

REFERENCES

- A1-A2 vocabulary* | *LearnEnglish Teens*. (n.d.).
<https://learnenglishteens.britishcouncil.org/vocabulary/a1-a2-vocabulary>
- Ajisoko, P. (2020). The Use of Duolingo Apps to Improve English Vocabulary Learning. *International Journal of Emerging Technologies in Learning (iJET)*, 15(07), pp. 149–155. <https://doi.org/10.3991/ijet.v15i07.13229>
- Alimi, H., & Syafei, A. F. (2013). Teaching English Integratively by Using Learn English Kids British Council Web for Elementary School Students. *Journal of English language teaching*, 1(2), 48-59.
- Alizadeh, I. (2016). Vocabulary teaching techniques: A review of common practices.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International journal of teaching and education*, 3(3), 21-34.
- Chiriana, D. (2015). *The using of Macromedia Flash to increase the students' ability in mastering degree of comparison at the first-year students of SMK Raudlatul Ulum-2 Aek Nabara in academic year of 2014/2015* (Doctoral dissertation, Universitas Islam Negeri Sumatera Utara).
- Clark, J. S., Porath, S., Thiele, J., & Jobe, M. (2020). *Action research*. New Prairie Press.
- Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. pearson.
- Dewi Supraba, D. (2020). *IMPROVING STUDENTS' VOCABULARY THROUGH WORD WALL MEDIA AT THE ELEVENTH GRADE OF*

VOCATIONAL HIGH SCHOOL NUMBER 1 PALOPO (Doctoral dissertation, Institut agama islam Negeri (IAIAN Palopo)).

Edwards, J. (2018). Conducting Action Research on the Effects of Cognitive Coaching SM and Adaptive Schools. *Thinking Collaborative*.

Jamal, A., & Sarah, M. M. A. The Impact of the British Council on Enhancing the EFL Learners' Vocabulary-A Quasi-Experimental Study.

Jannah, M. (2019). *Teaching and Learning English for Young Learners: Student-Teachers' View* (Doctoral dissertation, UIN Ar-raniry Banda Aceh).

Lasmiyati, L., & Harta, I. (2014). Pengembangan modul pembelajaran untuk meningkatkan pemahaman konsep dan minat SMP. *Pythagoras: Jurnal Matematika Dan Pendidikan Matematika*, 9(2), 161-174.

Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The teaching of English vocabulary to young learners. *PROJECT (Professional Journal of English Education)*, 1(2), 95-100.

Marpaung, M. S., & Situmeang, H. J. P. (2020). Enhancing Students' Vocabulary through Authentic Materials and Multimedia. *Acuity: Journal of English Language Pedagogy, Literature and Culture*, 5(2), 85-101.

Mehta, N. K. (2009). Vocabulary teaching: Effective methodologies. *The Internet TESL Journal*, 15(3), 14-23.

Messiou, K. (2019). Collaborative action research: facilitating inclusion in schools. *Educational Action Research*, 27(2), 197-209.

Nasional, D. P. (2006). Kurikulum tingkat satuan pendidikan. *Depdiknas*.

Nasution, S. (2000). Berbagai pendekatan dalam proses belajar dan mengajar. *(No Title)*.

- Nation, I. S., & Webb, S. A. (2011). *Researching and analyzing vocabulary*. Boston, MA: Heinle, Cengage Learning.
- Novianti, Y. (2020). Meningkatkan penguasaan kosakata bahasa inggris melalui penggunaan media kartu gambar pada siswa kelas vii smpn 1 muara bungo. *Jurnal Muara Pendidikan*, 5(1), 551-556.
- Pradini, P. C., & Adnyayanti, N. L. P. E. (2022). Teaching English Vocabulary to Young Learners with Wordwall Application: An Experimental Study. *Journal of Educational Study*, 2(2), 187–196. <https://doi.org/10.36663/joes.v2i2.351>
- Putri, M. W., Juniarta, P. A. K., & Wahyuni, L. G. E. (2022). The Implementation of Songs in Teaching English for Young Learners in Online Learning Context. *The Art of Teaching English as a Foreign Language (TATEFL)*, 3(1), 49-58.
- Putri, O. T. (2016). Peningkatan penguasaan kosakata Bahasa Inggris menggunakan media flashcard di SD Negeri Surokarsan 2 Yogyakarta. *Basic Education*, 5(4), 355-365.
- Richards, J. C., & Renandya, W. A. (Eds.). (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge university press.
- Sanjaya, I. G. H., Dewi, N. L. P. E. S., & Paramartha, A. A. G. Y. (2022). An Investigation of Teaching Aids Used by English Teachers in Teaching Vocabulary for Young Learners. *Journal of Educational Study*, 2(1), 26–34. <https://doi.org/10.36663/joes.v1i2.227>
- Sholihah, B., & Wijaya, M. K. (2020). The Effect of English British Council Site on Students' English Vocabulary at Eight Grade SMPN 02 Bangkalan. *SELL (Scope of English Language Teaching, Linguistics, and Literature) Journal*, 5(2), 150-160.

