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APPENDICES

APPENDIX A

LESSON PLAN

Target audience	Senior high school
Subject	Speaking Ability
Objective (Aim)	Students can improve their speaking skills through role-playing activities by practicing conversations in real-life situations, and developing fluency and confidence in oral interaction.
Theme	Enhancing Speaking Skills through Role-Playing Activities
Teacher	Maria Helena Beka
Grade	X
Method	Classroom Action Research
Duration Meetings	2x30 minutes/4 meeting
Learning Objective	1. Students will be able to understand and apply the concept of role-play in speaking. 2. Students can speak confidently in a given situation. 3. Students can act out a dialogue based on a given scenario smoothly and effectively.
Learning tools	Laptop, Worksheet, and PPT

Procedure	Time
A. Pre-Teaching Stage • Greetings • Prayer • The teacher checked the student's attendance and asked about the student's condition. - <i>How are you today?</i> - <i>How do you feel?</i> • Ice breaking • The teacher shows the learning objectives • The teacher asks the students a sparking question: - <i>Have you ever heard of role-play?</i> - <i>What is role play?</i>	
B. While-Teaching Stage 1. Building Knowledge 1. The teacher explains the learning objectives. 2. The teacher introduces and explains the definition of role play and the standards for measuring speaking skills.	

2. Modeling 1. The teacher introduces the topic of role-playing and show an example dialogue. 2. Do a quick (pronunciation drill) of key phrases 3. Teacher and students read the conversation together several times. 4. Join Construction • The students are divided into pairs. • During the learning process, the teacher will provide a pre-designed dialogue script for students to practice in pairs. The students will read the conversation aloud, and the teacher will assess their pronunciation and fluency based on the speaking rubric. • Group presentation. Each group will be asked to present a conversation in front of the class. 5. Independent construction • The teacher asks the students to repeat the conversation with the same activity' then provide constructive feedback after each performance. • Each student will be asked to repeat and correct together words that are difficult to pronounce or understand.	
C. Closing 1. The teacher summarizes the activity and reminds the students of the key points in speaking. 2. The teacher asks the students what they learned today : • <i>Do you learn something today?</i> • <i>What do you learn about role play?</i> 3. The teacher asks the students to pray.	

S

SCRIPT DIALOGUE ROLE PLAY ACTIVITY

A. Cycle 1

Activity 1

Role Play "Buying and Selling in the Market"

Seller Good morning! How can I help you today?

Buyer Good morning! I'm looking for some fresh vegetables. Do you have any tomatoes?

Seller Yes, we have fresh tomatoes. They cost 10,000 rupiah per kilo. How many kilos would you like?

Buyer I'll take 2 kilos, please. And do you have onions?

Seller Of course! The onions are 15,000 rupiah per kilo. How many would you like?

Buyer I'll take 1 kilo of onions too.

Seller Great! So that's 2 kilos of tomatoes and 1 kilo of onions. The total is 35,000 rupiah.

Buyer Here's the money. Thank you very much!

Seller Thank you! Have a nice day!

Activity 2

Role Play "Ordering Food from a Restaurant Over the Phone"

Customer Hi, is this the Beer and Barrel Kitchen Lounge restaurant?

Restaurant staff Yes, it is. How can I help you today?

Customer I'd like to order some delivery food. Do you have a menu I can look at online?

Restaurant staff Yes, you can view our menu on our website. Or I can take your order now if you're ready.

Customer Great! I'd like a chicken fried rice and a medium beef burger.

Restaurant staff Sure! One chicken fried rice and a medium beef burger. Do you want a drink or dessert?

Customer Yes, I'll have a bottle of water and a slice of chocolate cake.

Restaurant staff Got it! So that's one chicken fried rice 20,000 rupiahs, one medium beef burger 10,000 rupiahs, one bottle of water 5,000 rupiahs and one slice of chocolate cake 15,000 rupiahs. Your total is 50,000 rupiah. Can I have your delivery address?

Customer Yes, it's Jalan Sanjuan 1.

Restaurant staff Thank you very much! Your order will be delivered in about 30 minutes.

Customer Perfect! Thank you so much.

Restaurant staff You're welcome! Have a nice day.

B. Cycle 2

Activity 1

Role Play "Lost and Found"

Student	Excuse me; I think I lost my tumbler. Can you help me?
Officer	Of course! Where did you last see it?

Student	I think I left it in the school canteen during lunch.
Officer	Can you describe your tumbler for me?
Student	It's a blue tumbler with a silver lid, and there's a sticker of a cat on it.
Officer	Okay, let me check if we have something like that in the lost and found. One moment, please! I found a blue Tumbler, but there's no sticker on it. Could this be yours?
Student	Hmm, no, that's not mine. Mine has a cat sticker.
Officer	Alright, we haven't received anything like that yet. You can check back later, I'll let you know if someone turns it in.
Student	Thank you so much. I'll come back later.
Officer	You're welcome! I hope you find your tumbler soon.

Activity 2

Role Play "At the Zoo"

Zoo guide	Welcome to the zoo! Let me introduce you to some of the animals. Over here we have the lion. This is a lion.
Visitor	Wow! Where does it live?
Zoo guide	Lions live in the grasslands and savannahs of Africa.
Visitor	Interesting! What does it eat?
Zoo guide	It eats meat. Lions are carnivores, so they hunt other animals such as zebra and antelope.
Visitor	What does it do during the day?
Zoo guide	Lions are pretty lazy during the day. They usually sleep or rest for up to 20 hours and become active at night.
Visitor	Wow, I didn't know that! Thanks for the information.
Zoo guide	You're welcome! Let's go see the giraffes next.

