A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMAN 1 ADONARA BARAT IN THE SCHOOL YEAR 2019/2020



KORNELIS KORINTUS KOPONG MASAN REG. NO. 121 15 095

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG

2019

A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMAN 1 ADONARA BARAT IN THE SCHOOL YEAR 2019/2020



KORNELIS KORINTUS KOPONG MASAN REG. NO. 121 15 095

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

A STUDY ON THE ABILITY IN WRITING NARRATIV TEXT OF THE NINTH GRADE STUDENTS OF SMAN 1 ADONARA BARAT IN THE SCHOOL YEAR 2019/2020

Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan Degree in English Language Education

KORNELIS KORINTUS KOPONG MASAN REG. NO. 121 15 095

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019

A STUDY ON THE ABILITY IN WRITING NARRATIV TEXT OF THE NINTH GRADE STUDENTS OF SMAN 1 ADONARA BARAT IN THE SCHOOL YEAR 2019/2020

Approved by

Advisor I

Dra. Floribertha Lake, SS, MA

NIDN: 0802046401

Advisor II

Yohanis Nurak Siwa, S.Pd, M.Pd

NIDN: 0813018901

Acknowledged by

Head of English Educational Study Program
Teacher Training and Educational Science Faculty

Wid र्रे के Mandira Catholic University

Kupang

Dr. Eivis Albertus Bin Toni, S.Pd, MA

NIDN: 0823028101

The thesis was defended on December 10, 2019

Board of Examiner

No	Names	Positions	Signature	
1	Dra. Floribertha Lake, SS, MA	Chairwoman	- Mmy	
2	Yohanis Nurak Siwa, S.Pd, M.Pd	Secretary	Idim	le
3	Dr. Drs. Kletus Erom, M. Hum	Examiner I	Monnier	
4	Dr. Elvis Albertus Bin Toni, S.Pd, MA	Examiner II	Mur	,
5	Dra. Floribertha lake, SS, MA	Examiner III	- Namy	

Acknowledged by

Dean of FKIP of UNWIRA

Kupang

Drr Damianus Talok, MA

Head of English Study Program

FKIP NNWIRA Kupang

Dr. Elvis Albertus Bin Toni, S.Pd, MA

MOTTO

"Dream all you want and chase your dream" (Rian Atlon)

DEDICATION

The thesis is particularly dedicated to my beloved:

- 1. Parents: Philipus Rimo Boli and Elisabeth Deran Masan
- 2. Brothers: Muaraya Irwanius and Yoseph fabianus
- 3. Sister : Maria Goreti Perada Rimo
- 4. Grandparents: Yosep Fabianus Masan Muli and Theresia Perada
- 5. Lecturers of English Study Program of UNWIRA Kupang.
- 6. Almamater Widya Mandira Catholic University

ACKNOLEDGEMENT

First of all, the writer would like to thank the Almighty God for His blessing and guidance so the writer could complete this thesis. In accomplishing this thesis, the writer has been helped by others. Therefore, the writer would like to express his sincerest thank to following persons who have helped him in conducting the research and writing this thesis:

- Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang who has helped the writer with the administrative affairs, so that this study could be done.
- 2. Dr. Elvis Albertus Bin Toni, S.Pd, MA as the Head of the English Educational Study Program who helped the writer with the administrative affairs, so that this study could be done.
- Dra. Floribertha Lake, SS, MA as the first advisor and Yohanis Nurak Siwa,
 S.Pd, M.Pd as the second advisor for their support, guidance, correction and suggestion for the improvement of this writing.
- 4. Dr. Drs. Kletus Erom, M.Hum as the first examiner and Dr. Elvis Albertus Bin Toni, S.Pd as second examiner who spent their time for giving correction and suggestion for the improvement of this writing in the proposal seminar and thesis examination.
- 5. All the lecturers and administrative staff of English Education Study Program in helping the writer with knowledge and administrative affairs so this study could be done.
- 6. Yohanes Juang Boli, S.Pd as the Head Master of SMAN 1 Adonara Barat

7. Yohanes Jawan, S.Pd as the English teacher of SMA Negeri 1 Adonara Barat

who gave permission to the writer to conduct this study.

8. The ninth grade students of SMA Negeri 1 Adonara Barat especially for the

students of language class who became the subject of this study.

9. His beloved parents: Philipus Rimo Boli dan Elisabeth Deran Masan for their

unconditional love, prayer and financial support during this study particulary

in finishing this study.

