

THESIS

**AN ANALYSIS OF GRAMMATICAL ERROR
IN THE WRITING OF PROCEDURE TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMPN 10 KOTA KUPANG
IN THE SCHOOL YEAR 2019/2020**



**Maria Beatrix Vianey Pampuare
REG. NO. 12115090**

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**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

**MARIA BEATRIX VIANEY PAMPUARE
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Approved By

Advisor I

Advisor II



Dr. Damianus Talok, MA
NIDN. 081202601



Drs. Klemens Ataburan, M.Hum
NIDN. 0820056401



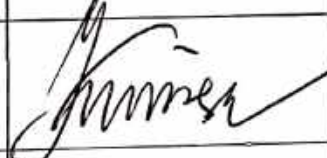
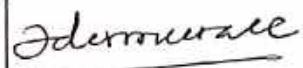

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang



Dr. Drs. Kletus Erom, M.Hum
NIDN. 0830095901

This Thesis was defended on 2019

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Damianus Talok, MA NIDN. 0812026001	Chairman	
2	Drs.Klemen Ataburan, M.Hum NIDN.0820056401	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Examiner I	
4	Yohanis Nurak Siwa, S.Pd, M.Pd NIDN. 0813018901	Examiner II	
5	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner III	

Acknowledged by

Dean of Faculty of Teacher
Training and Educational Sciences


Dr. Damianus Talok, MA
NIDN. 0812026001

Head of English
Education Study Program



Dr. Drs. Kletus Erom, M.Hum
NIDN. 0830095901

MOTTO

Be Strong

By: Maria Pampuare

DEDICATION

This thesis is particularly dedicated to:

1. Alm.Mama Maria Alexandra and Bapa Alm. Yosafat Pampua
2. Alm ,Oma Maria Boe,Alm.Opa Yakobus Labok,Alm.Oma Marta Mamut .Oma JO.
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6. My Bf kk iky
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ABSTRACT

This study is entitled “**An Analysis of Grammatical Error in The Writing Of Procedure Text of the Eighth Grade Students of SMPN 10 Kota Kupang in the School Year 2019/2020**”. This study was conducted to answer the following questions: (1) What are kinds of grammatical errors committed by the eight grade students of SMPN 10 Kota Kupang in school year 2019/2020? (2) What is the most common error made by the eight grade students of SMPN 10 Kota Kupang in school year 2019/2020? Based on the problems stated above the objectives of this study were as follows: (1) To find out kinds of grammatical errors committed by eight grade students of SMPN 10 Kota Kupang in school year 2019/2020. (2) To find out the most common error made by the eight grade students of SMPN 10 Kota Kupang in school year 2019/2020. The subjects of this study were the eighth grade students of SMPN 10 Kota Kupang, especially students of class G. In class G there were 20 students who participated in this research. The method applied in this study was descriptive method and the instrument used was writing Procedure text and the students were asked to choose one topic out of two:” **How to make a glass of coffee,how to make a noodle and how to turn off the computer** ”. The writer used surface strategy taxonomy to analyze the students’ errors. (1)After analyzing the data, the writer found the following facts. The total error is 31. Error on omission is 8 (25,80%). Error on addition is 14 (45,16%). Error on misformation is 5 (16,12%) and error on misordering is 2 (9,87%). (2) The most common error encountered by the Eighth Grade Students of SMPN 10 Kota Kupang was addition(45,16%).The suggestions are as follow: (1)The teacher is recommended to teach and give more practice on grammar especially vocabulary and writing procedure text. (2)The students are recommended to study more about the grammar of English, especially present tense and writing procedure text.

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