>	3	4	4	11	Average
<b>S15</b>	4	5	4	13	Good
<b>S16</b>	3	5	4	12	Average
<b>S17</b>	2	6	6	14	Good
<b>S18</b>	2	5	5	12	Average
<b>S19</b>	3	5	6	14	Good
<b>S20</b>	4	5	4	13	Good
<b>Grand Total</b>	68	107	100	275	
<b>Class Average</b>	3.4	5.35	5	13.75	Good

**Note:**

**SN** : Student Number

**SG** : Score of Grammar

**SV** : Score of Vocabulary

**SM** : Score of Mechanic

The formula used to compute the class average score for each aspect:

$$\frac{\text{Total score of the aspects}}{\text{Student number}}$$

Take for example, grammar aspect  $68 = 3.4$

$$\frac{68}{20}$$

While, the class level is obtained from accumulation of the three aspects of writing as drawn below:  $SG+SV+SM$

$3.4 + 5.35 + 5 = 13.75$  so their level of ability is classified as “GOOD”.

The table shows that the total score on grammar is 68, vocabulary 107, and mechanic 100. The class average score for aspect of grammar is 3.4 (Average), vocabulary aspect is 5.35 (Very Good) and mechanic aspect is 5 (Very Good).

**The distribution of the students errors of aspects of writing.**

The formula used to compute the percentage of the student number of each score on grammar, vocabulary and mechanic is derived form:

$$\frac{\text{Student number of score}}{\text{Total student}} \times 100$$

Take for example: for score 4 (20). It is calculated as:  $\frac{4}{20} \times 100 = 20\%$

**Table 2: The Distribution of the students’ ability level in writing recount text.**

No	Standard of Measurement	Students	Level of ability	Percentage
1	18	0	Excellent	0
2	15-17	4	Very Good	20%
3	13-14	13	Good	65%
4	11-12	3	Average	15%
5	8-10	0	Below Average	0
6	5-7	0	Bad	0
7	Total	20		100%

The table shows the various score got by the students regarding their ability level in writing recount text. There was also no student who got the high score 18 (excellent), 8-10 (bellow average), and 5-7 (bad). There are 4 students (20%) who got score 15-17 (very good), 13 students (65%) who got score 13-14(good), 3 students (15%) who got score 11-12 (average).