

THESIS

**THE PERCEPTIONS OF STUDENTS
OF ENGLISH EDUCATION STUDY PROGRAM
OF WIDYA MANDIRA CATHOLIC UNIVERSITY
ON THE USE OF TIKTOK ON READING SKILLS**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**



**ANGELINA BELLA PUTRI
Reg. No. 12121024**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2025**

THESIS

**THE PERCEPTIONS OF STUDENTS
OF ENGLISH EDUCATION STUDY PROGRAM
OF WIDYA MANDIRA CATHOLIC UNIVERSITY
ON THE USE OF TIKTOK ON READING SKILLS**

Approved By

Advisor 1



Dr. Elvis Albertus Bin Toni, S.Pd., MA
NIDN. 0823208101

Advisor 2



Dr. Drs. Kletus Erom, M. Hum
NIDN. 0830095901

Acknowledged by

**Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University**

Kupang

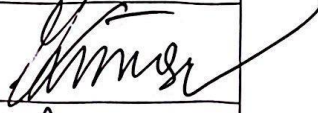


Dr. Elvis Albertus Bin Toni, S.Pd., MA
NIDN. 0823208101

EXAMINATION BOARD

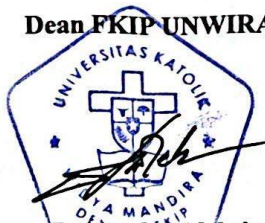
This Thesis was defended in June 2025

Board Examination

No	Names	Position	Signatures
1.	Aplonia Nelci Ke Lomi, S.Pd., M.Pd NIDN: 150 104960 1	Chairwoman	
2.	Dr. Drs.Kletus Erom, M. Hum NIDN: 0830095901	Secretary	
3.	Dr. Bernadus K. Danibao, S.H, M.Ed NIDN: 0820087301	Examiner 1	
4.	Maria Goreti Djehatu, S.Pd., M.Pd NIDN: 0827128001	Examiner 2	
5.	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN: 0823208101	Examiner 3	

Acknowledged by,

Dean FKIP UNWIRA Kupang



Dr. Madar Aleksius, M.Ed

NIDN: 0829076201

Head of English Education Study
Program FKIP UNWIRA Kupang



Dr. Elvis Albertus Bin Toni, S.Pd, MA

NIDN: 0823208101

PERNYATAAN ORISINALITAS

Yang bertandatangan di bawah ini:

Nama Mahasiswa : Angelina Bella Putri

No Registrasi : 12121024

Fakultas/Program Studi : Fakultas Keguruan Dan Ilmu Pendidikan/ Pendidikan Bahasa Inggris

Dengan ini menyatakan bahwa skripsi yang berjudul :

**THE PERCEPTION OF STUDENTS OF ENGLISH EDUCATION
STUDY PROGRAM OF WIDYA MANDIRA CATHOLIC UNIVERSITY
ON THE USE OF TIKTOK ON READING SKILLS**

Adalah benar-benar karya saya sendiri dan apabila dikemudian hari ditemukan unsur-unsur plagiarisme, maka saya bersedia diproses sesuai dengan peraturan perundang-undangan yang berlaku.

Kupang, 20, Agustus, 2025



Angelina Bella Putri

MOTTO

In the Name Of Jesus Christ

"Humbled in the eyes of men, exalted in the eyes of the Lord, Prove Them Wrong"

**"I was violently rejected until I fell, but the LORD helped me."
(Mazmur 118:13)**

DEDICATION

This thesis is dedicated especially to my beloved:

1. Father Raymond H. Kenneth
2. Mother Sofia Lusiana Sisilia Rutu
3. Sisters Allysia Salenzha and Aldevia Bunga Argita

ACKNOWLEDGEMENT

First and foremost, I would like to express my deepest gratitude and praise to my Lord Jesus Christ for His merciful guidance throughout the process of completing this thesis. I am also immensely grateful for the powerful intercession of Our Lady, whose prayers and presence have given me strength during every step of this journey. Without the grace of the Lord Jesus and the help of Our Lady—my foremost guide—this work would not have been possible. I truly thank Him for His endless love and blessings that have accompanied me from the beginning until the completion of this thesis.

I am also fully aware that this journey has not been easy. In facing various challenges, I have received tremendous support and assistance from many individuals. Therefore, with deep respect and heartfelt appreciation, I would like to thank the following:

1. **Fr. Dr. Philipus Tule, SVD**, Rector of Widya Mandira Catholic University Kupang, for his leadership of the university and his support of the English Education Study Program, where I pursued my Sarjana Degree in English Language Education.
2. **Dr. Madar Aleksius, M.Ed**, Dean of the Faculty of Teacher Training and Educational Sciences, for his wise guidance and administrative support throughout the thesis process.