- Sudarman, S., Sunarti, S., & Hapsari, E. W. (2022). Teaching English as a Foreign Language in Indonesia: A Guideline for Vocabulary Instruction. *Acitya: Journal of Teaching and Education*, 4(1), 274-284.
- Sukarno, S. (2008). Teaching English to Young Learners and Factors to Consider in Designing The Materials. *Jurnal Ekonomi Dan Pendidikan*, 5(1), 17229.
- Sumanto. (1995). *Metodologi Penelitian Sosial dan Pendidikan*. Yogyakarta: Andi Offset.
- Syafrizal, S., & Haerudin, H. (2018). The implementation of vocabulary building strategy in teaching English vocabulary to young learners. *Jo-ELT (Journal of English Language Teaching) Fakultas Pendidikan Bahasa & Seni Prodi Pendidikan Bahasa Inggris IKIP*, 5(1), 40-48.
- Syafutra, A., Retsi, O. D., & Fikri, M. S. (2023). The Effect of British Council for Teens Website on Students' Vocabulary at the Tenth Grade Students of SMAN-1 Palangka Raya. *EBONY: Journal of English Language Teaching, Linguistics, and Literature*, 3(2), 151-160.
- TeachingEnglish: How to teach vocabulary. (n.d.). TeachingEnglish. <https://www.teachingenglish.org.uk/training/teachingenglish-how-teach-vocabulary>.
- Thornbury, Scott. 2002. *How to Teach Vocabulary*. Pearson Education Limited.
- Uspa, P. (2020). The Use of Word Walls Media to Improve Students' Vocabulary in Reading Skill at Mts Negeri Bantaeng. *A research paper at English Educational Department Teacher Training and Educational faculty Muhammadiyah University of Makassar: Published*.
- Wulandari, R. A. (2023). *The effectiveness of british council website on young learners' vocabulary mastery: A pre-experimental study at SDN 1 Cibunar* (Doctoral dissertation, UIN Sunan Gunung Djati Bandung).

- Yudha, H. T., & Mandasari, B. (2021). The Analysis of Game Usage for Senior High School Students to Improve Their Vocabulary Mastery. *Journal of English Language Teaching and Learning*, 2(2), 74–79. <https://doi.org/10.33365/jeltl.v2i2.1329>
- Yunita, L., Kusmiati, R., & Afria, N. (2016, September). Upaya Meningkatkan Hasil Belajar Kimia Siswa Melalui Problem Based Learning Pada Konsep Sistem Koloid. In *Seminar Nasional Pendidikan IPA-Biologi FITK UIN Syarif Hidayatullah Jakarta*. September.



**UPT. PERPUSTAKAAN PUSAT
UNIVERSITAS KATOLIK WIDYA MANDIRA KUPANG**

Nomor Pokok Perpustakaan: 5371002D2020114

Jl. Prof Dr. Herman Johanes, Penfui Timur, Kupang Tengah, Kab. Kupang.

Website: <https://perpustakaan.unwira.com/> e-mail: lib.unwira@gmail.com

SURAT KETERANGAN HASIL CEK PLAGIASI

Nomor: 0924/WM.H16/SK.CP/2025

Dengan ini menerangkan bahwa:

Nama : Angga Novandri Siokain
NIM : 12121010
Fakultas/Prodi : Keguruan dan Ilmu Pendidikan/Pendidikan Bahasa Inggris
Dosen Pembimbing : 1. Maria Goreti Djehatu, S.Pd., M.Pd
2. Aplonia Nelci Ke Lomi, S.Pd., M.Pd
Judul Skripsi : **ENHANCING STUDENTS' VOCABULARY MASTERY USING THE BRITISH COUNCIL MODULE**

Skripsi yang bersangkutan di atas telah melalui proses cek plagiasi menggunakan Turnitin dengan hasil kemiripan (*similarity*) sebesar **8 (Delapan)%**.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Kupang, 12 Agustus 2025

Kepala UPT Perpustakaan,



Silvester Suhendra, S.Ptk