CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 CONCLUSION

Based on the research conducted on class 10 students majoring in hospitality at SMKN 3 Kupang, several key findings and recommendations have emerged regarding students' difficulties in speaking English and possible solutions:

5.1.1 Students' Difficulties in Speaking English and Causes

Students face multiple challenges when it comes to speaking English, largely stemming from internal and external factors: Fear and Embarrassment: Students are hesitant and embarrassed to speak English due to fear of making mistakes, poor pronunciation, and the potential for ridicule. Lack of Interest: Many students perceive English classes as difficult and uninteresting, which affects their motivation and engagement. Language Skills: Issues include limited vocabulary, weak grammar skills, and difficulty mastering tenses, impacting their ability to construct sentences. Classroom Environment: The learning atmosphere is not conducive, with teachers dominating class activities and a lack of engaging activities or games to stimulate student interest.

5.1.2 Solutions to Students' Difficulties in Speaking English

To address these challenges effectively, students suggested several strategies: Improving Classroom Conditions: Creating a positive and supportive classroom environment can enhance students' happiness and motivation to learn. Innovative Learning Approaches: Introducing new teaching methods such as interactive games, singing, or other engaging activities to make learning English more enjoyable and effective. Peer Support: Encouraging students to support each other positively can foster a collaborative learning environment. Self-Directed Learning: Emphasizing the importance of self-study, including using online platforms like YouTube, TikTok, and Google Translate for additional learning. Additional Classes and Practice: Taking extra classes, memorizing vocabulary, reading English literature, and practicing pronunciation through songs were highlighted as beneficial strategies.

5.2 SUGGESTIONS

Based on the research findings, recommendations are proposed for English teachers, students, and future researchers:

1. For English Teachers:

    - Implement innovative teaching strategies and varied activities to engage students and enhance their interest in speaking English.

    - Foster a supportive classroom environment conducive to learning and student participation.

    - Provide constructive feedback and motivation to students to boost their confidence and learning outcomes.

2. For Students:

    - Actively participate in class, pay attention to lessons, and practice speaking English fearlessly.

    - Collaborate with peers, show respect, and support each other in language learning endeavors.

    - Dedicate time to self-study and utilize online resources to supplement classroom learning.

3. For Other Researchers:

- Conduct research that builds on current findings, addressing gaps and exploring new avenues for enhancing English language learning.

- Share updated research outcomes and contribute to the advancement of knowledge in this field.

- Use this study as a reference to inform future research initiatives and investigations into similar educational contexts.

By implementing these recommendations, it is hoped that both teaching practices and student learning experiences in English speaking skills will improve, ultimately leading to better academic outcomes and increased confidence among students.