3. **Dr. Elvis Albertus Bin Toni, S.Pd, MA**, Head of the English Education Study Program, for his dedicated leadership and assistance in managing both academic and administrative aspects of my research.
4. **Dr. Damianus Talok, MA**, my first supervisor, and **Dr. Drs. Kletus Erom, M.Hum**, my second supervisor, for their valuable time, insightful guidance, and continuous encouragement from the initial proposal to the final draft.
5. **Dr. Bernadus K. Danibao, SH., M,Ed** as Examiner I, and **Maria Goreti Djehatu, S.Pd., M.Ed**, as Examiner II, for their critical feedback and suggestions that have significantly improved the quality of this thesis.
6. All the **lecturers of the English Education Study Program** for their dedication and support during my years of study.
7. All **English Education students** who participated as informants in this research, especially during the questionnaire and interview processes.
8. My dearest parents, **Raymond H. Kenneth** and **Sofia Lusica Rutu**, for their unconditional love, endless support, sacrifices, and prayers. Their presence and encouragement have shaped me into who I am today.
9. My beloved younger siblings, **Allysia Salenzha** and **Aldevia Bunga Argita**, as well as my dear cousins **Vivian Asmara**, **Wulan Asmara**, **Jesika Leo**, and **Ates Atawolo**, for their continuous prayers, love, and moral support.

10. My dear friends and companions in arms—**Mellan Ndate, Mersi Ria, Suci Kurnia, Putry Zona, Nerty Haba,** and **Queen Tari**. Thank you for being my source of strength, joy, and comfort during the long and challenging process. Your presence, laughter, late-night discussions, and shared struggles have lightened this journey.
11. All my fellow students of the eighth semester in the English Education Study Program, who have been part of my academic journey over the past four and a half years. Though I cannot mention you all by name, your moral and material support has been invaluable.
12. Finally, to all those who, directly or indirectly, have contributed to the success of my studies and the completion of this thesis—thank you. Your help and kindness are beyond measure.

May the Almighty God bless you all abundantly.

ABSTRACT

This research is entitled **“The Perception of Students of English Education Study Program of Widya Mandira Catholic University on the Use of TikTok on Reading Skills”**. This research was conducted to find answers two research problems: (1) What are the perceptions of the students of English Education Study Program of Widya Mandira Catholic University on the use of TikTok as a learning medium to improve reading skills? (2) What are the advantages and disadvantages of using TikTok in improving English reading skills according to students of English Education Study Program of Widya Mandira Catholic University? The objectives of this research are the following: (1) To find out the perceptions of the students of English Education Study Program of Widya Mandira Catholic University towards the use of TikTok as a learning media to improve reading skills? (2) To find out the advantages and disadvantages of using TikTok in improving English reading skills according to students of English Education Study Program of Widya Mandira Catholic University? This study used descriptive qualitative method, and the data were collected through interview involving 20 students from different semesters. Interviews were conducted to find out their experiences and opinions about learning to read English through TikTok. The results showed that 85% of students had a positive view of using TikTok as a learning tool. They felt that short videos on TikTok containing vocabulary, expressions, and short stories in English could help them understand reading skills, expand their vocabulary and make them more enthusiastic about independent learning. TikTok is considered to be in accordance with the learning style of current students who prefer visual and fast media. However, there are also some students who disagree with TikTok being used as a learning medium. They argue that TikTok contains more entertainment than lessons, so it often distracts them from their learning goals. In addition, they find it difficult to distinguish which content is really useful and which is not. They are also concerned that much of the content are created by non-experts, so the information may be inaccurate. Thus, TikTok can be a good learning media to help improve English reading skills, but it must be used wisely and with guidance so that learning objectives are still achieved.

Key Words: Students' Views, TikTok, Reading Skills, Learning English, Social Media

TABLE OF CONTENTS

TITLE	i
APPROVAL SHEET	ii
EXAMINATION BOARD	iii
PERNYATAAN ORISINALITAS	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Research Problems	3
1.3 Research Objectives	3
1.4 Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theory	6
2.1.1 Definition of Perception	6
2.1.2 Reading Skills	7
2.1.3 Social Media in Education	8
2.1.4 TikTok as a Learning Platform	9
2.1.5 The Use of Tiktok on Reading Skills in English Education Study Program Students at Widya Mandira Catholic University	11
2.2 Review of Previous Studies	14
2.3 Conceptual Framework	18
CHAPTER III RESEARCH METHODOLOGY	19
3.1 Research Design	19
3.2 Research Participants	20
3.3 Research Location and Time	20
3.4 Research Instrument	21
3.5 Data Collection Techniques	21
3.6 Data Analysis Techniques	21
CHAPTER IV RESEARCH DISCUSSION AND FINDING	23
4.1 Respondent Overview	23
4.2 Research Findings	24

4.2.1 Students Perceptions of the Use of TikTok in Developing..... Reading Skills	24
4.2.2 The Advantages that Students Feel when Using TikTok to..... Improve English Reading Skills.....	29
4.2.3 Disadvantages that Students Feel when Using TikTok to Improve English Reading Skills.....	31
4.3 Research Discussion	32
CHAPTER V CONCLUSION AND SUGGESTION	35
5.1 Conclusion	35
5.2 Suggestion.....	36
BIBLIOGRAPHY	39