

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher provides the conclusion and the suggestion for this study.

5.1. Conclusion

Based on the data analysis of this study, the researcher can draw some conclusions as follows:

1. YouTube videos were proven to be effective in improving the speaking skills of the eighth-grade students at SMPK Rosa Mystica. This is evident from the increase in the students' average scores from 51.64 in the pre-test to 80.91 in the post-test, after learning through YouTube videos. Therefore, using YouTube as a learning medium is effective in enhancing students' speaking abilities.
2. The aspect of speaking that showed the most improvement after being taught using YouTube videos was fluency 56,59%. Based on the results of the post-test and classroom observations, most students demonstrated significant progress in expressing their ideas more smoothly and confidently. This improvement was particularly noticeable after the second cycle of learning.

5.2. Suggestions

Based on the above conclusions, the researcher provides several suggestions as the following:

1. For Teachers

The findings of this study indicate that using YouTube videos in combination with the Genre-Based Approach (GBA) is effective in improving students'

speaking skills. Therefore, teachers are encouraged to utilize short, engaging, and level-appropriate YouTube videos to support speaking activities in the classroom. It is also important for teachers to prepare students by introducing relevant vocabulary, expressions, and pronunciation practice before speaking tasks. This helps students build confidence, understand the content better, and express their ideas more fluently and accurately.

2. For Future Researchers

This study focused specifically on improving speaking skills using YouTube videos and the Genre-Based Approach in a junior high school setting. Future researchers are encouraged to apply this method to other English language skills such as listening, reading, or writing. Additionally, similar research could be conducted at different educational levels or with larger groups of participants to gain broader insights into the effectiveness of YouTube as a digital learning medium. Further investigation could also explore the long-term impact of using video-based learning on students' language development.