

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides the conclusion and the suggestion for this study.

5.1. Conclusion

Based on the results of the research analysis, it can be concluded that the application of Question Answer Relationship (QAR) strategy can improve students' understanding of narrative text in class X students of SMAN 9 Kupang.

The QAR strategy helped students to actively discuss the answers to QARs' questions with their peers and presented them in front of the class. This influenced the students' results in the test which increased considerably from the pre-test to the second post-test. In pre-test, only 3 or 11.11% of students passed the Minimum Mastery Criterion (KKM) and the mean score was 61.66. Meanwhile, in post-test 1, 17 or 62.69% of students passed the KKM and the mean score was 70. In post-test 2, 22 or 81.48% of students passed the KKM and the mean score of post-test 2 was 80.15, which means it achieved the criteria of success.

5.2. Suggestion

After conducting the Classroom Action Research, the researcher would like to give some suggestions for the English teacher and other researchers as follow:

a. For teachers

The result of this research shows that QAR can be the alternative strategy for a teacher in teaching reading. It is another strategy which the teacher can use as a way of teaching a narrative text. Not only in teaching the narrative text but to teach any kinds of the texts. English teachers are suggested to be more innovative and creative in selecting the teaching strategy or method in delivering the materials. They should find a good way to get their students' interest in learning English, especially in reading.

b. For students

Student can use the Question-Answer Relationship strategy to understand and answer the questions in the reading text. The QAR strategy provides some types of questions that can easily understand and answer the reading of a text.

c. For Other Researchers

This research can be a reference for other researchers to use this kind of Question-Answer Relationship strategy for further research since this strategy is able to improve the students' reading comprehension.