

CHAPTER I

INTRODUCTION

1.1. Background of the Study

English is the language used in the international events and is used as the medium of information flow on science, technology, and culture. We are in developing country we should try to be able to speak English to make relationship with other country in the world that we can master the science, technology and culture in the world. By mastering English, it is easier for us to make a good relationship with other countries. According to (Depdikbud, 2003: 6), in education context, English has function as a means to communicate in the daily communication, to get knowledge, to make interpersonal communication, to share information and to enjoy language lesson in English culture.

In Indonesia, English is taught in junior high school and senior high school, even in elementary school and university. Studying English is not a new thing for the students of senior high school. Although English is not the new thing for Senior high school students, in fact they still have many difficulties in studying English. As we know that English is not the Indonesian native language. It is difficult for the students to remember all the words in English and to understand when someone speaks English.

The language skill to be achieved are divided into two parts of language function, namely, oral and written. English as a means of communication. In this case

listening and speaking are oral language; reading and writing are written language. However for the students the written one is the most difficult skill of language.

Writing is one of difficult subjects at school. A teacher must be more creative in teaching the subject so that the students can study the subject easily. Besides, the kinds of the text can also be important in teaching English in order to make the writing teaching successful. To select the appropriate texts, the teacher must consider the characteristics of the students, which directly related to the learning process.

There are many kinds of texts that can be used such as narrative, descriptive, explanation, recount, information, report, exposition, and argumentation. They are very useful for the teacher to achieve the instructional goals of teaching learning process and they can also be interesting for the students.

In this study, the writer focuses on the ability in writing narrative text by students. Narrative text is a text that tells us the event or experiences that happened in the past. Its purpose is not only to inform but also to entertain. Narrative text has generic structure, namely orientation, complication, and resolution.

1. Orientation is introduction of the character who involves in the story. Time and the place where the story takes places.
2. Complication is a series of events in which the main character attempts to solve the problem.
3. Resolution is the ending of the story containing the problem solution

It is very important for students to know, learn and understand the generic structure of the text, which is chosen by the writer to be studied. By teaching the generic structure of narrative text, students can know well the structural texts they

read. By knowing the generic structure of narrative text, the students can write a short and simple text.

During conducting the teaching practice at SMPN 2 Kupang the writer found that many students still have low ability in writing or reading. Inspired by those facts, the writer is interested in doing a study under the title : **A Study on the Ability in Writing Narrative Text of the Tenth Grade Students of SMAN 1 Adonara Barat in the School Year 2019/2020.**

1.2. Statement of the Problem

Based on the background of study above, this study is intended to answer the following research questions :

1. Are the tenth grade students of SMAN 1 Adonara Barat in the school year 2019/2020 able to write a narrative text?
2. What is the level of ability of tenth grade students of SMAN 1 Adonara Barat in the school year 2019/2020 in writing a narrative text?

1.3. Objective of the Study

The objectives of the study are as follows:

1. To find out whether or not the tenth grade students of SMAN 1 Adonara Barat able to write a narrative text.
2. To find out the level of ability of the tenth grade students of SMAN 1 Adonara Barat in writing a narrative text.

1.4. Significance of the Study

1. For the English Teacher

This study can inform the teacher of English especially at the researched school about the students' capability in writing a narrative text.

2. For the writer

Through this study the writer can improve his knowledge and skill in teaching English especially in writing a narrative text.

3. For the students

The students can improve their knowledge about grammar, vocabulary, mechanics, fluency and form in writing narrative text.

1.5. Scope and Limitation the Study

There are four English skills that have to be mastered by the students namely Listening, Speaking, Reading and Writing. There are five kinds of texts taught in Senior High School, they are report text, narrative text, descriptive text, procedure text and recount text. In this study the writer focuses on students' ability in writing narrative text. In analyzing and scoring the students writing, the writer makes use the analytic method proposed by John Anderson as stated on page 21.

1.6. Defenition of the Key Terms

Before the researcher continues this discussion concerning the topic, it is necessary to present the definition of the terms in relation to the title to give clear ideas of what the thesis is about.

1. Ability

Ability is the capacity of individuals to carry out various tasks in certain jobs (Robins, 2006: 46). In this study, ability means capacity of the tenth grade students to carry out the task in writing narrative text.

2. Writing

Writing means pouring thoughts into the form of writing or telling something to others through writing (Praton, 2004: 9). In this study, writing is something written by students in the form of the narrative text.

3. Narrative text

Narrative text is an imaginative story to entertain people (Wardiman, 2008: 93). In this study, narrative text means as the writing material produced by the students

4. SMAN 1 Adonara Barat

SMAN 1 Adonara Barat is one of the public senior high schools in Flores Timur. It is located in Trans Seburu Waiwadan – Flores Timur