

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

Based on the analysis of the data presented in the previous chapter, the researcher concluded. The researcher presents important matters relating to the results of analyzing the data. There are several points found as follows:

Grammatical errors made by the students writing in descriptive text were 402 (100%). The researcher found all types of errors, namely Omission 189 (47%), Addition 32 (7%), Misformation 176 (43%), and Misordering 5 (1%). The most common grammar mistakes made by students writing in descriptive text are **omission 189 (47%)**. In second place is Misformation, followed by addition and misordering. It is apparent that the students' writing still contains faults. By examining the percentages of errors, the students make the most frequent errors in the omission category. It means that omission is considered to be more difficult than the others.

5.2. Suggestions

The researcher would like to provide some suggestions to the parties who benefit from this research. This research suggests the following:

A. For Teachers

1. English teachers are advised to explain grammar slowly and briefly by using more effective methods and being able to utilize existing features such as the Duolingo application, so that students can understand it well, especially on auxiliary verbs (to be,

to do, and to have), articles, prepositions, plural nouns, regular forms, irregular verbs, and spelling.

2. English teachers should be able to motivate students and attract students' attention such as making students actively involved and enthusiastic in the learning process so that, students are diligent and like learning English, especially on descriptive text writer material.
3. English teachers should find more strategies and media that can be used to solve the problem.