

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher provides the conclusion and the suggestion for this study.

5.1. Conclusion

Based on the data analysis of this study, the researcher can draw some conclusions as follows:

1. The use of Vocabulary Notebook is effective in improving students' vocabulary mastery at Rosa Mistika Elementary School. This is proven by the increase in students' mean scores from the pre-test to the post-test. The mean score in the pre-test was 57.37, and it improved significantly to 81.75 in the post-test. Additionally, the number of students who reached the Minimum Mastery Criterion (MMC) of 70 increased from 9 students (32.14%) in the pre-test to 24 students (85.71%) in the post-test. This result indicates the effectiveness of Vocabulary Notebooks.

Moreover, the students also showed a noticeable improvement in their confidence. During classroom activities, they became more willing to participate, answer questions, and engage in discussions using the new vocabulary they had learned. This increase in confidence not only supported their language development but also created a more active and positive learning environment.

2. In the current study, students encountered various challenges during the initial stages of implementing the vocabulary notebook. Many of them were unfamiliar with how to properly use the notebook, particularly in terms of organizing vocabulary entries, noting accurate meanings, and constructing appropriate example sentences. Some students displayed inconsistency in usage, such as forgetting to bring the notebook to class or neglecting to update it with newly learned vocabulary. Others, especially those with limited writing proficiency, struggled to produce sentences that correctly applied the target vocabulary. These issues reflected a broader lack of autonomy and direction in managing their vocabulary learning. Therefore, additional practice is needed to help the student reinforce vocabulary knowledge through structured exercises such as sentence construction and text completion, which can enhance understanding, spelling, and word usage before the next assessment.

5.2. Suggestions

Based on the conclusions above, the researcher provides several suggestions as the following:

1. For English Teachers

Teachers are encouraged to apply the Vocabulary Notebook technique in teaching vocabulary. This method helps students improve their word understanding, pronunciation, and ability to use vocabulary in context.

Teachers should also regularly monitor and guide how students use and review their notebooks effectively.

2. For Students

Students should make use of the Vocabulary Notebook not only during class, but also as a tool for independent study. They are advised to regularly review the vocabulary, practice pronunciation, and apply the new words in sentences to reinforce their learning.

3. For Future Researchers

Future researchers are encouraged to apply the Vocabulary Notebook technique in other skills such as speaking or writing, or in different grade levels. Further studies may also examine the long-term effectiveness of this strategy when used consistently across several learning sessions.