

THESIS

**AN ANALYSIS OF GRAMMATICAL ERRORS
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAN 4 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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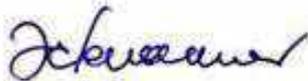
**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
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MOTTO

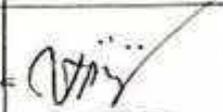
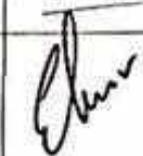
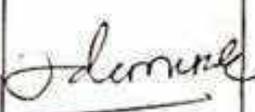
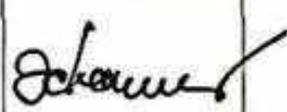
*HAPPINESS DREAM HOPE
TRUST*

행복꿈희망 믿음
행복꿈희망 믿음

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DEDICATION

This thesis is particularly dedicated to My beloved :

1. Father Benediktus Gelewa Lasar
2. Mother Maria Goreti Wela
3. Brother Antonius Ola Lasar
4. Kwon Ji Yong
5. Best friends (elisa, jessica, viany, stefan, jebal, oswal, kennet, bosco, adrian, ka ian, irwan, trisha haba)
6. Manggarain families
7. Lembata families
8. My almamater Widya Mandira Catholic University Kupang

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Kupang, 2019

The writer

ABSTRACT

This study is entitled: “**An Analysis of Grammatical Errors in Writing Descriptive Text of the Tenth Grade Students of SMAN 4 Kupang in the School Year 2018/2019**”. This study was conducted to answer the following questions: (1). What are the type of grammatical errors committed by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019 in writing descriptive text?(2).What is the common type of grammatical error committed by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019 in writing descriptive text?The objectives of the study are:(1).To find out the types of the grammatical errors in writing descriptive text made by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019. (2).To Find out the most common grammatical errors in writing descriptive text by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019.The method used in this study was descriptive method. The aim of the method is to explain a situation which is observed while this research done. The subject of this study was the tenth grade students of SMAN 4 Kupang in the school year 2018/2019. The total number of language class students who consistently joined in this research is 20 students. The instrument used by the writer to compile the data was written test. The writer gave four topics to the students, there were *My Friend, My Father/Mother, My Pet, My Favorite Actor/Actress*. The students were asked to choose one topic and write it.The writer allocated 60 minutes to do the writing test. In analysis the students grammatical errors in Writing Descriptive Text, the writer analyzes those errors based on Surface Strategy Taxonomy. Based on the result of the analysis, the writer found that, (1)The result of the study indicates that: (1). The grammatical errors in writing English composition committed by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019 were misformation, omission, misordering, and addition. (2) The total number of errors was 73, the errors in misformation were 28, and the erros in omission were 32, the errors in misordering were 6 and the errors in addition were 7. Thus the most common error made by the students in writing was Omission, in the second position was Misformation, and it followed by Addition and Misordering. Based on the result, the writer gives some suggestions. (1) The English teacher should pay more attention on the students’ grammatical errors by providing practices on grammatical aspects particularly tense form in writing descriptive text (2) The students should try to improve their grammatical and vocabulary. They are also advised to enrich themselves with more vocabularies, such as by reading English books, watching English movies and listening English songs. In the classroom if student do not understand yet what their English teacher teaches, they should ask their English teacher.

TABLE OF CONTENTS

	Pages
APROVAL SHEET	ii
EXAMINATION BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Statement	3
1.3 The Objective of Study	3
1.4 The Significance of Study	3
1.5 Scope and Limitation of Study	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1. Theory	7
2.2. Review of Previous Studies	17
2.3. Research Model	18
CHAPTER III RESEARCH METODLOGY	20
3.1. Kinds of Research	20
3.2 Subject of The Study	20
3.3 Instrumen of The Study	21
3.4. Data Compilation	21
3.5. Data Analysis	21
3.6. Reporting of The Study	22
CHAPTER IV DATA ANALYSIS AND DISCUSSION	23
4.1 Data Analysis	23
4.2 Data Presentation	23
4.3 Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION	39
5.1 Conclusion	39
5.2 Suggestion	40

BIBLIOGRAPHY	23
APPENDIX.....	24