

**THESIS**

**A STUDY ON THE INFLUENCE OF DIGITAL COMICS ON THE STUDENTS'  
WRITING ABILITY OF NARRATIVE TEXT IN ROSA MYSTICA JUNIOR HIGH  
SCHOOL**



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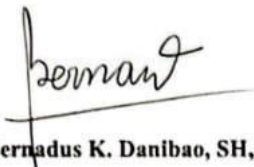
**KUPANG**

**2025**

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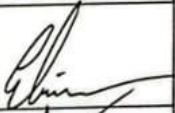
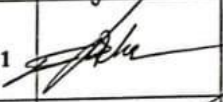
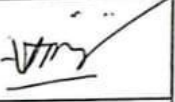
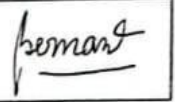
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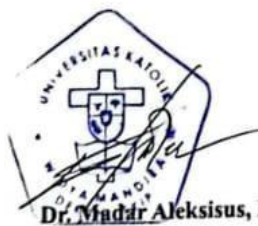
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WRITING ABILITY OF NARRATIVE TEXT IN ROSA MYSTICA JUNIOR HIGH  
SCHOOL**

Adalah benar-benar karya saya sendiri dan apabila dikemudian hari ditemukan unsur-unsur plagiarisme, maka saya bersedia diproses sesuai dengan peraturan perundang-undangan yang berlaku.

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Hilarion Putu Damiri

## **MOTTO**

**“A man’s achievements must exceed his understanding”**

## **DEDICATION**

I dedicate this writing to:

1. My beloved parents, Father Bartolomeus Jelatu (deceased) and Mother Viktoria Suel always provided support and prayers during my college process.
2. My beloved brother and sisters, Sister Tekla Duet, Sister Melania Jelatu, Sister Kristiana Sun, Brother Hilarius Putu Damiri and Sister Celina Nova Jelatu who always supported me during the lecture process.
3. All my family who had contributed during my study.
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The writer believes and realizes that their help and advice cannot be counted.  
May the Almighty God bless them all.

Kupang, June 2025

The Writer

## ABSTRACT

This study is entitled “A Study on the Influence of Digital Comics on the Students’ Writing Ability of Narrative Text in Rosa Mystica Junior High School”. The purpose of this study is to find out whether digital comic has a positive influence on the narrative writing ability of Junior High School students and to identify the steps in implementing digital comic in learning to write narrative text to Rosa Mystica Junior High School. The method used in this study was Classroom Action Research (CAR) with one cycle. The participants were 16 students from class VII at SMPK Rosa Mystica Kupang. The instruments used were pre-test, post-test, observation sheets and lesson plans. The results show that the use of digital comics has a positive effect in improving students' narrative text writing skills. This can be seen from the increase in the students’ average score from the pre-test (50,00) to the post-test (77,5). Among the five aspects of assessment, content aspect gets 78.13%, organization 87,5%, grammar 68,75%, vocabulary 81,25% and mechanics 76,56%. Students also showed high confidence and participation after learning through digital comics. The researcher suggested that teachers can use digital comics as a learning medium both in the school being researched and in other schools. For future researchers, it is recommended to conduct the same research with the focus on writing other types of narrative texts such as writing memorable experiences, biographies and writing novels.

**Keywords:** *Digital comics, Narrative text, Classroom action research, Writing skill.*

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