10. His beloved brothers: Muaraya Irwanius and Yoseph Fabianus for their

prayer, support and attention.

11. His friends in English department: Engelbertus Todo, Erens Alfrido and all

his friends FBI 2015 who cannot be mentioned here for their friendship, help,

support during his study and his best friends: Vian, Rimus, Bobi, Tuti, Andre,

Ronald, Robby, Erton, Osin, Saver and Olu for their kindness and support

during this thesis writing process.

Finally, the writer realizes that their supports, kindness, love, advice, help and

guidance could not be counted and paid. Therefore the writer hopes that the

Almighty God may bless them all always.

Kupang,.....2019

The Writer

ABSTRACT

This study is entitled "A STUDY ON THE ABILITY IN WRITING NARRATIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI 1 ADONARA BARAT IN THE SCHOOL YEAR 2019/2020". This study was conducted to answer the following questions; (1) Are the tenth grade students of SMA Negeri 1 Adonara Barat able to write a narrative text? (2) What is the level of ability of tenth grade students of SMA Negeri 1 Adonara Barat in writing a narrative text? The objectives of the study are as follows: (1) To find out whether or not the tenth grade students of SMA Negeri 1 Adona Barat able to write a narrative text. (2) To find out the level of ability of the tenth grade students of SMA Negeri 1 Adona Barat in writing narrative text. The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research is done. The subject of this study was the tenth grade students of SMA Negeri 1 Adonara Barat (class X/IBB²). The total number of class X/IBB² was 20 but the writer only analyzed 15 students, because 5 students didn't join the test. The instrument used in this study was a writing test. The collected data were analyzed and scored based on the five aspects of writing, namely; grammar, vocabulary, mechanic, fluency and form. In analyzing and scoring the students writing, the writer uses the analytic method by John Anderson. The result of this study shows that; (1) The tenth grade students of SMA Negeri 1 Adonara Barat in the school year 2019/2020 were able to write a narrative text. (2) The level of ability was classified as "Good" (23.9). There is no student who got the highest score 30 (Excellent). However there are 4 students (26.7%) who get score 25 - 29 (Very Good). there are 11 students (73.3%) who get score 20 - 24 (Good). There is no student who gets 15 - 19 (Average), 10 - 14(Below Average) and 5-9 (Bad). There are many errors made by the students, they are grammar, vocabulary, punctuation and spelling. Therefore the writer suggests the English teacher of SMA Negeri 1 Adonara Barat to pay more attention on the teaching of grammar especially tenses, subject verb agreement, choice of word, punctuation and spelling

TABLE OF CONTENTS

CC	OVER	i
ΑP	PROVAL SHEET	.iii
BC	OARD OF EXAMINERS	.iv
M(OTTO	v
DE	EDICATION	.vi
AC	CKNOWLEDGEMENT	vii
ΑB	STRACT	.ix
ΤA	ABLE OF CONTENTS	X
CH	HAPTER I INTRODUCTION	1
	1.1 Background of the Study	1
	1.2 Statement of the Problem	.3
	1.3 Objective of the Study	3
	1.4 Significance of the Study	.4
	1.5 Scope and Limitation of the Study	4
	1.6 Definition of the Key Terms	.4
CH	HAPTER II REVIEW OF RELATED LITERATURE	6
	2.1 Theory	.6
	2.1.1 The Concept of Writing	.6
	2.1.1.1 Defenition of Writing	7
	2.1.1.2 The Purpose of Writing.	8
	2.1.1.3 The Process of Writing	10
	2.1.1.4 The Characteristics of Good Writing	10
	2.1.2 Narrative Text	12
	2.1.2.1 General Concept of Narrative Text	13
	2.1.2.2 Generic Structure of Narrative Text	.15
	2.1.2.3 Types of Narrative Text	17
	2.1.3 Writing Evaluation	20
	2.2 Review of Previous study	24
	2.3 Conceptual Framework	25

CHAPTER III RESEARCH METHOD	27	
3.1 Research Design	27	
3.2 Research Subject	27	
3.3 Research Instruments	27	
3.4 Technique of Data Collection	28	
3.5 Technique of Data Analysis	28	
3.6 Standard of Measurement	29	
CHAPTER IV DATA ANALYSIS AND DISCUSSION	31	
4.1 Data analysis	31	
4.2 Discussion	62	
CHAPTER V CONCLUSION AND SUGGESTION	68	
5.1 Conclusion	68	
5.2 Suggestion	68	
BIBLIOGRAPHY		
APPENDICES		