

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

Based on the data analysis of this study, the researcher can draw some conclusions as follows:

1. The use of a song from YouTube is effective in improving vocabulary for the eleventh-grade students of SMAK Sint Carolus Kupang. This can be seen from the increase in the students' average scores between the pre-test and post-test. The average score of the pre-test 43.5 increased to an average score of 93.37 in the post-test, the improvement indicates that song can help students understand and remember new words more easily because they are exposed to vocabulary in a natural, enjoyable context.
2. In this study, the students appeared enthusiastic; however, some students required more attention due to their lack of understanding and interest in learning English. This can be seen from the pre-test scores, where the lowest score obtained was 20. However, with the introduction of the song-based method in the learning process, students' interest in learning and their understanding were improved, as evidenced in the improvement in their post-test scores which shows that students are able to absorb and remember material better when it is delivered through songs. Therefore, it can be concluded that integrating songs into English teaching is an effective strategy for increasing students' interest in learning English.

5.2. Suggestions

Based on the above conclusions, the researcher provides several suggestions as the following:

1. For Teacher

Teachers are advised to continue using creative methods like YouTube songs to enhance students' interest and understanding in English. Songs can provide authentic language exposure and create a fun learning atmosphere. It is important for teachers to select songs that are age-appropriate, clear in pronunciation and rich in useful vocabulary. Teachers should also consider using related activities such as fill in the blank, singing along, vocabulary games, or discussions about song meanings to deepen students' engagement and understanding. Moreover, extra attention should be given to students who show low performance or lack of interest. This can be done through small group sessions, individual mentoring, or differentiated instruction based on students' needs and abilities.

2. For future researcher

Future researchers can try using different types of songs to determine which is the most effective in improving vocabulary. Research with a larger and more diverse sample will provide more representative results. It is hoped that future research can explore other factors that may influence the effectiveness of using song media in English language learning, such as students' attitudes toward learning English and their cultural backgrounds.