

CHAPTER III

RESEARCH METHODOLOGY

In this chapter consists of kinds of research, subject of the study, instrument of the study, procedure of data, collecting procedure of data analysis, reporting of the study.

3.1 Kinds of Study

The objective of this study are :

1. To find out the types of the grammatical errors in writing descriptive text made by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019
2. To find out the most common grammatical errors in writing descriptive text by the tenth grade students of SMAN 4 Kupang in the school year 2018/2019

Based on the objectives stated then the writer used descriptive method, means the writer describe the students grammatical error in writing descriptivetext.

3.2 Subject of the study

This study conducted at SMA 4 Kupang in the school year 2018/2019. The total students of the tenth grade are 429 students, the total class of tenth grade are 12 class. The writer used purposive sampling to choose the subject of the study. So the writer chooses classX Bahasa I which consisted of 20 students. The writer chooses this class because based on the writer's informal observation and information from English teacher, the students in this class are good in English especially in writing descriptive text.

3.3 Instrument of the study

The instrument that used to obtain the data is writing test. The writer gave four topics, the topics were *my friend*, *my mother/father*, *my pet* and *my favorite actor/actress*. Each student must choose a topic then write a descriptive text in 100 words

3.4 Data Compilation

There were some steps the writer used for data gathering. They are presented in the following:

1. Getting the recommendation letter from the Head of English Education Study Program.
2. Getting the recommendation letter from the Dean of Teacher Training and Educational Science Faculty.
3. Getting permission from the Headmaster and English teacher of researched school.
4. Making an appointment about the time with the school, teacher and students to organize the English class.
5. Observing the researched school.
6. Administerng the research.
7. Giving instruction to the students to write the descriptive text.
8. Collecting the student's worksheet.

3.5 Data Analysis

In analyzing the data, the writer followed some steps as follow:

1. Reading and numbering the students worksheet one by one.
2. Marking the errors made by students by underlining them
3. Classifying the errors made by students based on the surface strategy taxonomy.
4. Identifying the most common errors encountered by the students.
5. Describing, explaining, and the concluding.

3.6 Reporting the Study

Reporting the result of the data analysis in the scientific academic writing can be technically presented in or combination of two ways (Sudaryanto, 1993: 145). Qualitative studies usually present the data in informal form. It is very rare to present the data in formal form but it is understandable because the focus of the qualitative studies is the meaning and information implied in the data (Erom, 2017” 107)

In reporting the result of the data analysis, the writer present the data in fornt of narrative explanation and verbal description because the focus of this study is an analysis of grammatical error.