APPENDIX B

DOCUMENTATION



Angket Motivasi
No. : 17

No	Question about students' motivation and confidence in speaking	Likert scale (1-5)
1	I feel confident speaking English in front of the class. (Saya merasa percaya diri berbicara dalam bahasa Inggris di depan kelas)	3
2	I am not afraid of making mistakes when speaking English in front of others. (Saya tidak takut membuat kesalahan saat berbicara bahasa Inggris di depan orang lain)	3
3	I enjoy speaking English and feel comfortable doing so. (Saya senang berbicara dalam bahasa Inggris dan merasa nyaman melakukannya)	4
4	I feel comfortable participating in group discussions where English is used. (Saya merasa nyaman berpartisipasi dalam diskusi kelompok yang menggunakan bahasa Inggris)	3
5	I want to improve my English speaking skills. (Saya ingin meningkatkan kemampuan berbicara bahasa Inggris saya)	4

nama : ...
kelas : ...
tanggal : ...

Angket Motivasi dan Kepercayaan dalam Berbicara
No. : 17

No	Question about students' motivation and confidence in speaking	Likert scale (1-5)
1	I feel confident speaking English in front of the class. (Saya merasa percaya diri berbicara dalam bahasa Inggris di depan kelas)	5
2	I am not afraid of making mistakes when speaking English in front of others. (Saya tidak takut membuat kesalahan saat berbicara bahasa Inggris di depan orang lain)	5
3	I enjoy speaking English and feel comfortable doing so. (Saya senang berbicara dalam bahasa Inggris dan merasa nyaman melakukannya)	5
4	I feel comfortable participating in group discussions where English is used. (Saya merasa nyaman berpartisipasi dalam diskusi kelompok yang menggunakan bahasa Inggris)	5
5	I want to improve my English speaking skills. (Saya ingin meningkatkan kemampuan berbicara bahasa Inggris saya)	5

nama : ...
kelas : ...
tanggal : ...

Angket Motivasi dan Kepercayaan dalam Berbicara
No. : 22

No	Question about students' motivation and confidence in speaking	Likert scale (1-5)
1	I feel confident speaking English in front of the class. (Saya merasa percaya diri berbicara dalam bahasa Inggris di depan kelas)	4
2	I am not afraid of making mistakes when speaking English in front of others. (Saya tidak takut membuat kesalahan saat berbicara bahasa Inggris di depan orang lain)	4
3	I enjoy speaking English and feel comfortable doing so. (Saya senang berbicara dalam bahasa Inggris dan merasa nyaman melakukannya)	4
4	I feel comfortable participating in group discussions where English is used. (Saya merasa nyaman berpartisipasi dalam diskusi kelompok yang menggunakan bahasa Inggris)	4
5	I want to improve my English speaking skills. (Saya ingin meningkatkan kemampuan berbicara bahasa Inggris saya)	5

nama : ...
kelas : ...
tanggal : ...

Angket Motivasi dan Kepercayaan dalam Berbicara
No. : 20

No	Question about students' motivation and confidence in speaking	Likert scale (1-5)
1	I feel confident speaking English in front of the class. (Saya merasa percaya diri berbicara dalam bahasa Inggris di depan kelas)	4
2	I am not afraid of making mistakes when speaking English in front of others. (Saya tidak takut membuat kesalahan saat berbicara bahasa Inggris di depan orang lain)	4
3	I enjoy speaking English and feel comfortable doing so. (Saya senang berbicara dalam bahasa Inggris dan merasa nyaman melakukannya)	4
4	I feel comfortable participating in group discussions where English is used. (Saya merasa nyaman berpartisipasi dalam diskusi kelompok yang menggunakan bahasa Inggris)	4
5	I want to improve my English speaking skills. (Saya ingin meningkatkan kemampuan berbicara bahasa Inggris saya)	5

nama : ...
kelas : ...
tanggal : ...





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SURAT KETERANGAN HASIL CEK PLAGIASI

Nomor: 1216/WMLH16/SK.CP/2025

Dengan ini menerangkan bahwa:

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Fakultas/Prodi : Keguruan dan Ilmu Pendidikan/Pendidikan Bahasa Inggris
Dosen Pembimbing : 1. P. Dr. Ubaldus Djonda, SVD., MA
2. Dra. Floribertha Lake, S.S., MA
Judul Skripsi : **USING ROLE-PLAY TECHNIQUE TO IMPROVE VOCATIONAL STUDENTS SPEAKING ABILITY**

Skripsi yang bersangkutan di atas telah melalui proses cek plagiasi menggunakan Turnitin dengan hasil kemiripan (*similarity*) sebesar **4 (Empat)%**.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

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Kepala UPT Perpustakaan,



Silvester Suhendra, S.Ptk



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Jenjang / Semester : S1/X
Program Studi : Pendidikan Bahasa Inggris

Dalam rangka penulisan skripsi berjudul : ***“USING ROLE – PLAY
TECHNIQUES TO IMPROVE STUDENTS’S SPEAKING ABILITY”***

Dengan lokasi penelitian : **SMK Negeri 3 Kupang**

Demikian permohonan kami, atas perhatian Bapak/Ibu, kami sampaikan limpah
terima kasih.


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