

THESIS

**ENHANCING STUDENTS' VOCABULARY MASTERY USING THE
BRITISH COUNCIL MODULE**



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ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

2025

THESIS

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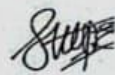
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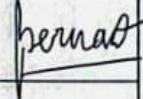
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Kupang, 25 Juni 2025



Angga Novandri Siokain

MOTTO

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight.” (Proverbs 3:5-6)

DEDICATION

I dedicate this writing to:

1. My two superheroes, my father Yonatan Siokain and my mother Nelci Sinlae, who always supported me emotionally and financially from the very beginning until I reached this point.
2. My beloved siblings, Juniarto Siokain, Yusril Siokain, Virgin Elisabeth Siokain, and Gevariel Maxwell Siokain, who have always been one of my support systems, by their appearance, their laugh, their jokes, and their pure love.
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The writer believes and realizes that their help and advice cannot be counted. May the Almighty God bless them all.

Kupang, 25 June 2025
The Writer

Angga Novandri Siokain

ABSTRACT

This study is entitled “Enhancing Students’ Vocabulary Mastery Using the British Council Module”. This study aims to find the effectiveness of the British Council Module in enhancing students’ vocabulary mastery and to identify the challenges faced by students in learning vocabulary using the British Council module. (The method used in this study was Classroom Action Research (CAR) with two cycles. The participants were 27 seventh-grade students from the VII class in SMPN 12 Kota Kupang. The instruments used were pre-test, post-test, and observation sheets. The result showed that using the British Council module is effective in improving students’ vocabulary mastery. This can be seen from the increase in the students’ average score from the pre-test (59,37) to the post-test II (88,74). The British Council module shows its effectiveness in enhancing students’ vocabulary mastery from the result of pre-test and post-test II. Furthermore, the observation sheets strengthen this idea because the students faced no significant challenges in learning vocabulary using the British Council module.

Keywords: British Council Module, Vocabulary, Classroom Action Research

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